

Part 2

- 5 questions -

Listen and write. There is one example.



Cooking Lesson

Don't forget: a big *.....* bowl *.....*

1 Bring: some *.....*, eggs
and butter

2 Name of cakes: *.....*

3 Number of cakes: *.....*

4 Cooking time: *.....*

5 Eat them with: *.....*

Part 4

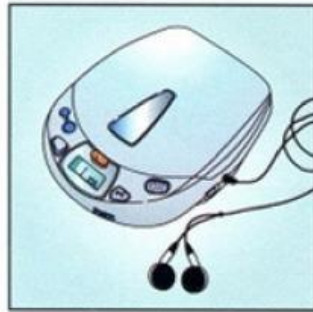
- 5 questions -

Listen and tick (✓) the box. There is one example.

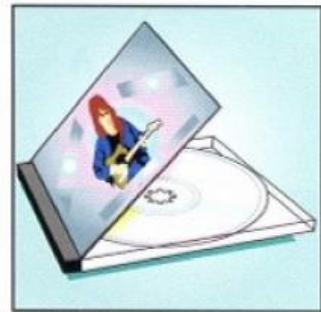
What did Richard win in the competition?



A



B

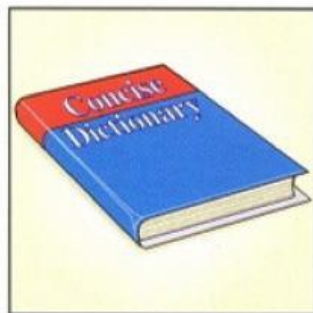


C

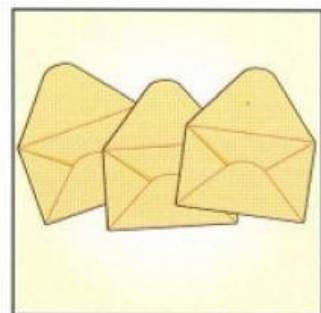
1 What did Richard buy at the shop?



A

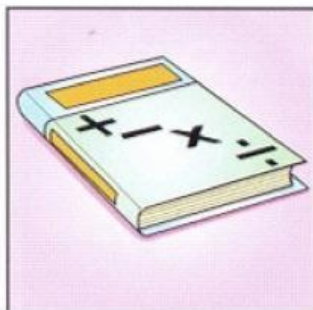


B

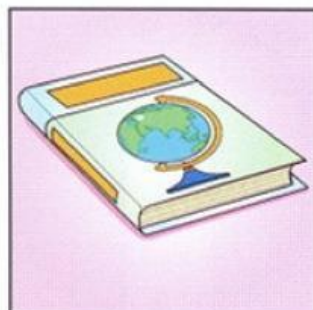


C

2 What homework has Richard got tonight?



A



B



C

3 Which of these is clean?



A

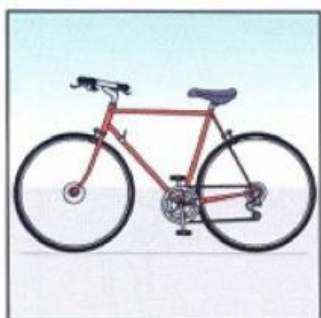


B



C

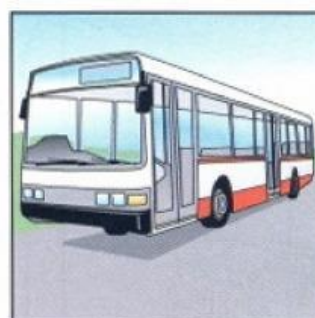
4 How is Richard going to get to the football game?



