

Tên:

Lớp: S7...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Từ vựng & Ngữ pháp:

Độc:

Mini Test:

IDOLS

VOCABULARY & DEBATE

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. VOCABULARY

- Idols

No.	New words	Meanings	No.	New words	Meanings
1	celebrity (n)	người nổi tiếng	8	icon (n)	biểu tượng
2	admire (v)	ngưỡng mộ	9	charity (n)	tổ chức từ thiện / việc làm từ thiện
3	influence (n / v)	ảnh hưởng / gây ảnh hưởng	10	pressure (n)	áp lực
4	fame (n)	sự nổi tiếng	11	inspiration (n)	nguồn cảm hứng
5	talent (n)	tài năng	12	value (n / v)	giá trị / trân trọng
6	aspire (v)	khao khát, mong muốn đạt được điều gì	13	achievement (n)	thành tựu
7	role model (n)	hình mẫu lý tưởng			

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	emotional attachment (n)	sự gắn bó tình cảm	5	charismatic (adj)	có sức lôi cuốn, thu hút
2	global popularity (n)	sự nổi tiếng toàn cầu	6	go haywire (idiom)	rối loạn, mất kiểm soát
3	raise awareness (phr.)	nâng cao nhận thức	7	reputation (n)	danh tiếng
4	persuade the unconvinced (phr.)	thuyết phục người chưa tin hoặc không đồng tình	8	unconventional (adj)	không theo lối mòn, khác thường

***Note:** n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ; phr = phrase: cụm từ; idiom = thành ngữ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

C. HOMEWORK

VOCABULARY & GRAMMAR

I. Circle the correct answers.

0. Many teenagers _____ famous singers and dream of becoming like them one day.
A. icon **(B.) admire** C. pressure D. fame
1. Taylor Swift is not just a pop star, she is considered a fashion _____ around the world.
A. value B. achievement C. icon D. charity
2. Becoming a(n) _____ takes more than just luck – you need real talent and hard work.
A. celebrity B. admire C. role D. pressure
3. Good idols often use their fame to support _____ and help people in need.
A. influence B. value C. charity D. fame

4. Young people often feel under a lot of _____ to look or act like their idols.
A. inspiration B. pressure C. icon D. role model
5. One of her greatest _____ is winning an international music award at the age of 16.
A. fame B. achievement C. charity D. icon

II. Fill in the blanks with the correct words from the box. Some words may not be used.

talent	fame	icon	role	inspiration	aspire	admire	influence
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Some people become famous overnight, but staying in the spotlight requires more than just looks or luck. True (0) **talent** helps an artist keep their place in the industry. Many young people (1) _____ to become like their idols and follow their journey closely. However, not every star deserves to be called a(n) (2) _____ model, because not all of them set a good example. A good idol should show positive (3) _____ through their words and actions.

Fame can bring both rewards and challenges. Some celebrities lose their privacy because of their (4) _____, while others use their platform to be a source of (5) _____ for fans around the world.

III. Match the words/phrases with the correct definitions.

0. icon	0- <u> c </u>	a. to affect someone's ideas or actions
1. admire	1- <u> f </u>	b. a person or thing that makes you want to do or create something
2. influence	2- <u> a </u>	c. someone who is a symbol of something, often famous and respected
3. pressure	3- <u> b </u>	d. to think someone is great and respect them
4. inspiration	4- <u> e </u>	e. something good or difficult that you have done successfully
5. achievement	5- <u> d </u>	f. stress or strong influence that makes you do something

IV. Complete the sentences with IF or UNLESS.

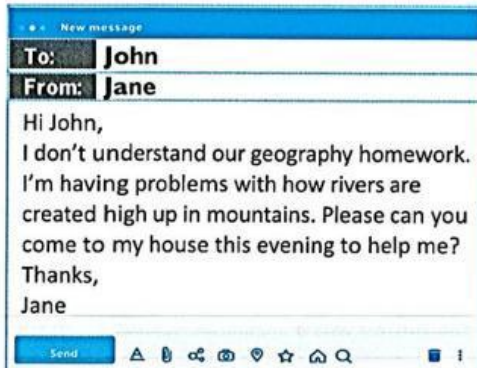
0. You won't pass the exam **unless** you study harder.
1. _____ you heat ice, it melts.
2. I won't go out _____ the rain stops soon.
3. She'll be late for school _____ she doesn't wake up now.
4. The computer won't work _____ you plug it in.
5. _____ you press this button, the machine starts.

V. Complete using the correct form of the verbs in brackets.

0. If you **don't water** (not / water) the plants, they die quickly.
1. Unless it _____ (rain) tomorrow, we will go on a picnic.
2. If I _____ (touch) this wire, it gives me a shock.
3. I _____ (not / go) to the park unless my friend comes with me.
4. Unless people _____ (stop) cutting trees, the air won't get cleaner.
5. If ice _____ (melt), it _____ (turn) into water.

PART 1 Questions 1-5

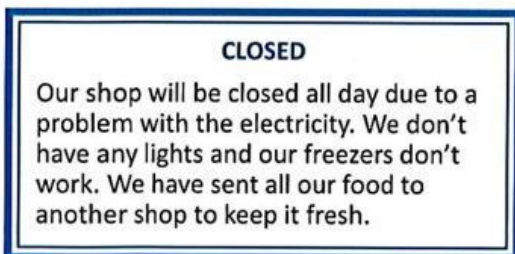
For each question, choose the correct answer.

