

WORKSHEET

Teacher Ivy  
FFs2 – Unit 1



Teacher's feedbacks

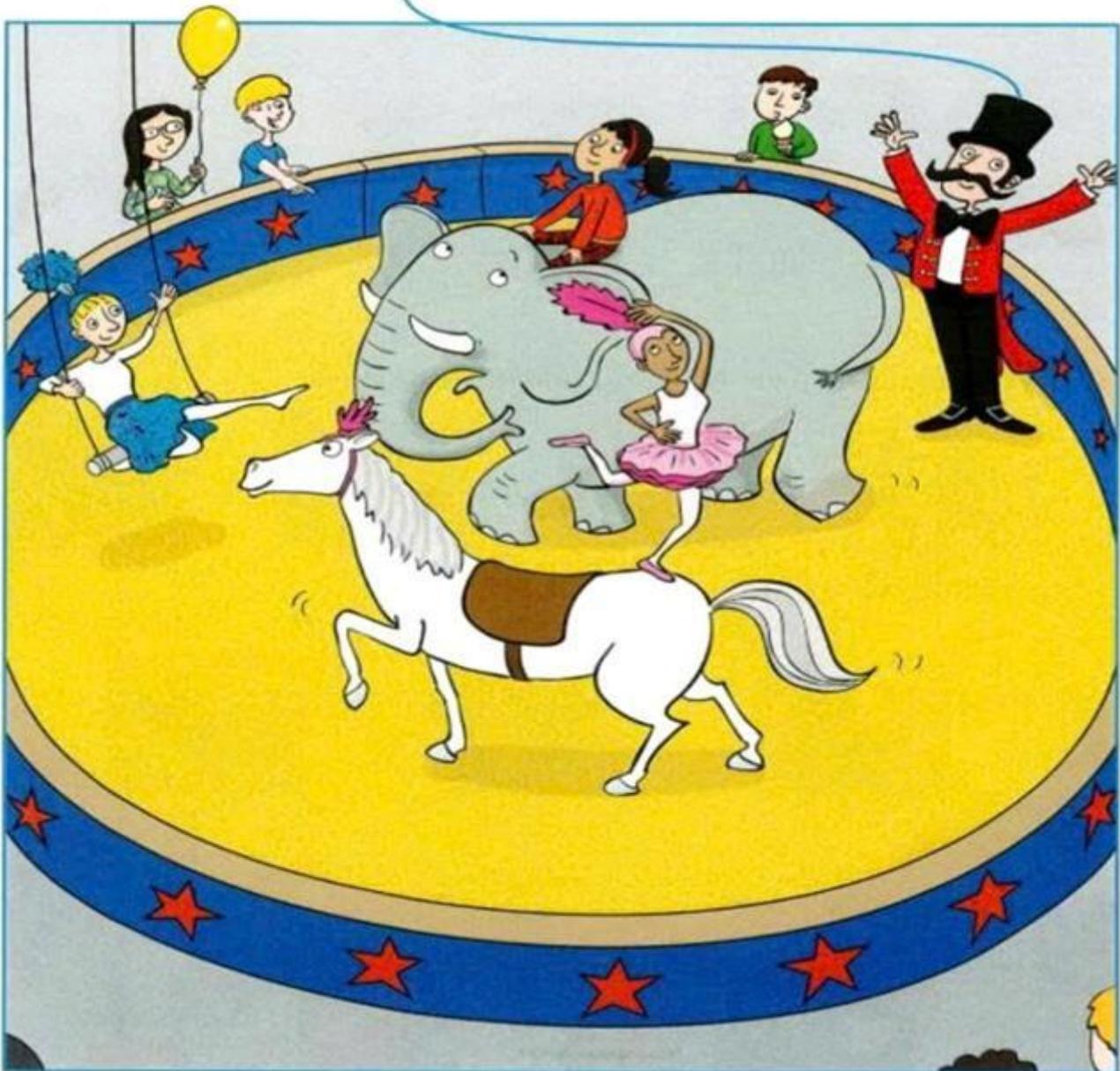
Task 1: Listen and draw lines. There is one example.

Anna

Matt

Grace

Alex



Pat

Eva

Hugo

**Task 2.** Fill in the gaps with the correct possessive adjective (**his, her, my, your, our, their, its**) .

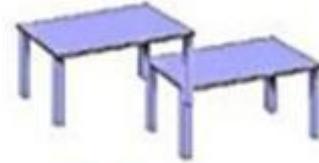
1. I have **a cat**. \_\_\_\_\_ name is Miu.
2. This is **Anna**. \_\_\_\_\_ dress is very beautiful.
3. **We** are students. \_\_\_\_\_ school is very big.
4. **Peter** is doing \_\_\_\_\_ homework now.
5. **You** have a pencil. Is this \_\_\_\_\_ pencil?
6. **They** have a house. \_\_\_\_\_ house is near the beach.
7. **I** love reading. \_\_\_\_\_ favorite books are on the shelf.
8. **The dog** is sleeping in \_\_\_\_\_ bed.
9. **John and I** are brothers. \_\_\_\_\_ mother is a teacher.
10. This is **Linda and Tom**. \_\_\_\_\_ children go to my school.
11. **We** like English. \_\_\_\_\_ teacher is very kind.
12. **The bird** is in \_\_\_\_\_ cage.
13. **Mary** is cleaning \_\_\_\_\_ room.
14. **Tom and Tim** are painting \_\_\_\_\_ bikes

**Task 3. Make the sentences with This/ That/ These/ Those.**

a. This is a classroom.



b. Those are tables.



c. \_\_\_\_\_.



d. \_\_\_\_\_.



e. \_\_\_\_\_.



f. \_\_\_\_\_.



g. \_\_\_\_\_.



h. \_\_\_\_\_.



i. \_\_\_\_\_.



j. \_\_\_\_\_.

