

TA10.U2. Humans and the environment. Reading 4

Text 1: Technology and Green Living

Modern technology can play a powerful role in helping us live more sustainably. Many homes now use **(1)** _____ such as smart meters to monitor energy use. These devices help families track how much energy they use and identify ways to **(2)** _____ consumption.

Another innovation is the use of **(3)** _____ like solar panels or wind turbines, which provide clean alternatives to fossil fuels. These sources of power produce fewer **(4)** _____ and have less impact on global temperatures.

However, even with advanced tools, small daily actions still matter. People are encouraged to **(5)** _____ old electronics properly instead of simply throwing them away. Many electronic parts contain harmful **(6)** _____ that can damage the environment if not handled correctly.

In schools, students are taught how to adopt greener habits at home. For example, they learn to turn off **(7)** _____ like TVs and computers when not in use. They also learn to reduce their **(8)** _____ by walking or cycling to school.

Everyone should understand that creating a sustainable future is not just about big innovations but also about everyday decisions. Whether it's choosing a more eco-friendly product or taking **(9)** _____ to raise awareness, every action counts. If we want to protect our planet, we must all be willing to **(10)** _____ responsibility.

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|------------------------|--------------------------|-------------------------|-------------------|
| 1. A. driving machines | B. devices | C. suggestions | D. plots |
| 2. A. prevent | B. increase | C. reduce | D. heat |
| 3. A. public transport | B. electrical appliances | C. green energy sources | D. safe materials |
| 4. A. announcements | B. impacts | C. emissions | D. shadows |
| 5. A. recycle | B. water | C. destroy | D. shade |
| 6. A. raw materials | B. chemicals | C. plots | D. refills |
| 7. A. professors | B. lifestyles | C. suggestions | D. appliances |
| 8. A. emissions | B. congratulations | C. wind energy | D. playgrounds |
| 9. A. a break | B. action | C. transport | D. chemicals |
| 10. A. play | B. raise | C. make | D. take |

Text 2: Community Projects for the Planet

Many local communities are now involved in environmental projects. These projects aim to improve quality of life while protecting natural resources. For example, some neighborhoods organise clean-up events to **(1)** _____ parks, beaches, or city streets. Others encourage residents to **(2)** _____ trees in public spaces to help reduce CO₂ levels.

Educating people is also essential. Schools and youth groups often hold campaigns to raise **(3)** _____ about environmental issues. These might include posters, social media posts, or even student **(4)** _____ to local leaders.

Communities are also finding creative ways to manage waste. Some households are now provided with **(5)** _____ bins for recycling, making it easier to sort waste correctly. Others are encouraged to use **(6)** _____ products and to avoid single-use plastics.

One successful method is the introduction of “green weeks” where people try to live sustainably. They calculate their **(7)** _____ and learn how to lower it by changing their habits. They might try walking instead of using cars or turning off unnecessary lights and **(8)** _____.

These local actions can have a global **(9)** _____. When people work together, they develop a shared sense of purpose and start to see that environmental care is part of daily life. The key is to **(10)** _____ consistent effort and motivate others to do the same.

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|------------------------|-------------------|---------------------|--------------------|
| 1. A. refill | B. heat | C. clean up | D. throw away |
| 2. A. plant | B. organise | C. water | D. reduce |
| 3. A. chemicals | B. awareness | C. climate | D. lifestyles |
| 4. A. calculations | B. encouragements | C. tests | D. presentations |
| 5. A. waste collection | B. raw material | C. public transport | D. wind energy |
| 6. A. harmful | B. littered | C. global | D. eco-friendly |
| 7. A. greenhouse | B. professor | C. carbon footprint | D. refill |
| 8. A. appliances | B. trees | C. announcements | D. congratulations |
| 9. A. plan | B. impact | C. professor | D. thunder |
| 10. A. plot | B. raise | C. turn off | D. adopt |