Drag and Drop the adapted specific can-do descriptors into the unit planner.

Time (min)	Topic/ Teaching Point	Procedure/Activity (Students can……..)	Materials
5 min	Warm Up Review	**Spoken Interaction** **Pre-reading- quote page** ' Hard times don't create heroes. It is during the hard times when the "hero" within us is revealed" (Bob Riley) • What does this quote mean? Heroes can be soldiers fighting in a war, but they can also be people helping in different ways. • Can you think of some ways people can be heroes at home during a war? • Where do you think heroes are needed more?	
2-3 min 10-15 min	Lead in Language Input- Presentation of material (new/reviewed)	**Written Reception** • Review vocabulary and introduce new vocabulary • Read the title: **Heroes at time of war** What do you think the text is about? • Read the text in pairs	• Vocabulary review workpage • Text 1: A2

LIVEWORKSHEETS

15-20 min	**Practice (Task based learning)**	• Answer the questions • In pairs talk about how the text relates to the quote at the beginning of the lesson. **Share this with another pair in the class** **Spoken Interaction**	
2-3 min	**Closure**	**Student self-assessment (Exit ticket)** **Complete the sentence and share one thing you can now understand or explain with the teacher as you leave the class.** **Now I can understand/explain.....**	

Specific can-do descriptors

Can understand the main points in a text about heroes and who is a hero

Can ask and answer questions about the topic, heroes

Can discuss in pairs the ideas presented in a quote and text

LIVEWORKSHEETS