

ESTE ES MI DON: DESCUBRIR

EVIDENCIA DE APRENDIZAJE DEL ÁREA DE INGLÉS - II BIMESTRE

Apellidos y Nombres: _____
 Nivel: Secundaria Grado: 4to Fecha: 18/07/2025
 Profesor (a): Israel Vidal

Competencia	Capacidad	Desempeño Preciado	Calificación
"ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA	# Adecúa el texto a la situación comunicativa. # Organiza y desarrolla las ideas de forma coherente y cohesionada.	Produce oraciones en inglés en torno al presente continuo, conexiones entre la descripción y el aparato, planes en el futuro y adverbios con coherencia, cohesión y fluidez de acuerdo a su nivel	

1.- Use the clues to write sentences in the present continuous.

a. Camille / write / an / essay / right now. Camille is writing an essay right now.

b. Joe and Peter / play / football / in the park.

c. My dog / not / eat / his food.

d. My mixer and the blender / not / work / at the moment.

e. Beth and Joe / not / study / maths.

2.- Match the sentences to the home appliance you are going to use.

a. My clothes are dirty. I need to do my laundry.

..... Hair dryer

b. This room is very hot. I am going to turn on the

..... Washing machine

c. My hair is wet. I need to dry it.

..... Dishwasher

d. We had a delicious dinner. The dishes are all dirty.

..... Air conditioner

3.- Use the clues to write the arrangements each person has for next week. Then complete the calendar.

a. Peter / visit / the museum / Tuesday morning.

b. Camille / clean / her room / Wednesday afternoon.

c. Peter / play / basketball / Friday morning.

d. Camille / study / for an English test / Tuesday afternoon.

e. Peter / have / piano lessons / Wednesday afternoon.

4.- Complete the sentences forming adverbs with the adjectives given.

a. Joe's running towards the end of the race. (happy)

b. She's singing (beautiful)

c. It's raining. He is driving (careful)

d. She's drying her hair (slow)

e. He explains everything (clear)