

Name	Affected Area(s)	Characteristics
Auditory Processing Disorder	Processing or interpretation of sound in the brain	<ul style="list-style-type: none"> <li>• Difficulty making sense of sounds</li> <li>• Problems with blocking out background noise</li> <li>• Trouble telling where sound is coming from</li> </ul>
Dyscalculia	Numbers and mathematics skills	<ul style="list-style-type: none"> <li>• Difficulty learning math facts such as symbols and place value</li> <li>• Problems with counting</li> <li>• Trouble telling time</li> </ul>
Dysgraphia	Fine motor skills and handwriting	<ul style="list-style-type: none"> <li>• Illegible handwriting</li> <li>• Inconsistent use of letters (e.g., lowercase and capital)</li> <li>• Difficulty with spatial planning on paper</li> </ul>
Dyslexia	Reading and language processing skills	<ul style="list-style-type: none"> <li>• Reading slowly</li> <li>• Difficulty decoding words, especially the order of letters</li> <li>• Problems recalling known words</li> </ul>
Language Processing Disorder	Language processing skills	<ul style="list-style-type: none"> <li>• Difficulty understanding meaning of spoken language</li> <li>• Poor reading comprehension</li> <li>• Problems with verbal expression</li> </ul>
Nonverbal Learning Disabilities	Nonverbal skills such as motor, visual-spatial, and social skills	<ul style="list-style-type: none"> <li>• Difficulty interpreting body language or facial expressions</li> <li>• Poor motor coordination</li> <li>• Trouble with multistep instructions</li> </ul>
Visual Perceptual/Visual Motor Deficit	Interpreting visual information or drawing	<ul style="list-style-type: none"> <li>• Mistakes in writing, such as reversing letters</li> <li>• Too-tight grip on pencil or other writing tool</li> <li>• Poor hand/eye coordination</li> </ul>