

Name: _____

MAIN IDEA and SUPPORTING DETAILS

Read the story. Identify the main idea and write it beside the cone. Identify the three most important supporting details and write them beside the scoops of ice cream.

Emma's first day at her new school was exciting and full of wonderful experiences. She quickly made three new friends who were kind, helpful, and fun to talk to during lunch and recess. Her teacher explained the class rules clearly, showed the students where to find important places like the library, cafeteria, and bathroom, and made everyone feel welcome by starting the day with a fun icebreaker game. During recess, Emma enjoyed swinging on the playground swings, joined a lively game of tag with her new classmates, and even learned a new game called "Four Square" that she had never played before. By the end of the day, Emma felt happy, confident, and excited to come back to school the next day because she knew she belonged and had already made friends.

An illustration of an ice cream cone. The cone has three scoops of ice cream. The top scoop is labeled 'Detail', the middle scoop is labeled 'Detail', and the bottom scoop is labeled 'Detail'. The cone itself is labeled 'Main Idea'. To the right of each scoop is an empty rectangular box for writing. To the right of the cone is a larger empty rectangular box for writing the main idea. Arrows point from each scoop to its corresponding box, and an arrow points from the cone to the main idea box.

Detail	
Detail	
Detail	
Main Idea	