A



B

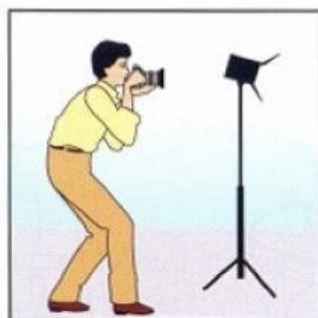


C

5 What job does Richard want to do?



A



B



C

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Michael's rucksack



I'm Mark and my little sister's name is Katy. Last Saturday, we went to London with our parents. Mum drove us there in the car. Our cousin Michael came to London too, but he went by train so we met him at King's Cross Station. He had a heavy rucksack with him. 'Put your rucksack in our car, Michael,' Dad said. 'We're going to walk now.' 'No, thanks. I might need it,' Michael said.

We went to the dinosaur museum first. I asked Dad lots of questions but he didn't know the answers. Michael took a book about dinosaurs out of his rucksack. 'Here you are!' he said to Dad. 'Thanks, Michael,' said Dad.

When we left the museum, it was raining. 'It's OK,' said Michael. 'I've got an umbrella in my rucksack.'

We went to a restaurant for lunch. There were only chopsticks on the tables and Katy couldn't use them. Michael gave her a plastic fork from his rucksack. 'Have this,' he said.

In the afternoon, we wanted to go to the cinema but we couldn't find it. Michael took a map of London out of his rucksack and we soon found the street where the cinema was.

After the film, Michael wanted to get a postcard but he didn't have any money in his pocket. 'Look for it in your rucksack!' we all said.

Examples

Mark has got a youngersister..... called Katy.

The two children went to London withtheir parents.....

Questions

- 1 Mark and Katy went to London by
- 2 Mark's family went to meet Michael at
- 3 Michael didn't want to put his in the car.
- 4 At the museum, Michael gave Mark's father
- 5 Michael had a plastic fork which he gave to in the restaurant.
- 6 The family used Michael's to find the cinema.
- 7 When Michael couldn't find his, the family told him to look in his rucksack.

Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Paul and the boy in the red T-shirt, near the paper hat on the floor
- 2 Sarah and the little girl in the high chair, with a toy bear, and ice cream on her face
- 3 Sally and the blonde girl, with a present in her hands
- 4 Emma and the girl in a striped T-shirt, carrying glasses
- 5 Richard and the boy near the door, going to press the light switch



Part 2 (5 marks)

- 1 sugar 2 scones (correct spelling)
- 3 48/forty-eight (cakes/scones) 4 10/ten minutes 5 jam

Part 3 (5 marks)

- 1 diary – C – suitcase 2 plate – A – garden
- 3 drum – E – basement 4 rock – B – bottom of sea
- 5 box – G – cave

Part 4 (5 marks)

- 1 C 2 C 3 B 4 A 5 B

Part 5 (5 marks)

- 1 Colour the top of the empty table – blue
- 2 Colour the skirt of girl pushing the swing – red
- 3 Write 'Spoon' on the sign above the door
- 4 Draw spots on the dress of the woman drinking, and colour the spots – green
- 5 Colour the newspaper in the bin – grey



TRANSCRIPT *Hello. This is the Cambridge Flyers Practice Listening Test, Test 1.*

Part 1 Listen and look. There is one example.

[pause]

WOMAN: Whose party is this?

GIRL: It's Harry's.

WOMAN: Which boy is he?

GIRL: He's the one at the far end of the table. He's eating some pizza.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

WOMAN: Who's that boy in the red T-shirt?

GIRL: That's Paul. He goes to my school.

WOMAN: Where's his paper hat?

GIRL: It's fallen on the floor, but he doesn't know it yet.

[pause]

GIRL: Sarah looks happy, doesn't she?

WOMAN: Is she the little girl in the high chair?

GIRL: That's right. She's got a toy bear in her hand.

WOMAN: Yes, and there's ice cream on her face!

[pause]

GIRL: Look at Sally!

WOMAN: She's whispering something, isn't she?

GIRL: No, I mean the other girl, the blonde one.

WOMAN: Oh, yes, I see. She's got a birthday present in her hands.

