

WORKSHEET

Date: 10.08.2025

FFs1 – Unit 8



Teacher's feedback

Task 1. Listen and write.**Examples**What's the boy's name?*Tom*.....How many children are in the boy's picture?*3*.....**Questions**

- 1 What's the girl's name?
- 2 How many bedrooms are in her house?
- 3 What number is on the door?
- 4 What the name of her baby brother?
- 5 Which book is the girl reading?

Task 2. Rearrange the words.



t / o / v / s / e

1.



f / a / s / o

2.



i / r / r / m / o / r

3.



h / a / r / i / c

4.



h / o / w / e / r / s

5.



i / k / n / s

6.



p / a / o / s

7.



a / t / b / t / h / u / b

8.

l / o / i / t / t / e
p / e / p / a / r

9.



b / e / t / a / l

10.



r / i / g / f / d / e

11.

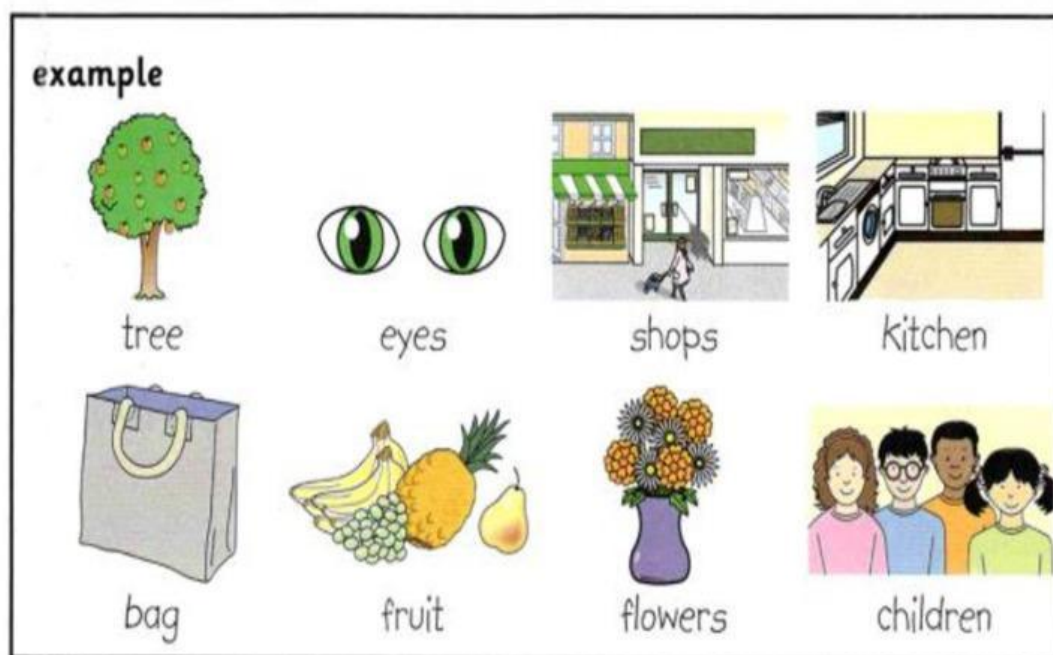


e / d / b

12.

Task 3. Look, read and write:**An apple**

I am green, yellow or red. I come from atree..... . Lots of (1)..... like eating me. I am a (2)..... but I'm not an orange or a grape! People can get me from (3)..... in the street. They put me in a (4)..... there. At home, you can put me in a room like the (5)....., for example. What am I? I am an apple.

***put: đặt, để****Task 4. Listen and write numbers:**