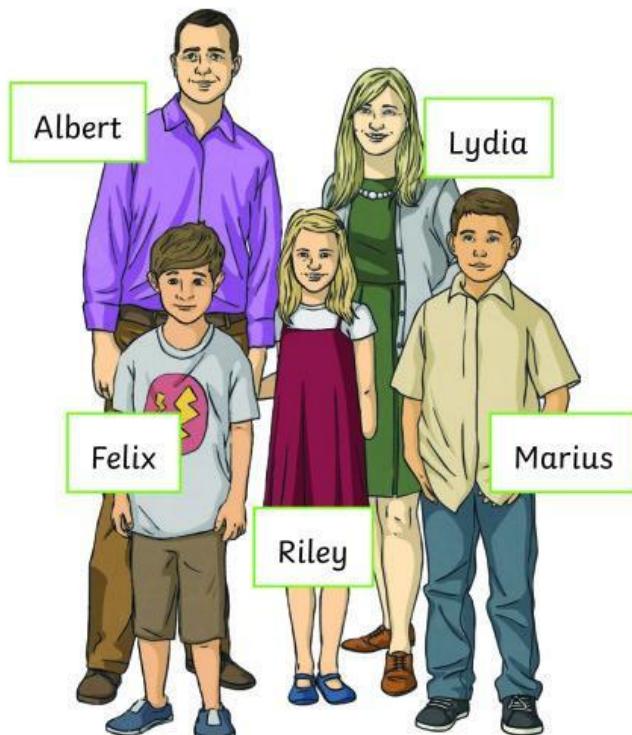


Describing People

Appearance

Activity 1

State whether the following are True or False:

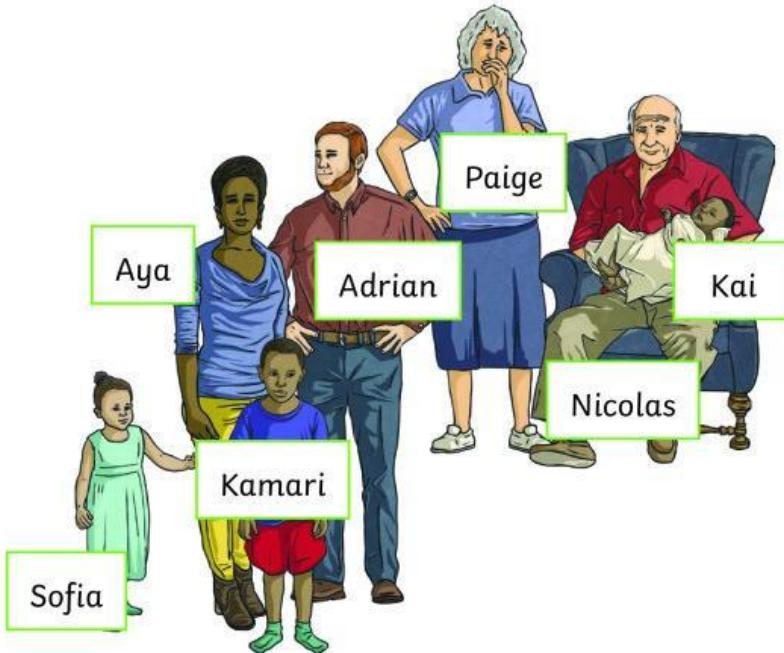


T F

1. Riley, Marius and Felix are tall.
2. Riley is pretty.
3. Albert is strong.
4. Felix is short.
5. Marius and Riley are elderly.
6. Lydia is handsome.

Activity 2

Unscramble the letters to complete the text. The first letter has been done for you. Look at the example (0).



This is the Smith family. Paige and Nicolas are **0** **e**lderly (d y r l e) but they like to see their family every weekend. Kai is a baby. She is **1** **w**_____ (k e a) because she is only three months old. Sofia and Kamari are **2** **s**_____ (t r h o). Sofia is very **3** **p**_____ (y r e t t) in her green dress. Adrian is their dad. He is **4** **t**_____ (l a l) and **5** **s**_____ (g o t n r). Aya thinks her husband is **6** **h**_____ (d m o a e s n). Aya plays tennis. She is **7** **f**_____ (t i).

Disclaimer: This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible.

There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

Activity 3

Correct the mistakes in the sentences.

1. She are tall and fit.

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2. They are strongs.

For more information, contact the Office of the Vice President for Research and the Office of the Vice President for Student Affairs.

3. My mum and my sister have pretty.

4. My grandparents are elderly.

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5. I am handsmoe.

Activity 4

Describe yourself and your family. Write 4 sentences.