[pause]

GIRL: Have you met Emma?
 WOMAN: Is she the woman who's bringing the birthday cake in?
 GIRL: No, not her, I mean the girl. She's wearing a T-shirt with stripes.
 WOMAN: Oh, yes, I see her. She's carrying some glasses to the table.
 [pause]
 GIRL: Look! That's my cousin Richard, near the door.
 WOMAN: I can't see his face.
 GIRL: No. He's going to turn the light off now.
 WOMAN: Then someone is going to cut the cake.
 GIRL: Yes, and they're all going to sing 'Happy Birthday'!

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 Listen and look. There is one example.

[pause]

WOMAN: Now everyone, listen carefully. Tomorrow we're going to cook something together.
 BOY: Oh, good. What do we need to bring?
 WOMAN: Please bring a big bowl.
 BOY: OK.

[pause]

Can you see the answer? Now you listen and write.

[pause]

WOMAN: I want you to bring some other things from home. Please write them on a piece of paper now.
 BOY: Do we have to bring flour, Miss?
 WOMAN: No, you don't. We already have some. But I want you to bring sugar, butter and eggs.
 BOY: OK, Miss. What are we going to cook?
 WOMAN: They're called scones. They are a kind of cake.
 BOY: Do you spell that S-C-O-N-E-S?
 WOMAN: Yes, that's right.
 BOY: How many scones are we going to make?
 WOMAN: There will be enough to make 48, so everyone can take some home.
 BOY: How long does it take to cook them? An hour?
 WOMAN: No! It only takes ten minutes.
 BOY: Are they nice, Miss?
 WOMAN: Oh, yes! They're lovely when they're warm. You can eat them with jam.

[pause]

Now listen to Part 2 again.

[pause]

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 Listen and look. There is one example.

[pause]

Mr West works in a museum. Sometimes people give interesting things to the museum. Where did the people find these things?

[pause]

GIRL: Where did you get all these interesting things, Mr West?
 MAN: Well, people found them in all kinds of different places. Look at these butterflies. They're beautiful, aren't they? A man caught them in the jungle 50 years ago. He brought them to our city and gave them to us.

[pause]

Can you see the letter F? Now you listen and write a letter in each box.

[pause]

GIRL: This looks very old!
 MAN: Yes, it is. Last year, a woman gave it to us. It was her grandfather's diary. He was a famous actor so we were very happy to have it in the museum. She found it in an old suitcase in his house.

[pause]

MAN: We have a beautiful old plate in the museum too. A man was working in his garden when he found it under some leaves. He took it to a police station and the police gave it to us.

GIRL: Wow! It's lovely!

[pause]

GIRL: That's big!
 MAN: The drum? Yes! Perhaps it's the biggest in the world. Someone found it in the basement of an old college and gave it to us. A lot of people came to see it, but they can't play it!

[pause]

GIRL: And what's the oldest thing in the museum?

MAN: That's a good question, Sarah. It's this rock. It's a strange colour, isn't it? A boy

brought it to me and said, 'You can have this. It comes from the moon, I think.' He was wrong because it comes from the bottom of the sea. But it's very interesting and students and teachers of science come here to look at it.

[pause]

GIRL: What's your favourite thing in the museum, Mr West?

MAN: It's this box. It's full of gold. Two hundred years ago, some pirates found it in a cave on an island. They brought it to London and sold it.

GIRL: And now it's in this museum! Wow!

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Listen and look. There is one example.

[pause]

What did Richard win in the competition?

[pause]

BOY: I won a competition at school today.

WOMAN: Excellent! What did you win – a book?

BOY: No. This time I won a CD.

WOMAN: Mmm. You don't look very happy.

BOY: Well, Mum, my CD player is broken – remember?

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 *What did Richard buy at the shop?*

WOMAN: Did you get those things from the shop for me?

BOY: Yes and no. I bought the envelopes you wanted, but they didn't have any paper.

WOMAN: And did you remember the dictionary?

BOY: Oh, sorry! I forgot it.

[pause]

2 *What homework has Richard got tonight?*

WOMAN: Have you got any homework tonight?

BOY: Well, I haven't got any math now.

