

Vocabulary

1 Complete the table with the related nouns and adjectives.

noun	adjective
1 _____	cheerful
2 _____	flexible
modesty	3 _____
idealism	4 _____
5 _____	shy
6 _____	thoughtful
pessimism	7 _____
honesty	8 _____

Mark: / 8

2 Complete the sentences with the adjective or noun form of the words in bold.

- I don't expect any **sympathy** from my brother. He's never been very _____.
- My friend Hannah is always **cheerful**. Her _____ puts everyone in a good mood.
- I haven't really got any **ambitions**. I guess you could say I'm not very _____.
- Some parents quickly lose _____ with their children. I think they need to be more **patient**.
- If you want children to be **creative**, you have to encourage their _____.
- Our art teacher shows great **enthusiasm** for our pictures. I don't know how he can be so _____.
- My sister's **self-confidence** has grown since she was young. Now she's almost too _____.

Mark: / 7

3 Circle the correct verbs.

- To be a firefighter, you need to **be / have / lack** physical courage.
- A career in politics is not for those who **be / lack / show** self-confidence.
- A comedian needs to **be / have / lack** a good sense of humour in order to make people laugh.
- It's important for a teacher to **be / have / show** good at communicating.
- You need to **be / have / lack** lots of energy to work with small children.
- You have to **be / lack / show** lots of initiative if you want to get a promotion.

Mark: / 6

Word Skills

4 Complete the sentences with the phrasal verbs below and a pronoun.

ask out brought up called off came across
came up with count on look up to take after

- We were supposed to be playing a football match tonight, but they've _____ because of the rain.
- I found some old photos this morning. I _____ when I was tidying my chest of drawers.
- The person I admire most is my grandfather. I _____ because he's travelled so much.
- My father has excellent organisational skills. People say I _____.
- We discussed the question of homelessness yesterday. Our teacher _____ at the start of the class.
- I've thought of an idea for our project. I _____ when I was walking home from school yesterday.
- Sam would like to go out with Cathy, but he's too shy to _____.
- The most reliable person I know is my sister. I know I can _____ whenever I need help.

Mark: / 8

5 Complete the sentences with the phrases below.

Could I ask Could you I'd be I'd like I was May I

- _____ tell me what the hours of work are?
- _____ wondering if I would need any experience.
- _____ to know which days I would have to work.
- _____ ask what the job involves?
- _____ interested to know how much the salary is.
- _____ you if I would be paid weekly or monthly?

Mark: / 6

Grammar

6 Complete the dialogues with **who**, **which**, **where** and **whose**. Where it is possible to omit the pronoun, write 'no pronoun'.

- A Who were you talking to on the high street?
B The woman _____ owns the English Academy.
- A What's in that package?
B It's the book _____ I ordered online.
- A Which restaurant are we going to tonight?
B The one _____ we celebrated your birthday.
- A Who's that?
B She's the girl _____ mother works in the post office.
- A Where are your notes?
B I lent them to the student _____ I sit next to.
- A Who is that letter from?
B It's from a company _____ might give me a summer job.

Mark: / 6

7 Rewrite the sentences in a more formal style.

- 1 The girl he fell in love with was an old school friend.

- 2 The subject most students complain about is physics.

- 3 The room which we have our meetings in is not air-conditioned.

- 4 The man who I gave the message to did not pass it on.

- 5 The boy who I was telling you about no longer attends my school.

- 6 The train we were travelling on did not serve meals.

Mark: / 6

8 Rewrite each pair of sentences as a single sentence with a non-defining relative clause.

- 1 A friend of mine helped me get a job. His mother is a company director.

- 2 The new shopping centre will open next month. It has over 200 different stores.

- 3 Next summer, we're going to Ibiza. My aunt and uncle have an apartment there.

- 4 My tennis coach was late today. He's nearly always on time.

- 5 My friend showed me a photo of her new boyfriend. He is a police officer.

- 6 That girl over there used to be in my class. I don't remember her name.

- 7 Thank you for your letter. It arrived yesterday morning.

- 8 The Grand Hotel has offered me a job. My brother works there.

Mark: / 8

Use of English

9 Circle the correct answers.

There are few people for ¹_____ a job interview is enjoyable, but a little preparation can make a big difference. The most important thing is to ²_____ the company online and find out as much as you can about it. While you are reading, try to ³_____ some questions ⁴_____ will demonstrate the knowledge you have gained. You should also find out the name of the street ⁵_____ the company is located because you need to ⁶_____ how to get there in plenty of time. Make a note of the name of the person ⁷_____ will be interviewing you, and ask specifically for him or her when you arrive. During the interview, do not be afraid to ⁸_____ the subject of salary and holidays, but leave these questions until later. Obviously, the candidate ⁹_____ performance impresses the interviewer most will get the job, but with the right preparation it might ¹⁰_____ being you!

- | | | |
|------------------|-----------------|--------------|
| 1 a who | b whom | c whose |
| 2 a look after | b look up | c look up to |
| 3 a come up with | b get away with | c go in for |
| 4 a who | b whose | c that |
| 5 a where | b which | c whose |
| 6 a ask out | b come across | c work out |
| 7 a whom | b who | c whose |
| 8 a bring up | b give up | c hold up |
| 9 a which | b who | c whose |
| 10 a end up | b get up | c make up |

Mark: / 10Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★★
I can describe people's character.			
I can use defining relative clauses.			
I can listen for linking words and phrases.			
I can use non-defining relative clauses.			
I can use separable and inseparable phrasal verbs correctly.			
I can understand a text about a young entrepreneur.			
I can exchange information about jobs.			
I can write a for and against essay about education and work.			