TA10. U2. Humans and the environment. Speaking + Writing 2

1.

a. Anna: We've recently started composting food waste at home.
b. Olivia: It's easy and great for the garden.
c. Olivia: That's smart! I've heard composting can reduce landfill waste.
d. Anna: Exactly! Plus, we're throwing away much less now.

A. a – c – d – b
B. a – b – d – c
C. a – d – c – b
D. a – c – b – d

2.

a. The government is planning to ban single-use plastic by 2030.
b. This is part of a larger effort to tackle pollution.
c. Businesses are being encouraged to switch to eco-friendly packaging.

A. a – c – b
B. b – a – c
C. a – b – c
D. c – a – b

3.

a. Jason: Have you seen the news about the record-breaking heatwaves in Europe?
b. Megan: Yes, it's scary. Scientists say climate change is a major factor.
c. Jason: I know. We really need stronger global policies on emissions.
d. Megan: And more people need to take individual action too.

A. a – b – c – d
B. b – a – d – c
C. a – c – b – d
D. a – d – c – b

4.

a. A great way to reduce your carbon footprint is to eat less meat.
b. Animal farming produces large amounts of greenhouse gases.
c. Even cutting meat out a few days a week can have a positive effect.

A. b – a – c
B. a – b – c
C. c – a – b
D. a – c – b

5.

a. Last weekend, our class volunteered to clean up a local beach.
b. We collected more than 20 bags of plastic and other waste.
c. It was shocking to see how much trash people leave behind.
d. The experience made us more aware of the impact of littering.

A. a – b – d – c
B. b – a – c – d
C. a – c – b – d
D. a – b – c – d

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LIVEWORKSHEETS

6.

a. Green buildings are becoming more common in urban areas.
b. They are designed to use less energy and water.
c. Some even produce their own energy through solar panels.
d. This trend is helping cities become more sustainable.
A. a – b – c – d
B. a – c – b – d
C. b – a – c – d
D. a – b – d – c

7.

a. Zara: My school recently installed recycling bins in every classroom.
b. Sam: That's great! It's important to teach students good habits early.
c. Zara: Yes, and we also have weekly lessons on environmental awareness.
d. Sam: I wish more schools would do the same.
A. a – b – c – d
B. a – c – b – d
C. a – d – c – b
D. b – a – c – d

8.

a. Eco-tourism is growing in popularity around the world.
b. It focuses on travelling responsibly and protecting natural areas.
c. Tourists are encouraged to support local communities and leave no trace.
d. This type of tourism helps conserve the environment and raise awareness.
A. a – c – d – b
B. a – d – b – c
C. a – b – c – d
D. b – a – c – d

9.

a. Renewable energy sources, like solar and wind, are essential for the future.
b. Unlike fossil fuels, they don't release harmful emissions.
c. They are also becoming more affordable and efficient.
A. a – c – b
B. b – a – c
C. c – b – a
D. a – b – c

10.

a. Many young people are joining climate strikes to demand action.
b. These movements are raising awareness and putting pressure on leaders.
c. Social media helps spread their message quickly and globally.
d. It's inspiring to see so much passion from the younger generation.
A. b – a – c – d
B. a – b – c – d
C. a – c – b – d
D. a – b – d – c

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