

PART 4

(10 questions)



Read the text. Choose the right words and write them on the lines.

Skyscrapers



Example

Many large citiesin..... the world have skyscrapers. In the past, a 'skyscraper' was a kind of high sail on a sailing ship. But today the word 'skyscraper' means a very building. Some people think that a building can only be a skyscraper when it has more than 50 floors, but others do agree.

1

2

3

4

5

6

7

8

9

10

A long time, buildings were usually only five or six floors high. Then, in 1852, Elisha Otis, a mechanic, invented a lift was safe and could carry passengers up and down many floors. At the same time, engineers were stronger and lighter kinds of metal. With these lifts and metals, engineers could very high skyscrapers for people to live and work in.

Many people think that skyscrapers are ugly because they look big boxes.

But the famous ones have interesting shapes and colours. Also, the top floors of skyscrapers you can see amazing views!

Example

in

of

from

1

tallest

taller

tall

2

calling

called

call

3

not

no

never

4

since

ago

already

5

what

where

which

6

make

making

made

7

designing

designed

design

8

so

as

like

9

another

most

much

10

through

from

with



PART 5

(7 questions)



Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1,2,3 or 4 words

Katy's homework



Katy's class was studying the oceans, and her teacher asked them each to do an art project for homework. Katy loved art and her favourite animal was the octopus, so she decided to make a model of one. She didn't know the best way to do it, so she went online and found some information about models. Soon she was ready to start her project.

First, she mixed glue and water together in a big plastic bowl. Then she found some newspaper in the living room and she put small pieces of it into the bowl. Next, she got one round balloon and eight long ones to make the body. She lifted the wet paper out of the bowl, and put each piece around the balloons. After that, she put it by a window to dry. When it was ready, she painted it.

'Your octopus is brilliant!' said Grandpa, 'but I don't think I can read my newspaper now.' He laughed.

'Oh no! I used your newspaper! I'm sorry!' Katy said. Grandpa wanted to go to the shop to get another one, but Katy had a different idea. She went upstairs and got the laptop. 'Look,' she said. 'All the news is on these websites.' 'That's wonderful!' said Grandpa.

They both learned something new today!

Examples

Katy's class was learning about theoceans.....

Katy had to do anart.project..... for her homework.

Questions

- 1 For her project Katy wanted to of an octopus, which was her favourite animal.
- 2 Before she started her project, Katy needed to get online.
- 3 Katy put newspaper, glue and water into a
- 4 Then, Katy put the wet newspaper around some to make the body of the octopus.
- 5 The model dried near a window and then Katy it.
- 6 Katy was when she found out that she used Grandpa's newspaper.
- 7 Katy showed Grandpa some where he could read the news.