WOMAN: Why not?

BOY: I did it on the bus. But I still have to read about a famous painter tonight, for art.

WOMAN: Your geography teacher never gives you any homework. Why is that?

BOY: He does sometimes, Mum ... but not this week.

[pause]

3 *Which of these is clean?*

BOY: I'm going to play football tomorrow morning, Mum.

WOMAN: Oh! You didn't tell me – your shorts are dirty.

BOY: Oh, Mum! I can still wear them. Is my football shirt clean?

WOMAN: No, I haven't washed that yet. But there are some clean socks in your cupboard.

[pause]

4 *How is Richard going to get to the football game?*

BOY: Can Dad take me to the game tomorrow?

WOMAN: He can't. We've got a problem with the car. Can you go by bike?

BOY: Yes. The game is early in the morning, and there isn't a bus at that time.

WOMAN: I know.

[pause]

5 *What job does Richard want to do?*

WOMAN: Well, Richard, perhaps one day you'll be a famous footballer!

BOY: Oh, Mum! I want to be a photographer. You know that!

WOMAN: Are you sure? When you were younger you wanted to be a pilot.

BOY: I know. But I feel different now.

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 Listen and look at the picture. There is one example.

[pause]

MAN: Look at that bird!
 GIRL: It's stolen that woman's sandwich.
 MAN: That's right. Can you colour the bird?
 GIRL: Shall I colour it yellow?
 MAN: Yes, that's fine.

[pause]

Can you see the yellow bird? This is an example.

Now you listen and colour and write and draw.

[pause]

1

MAN: Can you see the empty table?
 GIRL: Yes, I can. There aren't any people sitting there.
 MAN: OK. Just colour the top of it blue, but don't do the legs!
 GIRL: All right. I've done it.

[pause]

2

MAN: Can you see the two children?
 GIRL: Yes. Shall I colour the child on the swing?
 MAN: No. Look at the child who's pushing the swing. Colour her skirt red.
 GIRL: OK. I'll do that now.

[pause]

3

MAN: I'd like you to write something now. Can you see the café?
 GIRL: Yes. There's a kind of board above the door.
 MAN: That's right. Write the word 'Spoon' in the space.
 GIRL: All right.

[pause]

4

GIRL: Can I draw something next?
 MAN: Yes, of course. Look at the woman.
 GIRL: Which one? The one inside who's carrying some cups?
 MAN: No, the one who's sitting with her family and drinking tea.
 GIRL: What shall I draw?
 MAN: Draw some spots on her dress and colour them green.

[pause]

5

GIRL: Can I colour one of the newspapers now?
 MAN: OK. Colour the one in the bin.
 GIRL: Shall I colour it grey?
 MAN: Yes, that's fine. Look, you've finished now.

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Flyers Practice Listening Test 1.

Reading and Writing

Part 1 (10 marks)

1 a journalist 2 factories 3 a bicycle 4 ice
 5 hotels 6 a storm 7 a rainbow
 8 post offices 9 a clown 10 a taxi

Part 2 (7 marks)

1 yes 2 no 3 yes 4 yes 5 no
 6 yes 7 no

Part 3 (5 marks)

1 A 2 E 3 F 4 H 5 D

Part 4 (6 marks)

1 clothes 2 fell 3 drove 4 brave
 5 chocolate 6 David has to go to hospital

Part 5 (7 marks)

1 car
 2 King's Cross (station) (in London) // a/the station (in London)
 3 (heavy) rucksack
 4 a book (about/of dinosaurs) (out of/from his rucksack) // a dinosaur book (out of/from his rucksack)
 5 Katy // Mark's (little/younger) sister (Katy)
 6 map (of London) // London map
 7 money (in his pocket)

Part 6 (10 marks)

1 There 2 Each 3 at 4 the 5 than
 6 called 7 all 8 get 9 after 10 clean

Part 7 (5 marks)

1 for/on 2 telling 3 took 4 out
 5 us (all)/everyone