

## Backwards Designing your Unit of Study- Seeing the Bigger Picture

Watch the video. Simone talks about preparing a unit of study about gender stereotypes in fairy tales. Match the step to the description of the planning process as described in the video.

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|---------------|----------------------------------------------------------------------------------------|
| <b>STEP 1</b> | Add can-do descriptors.                                                                |
| <b>STEP 2</b> | Plan the lesson plans.                                                                 |
| <b>STEP 3</b> | Look through the coursebook.                                                           |
| <b>STEP 4</b> | Choose vocabulary and grammar based on what the students need to do.                   |
| <b>STEP 5</b> | Decide on the scenario, my students write a book of alternative fairy tales.           |
| <b>STEP 6</b> | Decide on the summative assessment, write a fairy tale.                                |
| <b>STEP 7</b> | Choose the texts to teach, start with gender stereotypes in fairy tales.               |
| <b>STEP 8</b> | Write the overview of the unit with a video, text, role play and writing a fairy tale. |