

Drag and Drop the adapted specific can-do descriptors into the unit planner.

Time (min)	Topic/Teaching Point	Procedure/Activity (Students can.....)	Materials
5 min	Warm Up Review	<p>Spoken Interaction</p> <p>Pre-reading- quote page</p> <p>‘ Hard times don’t create heroes. It is during the hard times when the “hero” within us is revealed” (Bob Riley)</p> <ul style="list-style-type: none"> • What does this quote mean? <p>Heroes can be soldiers fighting in a war, but they can also be people helping in different ways.</p> <ul style="list-style-type: none"> • Can you think of some ways people can be heroes at home during a war? • Where do you think heroes are needed more? 	
2-3 min 10-15 min	Lead in Language Input- Presentation of material (new/reviewed)	<p>Written Reception</p> <ul style="list-style-type: none"> • Review vocabulary and introduce new vocabulary • Read the title: <u>Heroes at time of war</u>. What do you think the text is about? • Read the text in pairs 	<ul style="list-style-type: none"> • Vocabulary review worksheet • Text 1: A2

15-20 min	Practice (Task based learning)	<ul style="list-style-type: none"> Answer the questions In pairs talk about how the text relates to the quote at the beginning of the lesson. <p>Share this with another pair in the class</p> <p>Spoken Interaction</p> <div data-bbox="401 316 1187 399" style="border: 1px solid black; height: 37px;"></div>	
2-3 min	Closure	<p>Student self-assessment (Exit ticket)</p> <p>Complete the sentence and share one thing you can now understand or explain with the teacher as you leave the class.</p> <p>Now I can understand/explain.....</p>	

Specific can-do descriptors

Can understand the main points in a text about heroes and who is a hero

Can ask and answer questions about the topic, heroes

Can discuss in pairs the ideas presented in a quote and text