

ENGLISH SYNTAX

Exercise 1: Review *the derivational adverbs-forming suffix {-ly1}* and *the derivational adjective-forming suffix {-ly2}*. Then place a check after each word that qualifies as an adverb.

1 swiftly		6 richly	
2 homely		7 neatly	
3 softly		8 yearly	
4 costly		9 beastly	
5 deftly		10 sourly	

Exercise 2: Identify the italicized *-ly* as either *the derivational adverb-forming suffix {-ly1}* or *the derivational adjective-forming suffix {-ly2}*. Complete the table.

1 The witness testified <i>falsely</i> .	
2 Gilbert has a <i>deadly</i> wit.	
3 Prudence always behaves with a <i>maidenly</i> demeanor.	
4 He tiptoed <i>softly</i> into the room.	
5 Jimmy receive a <i>weekly</i> allowance.	
6 The dear old lady has a <i>heavenly</i> disposition.	
7 He spoke <i>quietly</i> to her grandson.	
8 What a <i>timely</i> suggestion!	
9 What an <i>unmannerly</i> he lot!	
10 It was a <i>cowardly</i> act.	

Exercise 3: In the blank place {-ing1} to identify *the inflectional verb present participle morpheme* and {-ing3} to identify *the derivational class-changing adjective-forming morpheme*.

1 It was a <i>charming</i> spot.	
2 It was located by a sweetly <i>babbling</i> brook.	
3 It was <i>exciting</i> to watch the fight.	
4 From the bridge we can watch the <i>running</i> water.	
5 That <i>barking</i> dog keeps everyone awake.	
6 He told a <i>convincing</i> tale.	
7 The <i>shining</i> sun gilded the forest floor.	
8 A <i>refreshing</i> shower poured down.	
9 The attorney made a <i>moving</i> appeal.	
10 What an <i>obliging</i> fellow he is!	

Exercise 4: In the blank place {-D2} to identify *the inflectional verb past participle morpheme* and {-D3} to identify *the derivational class-changing adjective-forming morpheme*.

1 You should read the <i>printed</i> statement.	
2 Mary became a <i>devoted</i> mother.	
3 This is a <i>complicated</i> question.	

4 His <i>chosen</i> bride had lived in India.	
5 He bought a <i>stolen</i> picture.	
6 The <i>invited</i> guests all came.	
7 He had a <i>reserved</i> seat.	
8 The skipper was a <i>reserved</i> (=quiet) man.	
9 A <i>celebrated</i> painter visited the campus.	
10 A <i>worried</i> look crossed his face.	

Exercise 5: The nominal word groups are italicized. In the blank, give their syntactic function in the sentence. Complete the table.

1 I heard <i>what we said</i> .	
2 <i>What you do</i> is your own business	
3 That was <i>what I thought too</i> .	
4 You must do the best with <i>what you have</i> .	
5 Jack made <i>whoever came there</i> the same offer.	
6 We will name the baby <i>whatever his grandmother wishes</i> .	
7 We thought of <i>paying cash</i> .	
8 I'll take <i>whichever is the most durable</i> .	
9 Betty forgot to <i>bring the coffee</i> .	
10 George postponed <i>mailing the letter</i> .	
11 I enjoyed the company of <i>my favorite aunt from Leeds</i> .	
12 <i>Where we are going</i> has not been decided.	
13 We found <i>what we wanted</i> .	
14 <i>That she is beautiful</i> is evident to all.	

Exercise 6: The adverbial word groups are italicized. In the blank, give their syntactic function in the sentence. Complete the table.

1 I'll dress <i>while you shave</i> .	
2 Our guide split the log <i>with care</i> .	
3 He might <i>under the circumstances</i> agree the job.	
4 <i>When the coffee is ready</i> , blow the whistle.	
5 <i>Chewing his tobacco meditatively</i> , Ed studied the blackening sky.	
6 A hungry trout rose <i>to the surface</i> .	
7 <i>By that time</i> the fish were no longer biting.	
8 <i>To find the camp</i> , just follow the creek downstream.	
9 <i>From the hilltop</i> you can see the sawmill.	
10 Jake hunts <i>to make a living</i> .	
11 You must hold the knife <i>this way</i> .	

Exercise 7: The *adjectivals*, either individual words or word groups, are italicized. Write in the blanks the words they modify

1 One person <i>alone</i> heard the message.	
2 Those coeds <i>cheering</i> are only sophomores.	
3 The surface, <i>shining and smooth</i> , reflected the sunshine	
4 We started our trip <i>homeward</i> .	

5 Her demeanor, <i>excessively prim</i> , annoyed the guests.	
6 The two swans <i>floating</i> were black.	
7 The conversation <i>afterward</i> was light	
8 This will be a day <i>to remember</i> .	
9 The chap <i>sitting in the cubicle</i> is Mary's friend.	
10 This is not the size <i>I ordered</i> .	
11 The drugstore <i>on the corner</i> sells Times.	
12 Our guests came on the week <i>when I was housecleaning</i> .	
13 A girl <i>spoiled by her mother</i> is not a good roommate.	
14 Just choose a time <i>convenient to yourself</i> .	
15 She was a sight <i>to behold</i> .	
16 Have you finished the book <i>I lent you</i> .	
17 Who is the head <i>of the club</i> ?	

Exercise 8: In the blank identify the italicized word(s) by **nominal**, **verbal**, **adjectival** or **adverbial**. Complete the table.

1 Last <i>Monday</i> was a holiday.	
2 The <i>Monday</i> washing is on the line.	
3 Mrs. Reed always washes <i>Mondays</i> .	
4 Won't you come <i>in</i> ?	
5 The outs were angry with <i>the ins</i> .	
6 They stomped <i>upstairs</i> .	
7 They slept in the <i>upstairs</i> room.	
8 One can see the airport from <i>upstairs</i> .	
9 Jack was <i>wrestling</i> with his math.	
10 The <i>wrestling</i> roommates were exhausted.	
11 Jennifer found <i>wrestling</i> exciting.	
12 They came in <i>wrestling</i> .	
13 The student movie is presented <i>weekly</i> .	
14 The student movie is a <i>weekly</i> occurrence.	
15 <i>His way</i> is the best.	
16 He had it <i>his way</i> .	
17 The mechanic ran the engine <i>full speed</i> .	
18 <i>By this means</i> he burned down the carbon.	
19 He raised the hood <i>because the engine was hot</i> .	
20 They found the cabin <i>just what they wanted</i> .	

