

# Peer-Assessment Form

Watch your classmate and take notes on their presentation.

Consider the questions below and you can write examples of interesting vocabulary/phrases you can use.

Name of my classmate:

Topic of the presentation:

Please rate each category from 1 to 5:

1 = Needs improvement, 2 = Fair,

3 = Good, 4 = Very Good, 5 = Excellent

## Task Achievement

*Did they complete the task clearly and fully?*

- Was the content relevant and appropriate for the topic?
- Was there a clear introduction, body, and conclusion?
- Was the structure logical with good use of signposting (e.g. first, then, finally)?
- Did they explain their points clearly, using examples or evidence?

## Notes + Rating

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## Fluency

*Was the speech smooth and natural?*

- Did they speak with confidence and flow?
- Did they hesitate too much or read from a script?
- Did they use linking words to connect ideas?
- Was the pace appropriate (not too fast or too slow)?

## Notes + Rating

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## Pronunciation

*Was the speaker easy to understand?*

- Were individual words pronounced clearly?
- Did they use intonation and stress effectively to show meaning?
- Could you understand them throughout the whole presentation?

## Notes + Rating

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## Grammar and Vocabulary

*Was the language accurate and varied?*

- Did they use a range of grammar structures?
- Was grammar mostly accurate?
- Did they use topic-specific or interesting vocabulary?

## Notes + Rating

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## Other

### Slides/Visuals

- Were they clear and easy to read?
- Did they support the presentation or distract from it?

## Notes + Rating

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### Delivery/Body Language

- Was there good eye contact and confident body language?
- Did the speaker engage the audience?

Identify 3 things the speaker can improve on for next time, and what advice you would give (remember to give CONSTRUCTIVE CRITICISM)

Area to work on (1):	Advice / Suggestions:
Area to work on (2):	Advice / Suggestions:
Area to work on (3):	Advice / Suggestions:

### Feedback Style Checklist

- I listened carefully to the whole presentation before giving feedback.
- I gave at least one positive comment about what my classmate did well.
- I gave three helpful suggestions for something they could improve.
- I used polite and respectful language in my feedback.
- I tried to be specific, not general (e.g. Good use of signposting when you said *Furthermore* instead of just “Good signposting”).
- I thought about what I can learn from their presentation for my own future work.