

**Subject: Vocabulary/Structural Analysis**  
**Class: Standard Four (4)**  
**Term: Two (2)**

**1. Select the word or phrase that is a synonym or is similar in meaning to the underlined word.**

**Example:** The student acquires lots of knowledge through reading.  
gains

a) The inquisitive girl soon found herself in trouble.

untidy                  intelligent                  curious                  scared

b) The water was contaminated by chemicals from the factory.

pure                  impure                  drinkable                  filtered



c) Our neighbours received the tragic news, that their son was in an accident.

Awesome                  latest                  unfortunate                  popular

d) Classes had to be terminated early because of the severe weather.

Ended                  commenced                  started                  postponed

**3 Write suitable ANTONYMS for the words that are bold and underlined.**

**Example:** Tom loves fruits but his sister \_\_\_\_\_ them. (hates)

a) The ascent up the slope was difficult, but the \_\_\_\_\_ was much easier.

b) Many young children are eager to play games but \_\_\_\_\_ to complete chores.

c) Some slaves were given their freedom, while some were held in

\_\_\_\_\_.



d) Iron is a good conductor of electricity whereas rubber is a good

\_\_\_\_\_.

**4 Write the appropriate form of the word in capitals to correctly complete each of the following sentences. You must spell CORRECTLY.**

**Example:** REGULAR: He was irregular at school as he was ill.

- a) **ANXIETY:** The children were \_\_\_\_\_ to find out their results.
- b) **MERCY :** Peter is a \_\_\_\_\_ person who does not keep account of injury.
- c) **FURY :** The \_\_\_\_\_ winds peeled off roofs from the houses.
- d) **PLEASE :** It was a \_\_\_\_\_ surprise to see my aunt at the wedding
- e) **FAME :** Brian Lara is a \_\_\_\_\_ cricketer who is known the world over.



**5. Underline the word (homophone) in brackets that correctly completes each sentence.**

**Example:** The (quays, keys) are sheltered harbours.

- a) The donkey had to (bear , bare) the heavy load.
- b) Erwin ( read, red) ( allowed, aloud ) as the children followed on in ( there, their ) books.
- c) The children felt ( bored , board ) after viewing the long movie.
- d) The motorist had to ( brake , break ) suddenly when the car pulled in front of him.
- e) During this time, vegetables are very ( deer , dear) at the market.



6. Add a suitable SUFFIX or PREFIX to the words in bold capitals below, so that the sentences make complete sense. Type in the NEW word with the affix in the box provided. Use correct spelling changes if necessary.

- a) PERFECT: The plan was \_\_\_\_\_ because it did not work.
- b) CONTINUE: The police were told to \_\_\_\_\_ their investigation because of insufficient evidence.
- c) GUIDE: With our teacher's \_\_\_\_\_ we were able to finish the project on time.
- d) ABOLISH: The \_\_\_\_\_ of slavery began in 1834.



7. Form the antonym of the following underlined words, by adding a suitable prefix from the list provided:

Anti      un      in      im      non      bi      ir      re      dis

- a) \_\_\_\_\_ alcoholic beverages
- b) \_\_\_\_\_ social person
- c) \_\_\_\_\_ known author
- d) \_\_\_\_\_ capable of the job
- e) \_\_\_\_\_ mobile equipment
- f) \_\_\_\_\_ organised desk
- g) \_\_\_\_\_ reversible effect



8.. Add a suitable suffix to the words in bold below, so that the sentences make complete sense.

ly      ment      ous      able      ness      ant      ful

a) Heidi was known for sharing her love and **kind** \_\_\_\_\_ to all around her.

b) It was very **thought** \_\_\_\_\_ of Sera to bring her teacher flowers.

c) She wept **bitter** \_\_\_\_\_ when she heard the bad news.



d) The **Govern** \_\_\_\_\_ should ensure that all citizens are safe.

e) All the **contest** \_\_\_\_\_ were asked to come on stage.

9. Choose a word from the list below which means the same as the word or phrase below:

**hilarious**      **affordable**      **awesome**      **delicious**      **perform**

**delicious**      **insufficient**      **permit**      **hesitant**      **huge**

**spectators**      **dear**

Enormous \_\_\_\_\_

Very funny \_\_\_\_\_

Not enough \_\_\_\_\_

Reluctant \_\_\_\_\_

To allow \_\_\_\_\_

Inexpensive \_\_\_\_\_

Audience \_\_\_\_\_

Delectable \_\_\_\_\_

Entertain \_\_\_\_\_

Amazing \_\_\_\_\_

*Stop! End of Test*