

# UNIT 8: THROUGH THE AGES

## 1. Do you often think back to the past or do you prefer to concentrate on the future?

build on      learn from      real destination      reflect on      set goals

I tend to focus more on the future because I find it motivating to (1) \_\_\_\_\_ and work towards them. That being said, I occasionally (2) \_\_\_\_\_ the past, not out of nostalgia, but to (3) \_\_\_\_\_ my mistakes and (4) \_\_\_\_\_ positive experiences. In my view, the past is a teacher, but the future is the (5) \_\_\_\_\_.

drives me      future-focused      past mistakes      remind myself      setting goals

Honestly, I'm more of a (1) \_\_\_\_\_ person. I like (2) \_\_\_\_\_ and imagining what I can achieve next. Of course, I do look back sometimes, but mainly to learn from (3) \_\_\_\_\_ or to (4) \_\_\_\_\_ of things that worked well. From my perspective, the past is useful as a guide, but the future is what really (5) \_\_\_\_\_ forward.

dwell on      goes into      healthy balance      reflect on      setting priorities

I'd say I have a (1) \_\_\_\_\_. I (2) \_\_\_\_\_ the past when I want to appreciate certain memories or understand how I've grown, but I don't (3) \_\_\_\_\_ it for too long. Most of my mental energy (4) \_\_\_\_\_ the future — planning, (5) \_\_\_\_\_, and picturing the kind of life I want to build.

## 2. Do you think it is important for children to study history? (Why / Why not?)

different perspectives      for granted      repeating      think critically

Definitely. History gives children a sense of who they are and where they come from. It also teaches them to (1) \_\_\_\_\_, because they have to analyse events from (2) \_\_\_\_\_. If we ignore history, we (3) \_\_\_\_\_ the same mistakes, and we might even **take** our current way of life (4) \_\_\_\_\_.

critical thinking      historical knowledge      multiple perspectives      repeating mistakes      sense of identity

Absolutely. History provides children with a (1) \_\_\_\_\_ and helps them understand the origins of present-day cultures, values, and conflicts. It also teaches (2) \_\_\_\_\_, as they learn to evaluate sources and consider (3) \_\_\_\_\_. Without (4) \_\_\_\_\_, young people risk (5) \_\_\_\_\_ from the past or **taking** their current freedoms **for granted**.

builds empathy      memorising dates      shaped their country      still apply      understand the roots

Yes, without a doubt. Studying history helps children (1) \_\_\_\_\_ of their culture and the struggles that (2) \_\_\_\_\_. It also (3) \_\_\_\_\_, because when you learn about different time periods, you start to see the world from other people's perspectives. It's not just about (4) \_\_\_\_\_; it's about learning lessons that (5) \_\_\_\_\_ today.

3. If you could go back in time, which period of time would you like to visit? (Why?)

breakthroughs excitement fascinating time on the brink Revolution

I'd probably choose the late 19th century, during the Industrial (1) \_\_\_\_\_. It was such a (2) \_\_\_\_\_ — so many inventions, so much change. I'd love to see the moment when electricity, the telephone, and other (3) \_\_\_\_\_ were first introduced, and to feel the (4) \_\_\_\_\_ of a world (5) \_\_\_\_\_ of modernity.

groundbreaking height of laid the groundwork reshape people's lives

I would love to visit the late 19th century, during the (1) \_\_\_\_\_ the Industrial Revolution. It was a period of (2) \_\_\_\_\_ inventions and social change, when technology began to (3) \_\_\_\_\_. Witnessing the birth of innovations like the telephone or the electric light firsthand would be fascinating, especially knowing how these inventions (4) \_\_\_\_\_ for our modern world.

experience in terms of optimism witnessing

I'd go back to the 1960s. It was such a vibrant era (1) \_\_\_\_\_ music, fashion, and social change. I'd love to (2) \_\_\_\_\_ the energy of that period — seeing live performances by legendary bands, feeling the (3) \_\_\_\_\_ of the space race, and (4) \_\_\_\_\_ a world that was transforming in so many ways.