1**What does Jane want John to do?**

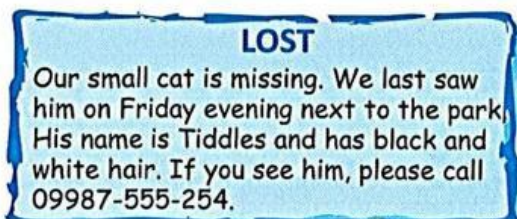
- ☐ A. meet her at school this evening to do some homework together
- ☐ B. help her understand something she can't on her own in a school subject
- ☐ C. explain how mountains are created as she has trouble understanding

2

- ☐ A. Jim's mum will be cooking dinner tonight later than usual.
- ☐ B. Jim's mum can't go to the supermarket on her way back from work.
- ☐ C. Jim's mum will not be home at her normal time today.

3

- ☐ A. The shop will remain closed for a few hours until the power is back on.
- ☐ B. No food can be bought here because of a power cut.
- ☐ C. One cannot shop for food at this shop as all fresh products have been sold out.

4

- ☐ A. The owners of a missing pet are asking for help to locate him.
- ☐ B. The cat was found in the local park and is waiting for its owners to collect him.
- ☐ C. Those interested in volunteering to help search for Tiddles should contact his owners by phone.

5

- ☐ A. If you want to have a party at Bob's Burger Bar, you can decide on the birthday menu online.
- ☐ B. Bob's Burger Bar can make preparations for your birthday party including food and decorations.
- ☐ C. Bob's Burger Bar is a suitable place to celebrate a special occasion with one's friends.

PAPER 1 Reading and Use of English
PAPER 2 Writing
PAPER 3 Listening
PAPER 4 Speaking
Part 1
Part 2
Part 3
Part 4
Part 5
Part 6
Part 7

You are going to read an article about a zoologist called Lucy Cooke. For questions 31–36, choose the answer (A, B, C or D) which you think fits best according to the text.

Mark your answers on the separate answer sheet.

Animal defender

Zoologist Lucy Cooke draws attention to some of the world's least attractive animals.

Which species pulls at your heartstrings – a panda or a toad? A lion or a dung beetle? When it comes to emotional attachment, research funding, global popularity and conservation support, the fluffier your fur and the bigger your eyes, the better your chances – unless zoologist Lucy Cooke has a vote. She's on a one-woman mission to show the world why some of the most unlovable animals are actually the most interesting and deserving of our attention, study and protection.

Cooke's popular blogs, online videos, films and TV programmes bring her characteristic sense of humour and unusual storytelling style to a serious message: If we only care for the best known and best loved species, other enormously important parts of the web of life could vanish forever. With her unconventional attitude, she's taking advantage of the power of the internet to reach a new audience that more traditional wildlife programmes have yet to tap.

'My goal is to persuade the unconvinced,' says Cooke. 'A lot of conservation messages are difficult to hear; they make people feel guilty. I think humour is the sugar coating that helps people swallow the pill. If you manage to make someone laugh while you tell them something important, they'll stick around and listen to more.'

Cooke worries about what she calls 'the tyranny of the cute'. 'There are so many television shows about koala bears and kittens,' she observes. 'All the attention seems focused on a handful of charismatic "celebrity" animals. Even scientists get less funding for animals that aren't sweet and cuddly. In fact, large mammal species appear in 500 times as many articles in scientific journals as threatened amphibians.' She adds: 'Weird, freaky creatures fascinate me because they tell an amazing evolutionary story. I'm interested in all of nature, not just the shiny, fluffy bits.'

Amphibians – animals like frogs that live both on land and in water – top Cooke's list. 'Over a third of amphibians are going extinct; it's the worst extinction crisis since the dinosaurs were wiped off the planet. Yet I couldn't convince anyone to commission a film about it. That motivated me to start my Amphibian Avenger blog.' The widely read blog showcases creatures that rarely attract the spotlight. 'Frogs are such a fascinating miracle of evolution that I could study them forever.'

line 27 Amphibians also occupy a crucial spot in the middle of the food chain. 'If you remove them, everything else goes haywire,' she notes. 'When amphibians go extinct, birds and snakes that eat them also disappear. Since amphibians breathe through their delicate skin, they are very vulnerable to pollution, climate change, and disease. That makes them fantastic barometers of the health of ecosystems. If amphibians aren't doing well, chances are their overall environment is sick.'

One of Cooke's most popular online videos is about sloths – extremely slow-moving mammals that live in trees. Cooke would like to help elevate the status of sloths, animals that she insists are unfairly laughed at and misunderstood. 'They've always had a reputation for being lazy and stupid.' In fact, 'slothfulness' is the key to the animal's success. A slow metabolism allows the sloth's liver to process poisonous substances found in the leaves it eats. Moving slowly also keeps it hidden from predators. 'My video showed the world how interesting they are,' Cooke says.

The wobbly-nosed proboscis monkey, dung beetles, bats and more get their moment in the sun thanks to Cooke. 'It's about telling their stories in a way that engages a wider audience. I want people to share my sense of wonder, amazement and love for these creatures. Once you understand why they're ugly or odd, I hope you'll appreciate and want to save them as much as I do.'

- 31** What are we told about Cooke in the second paragraph?
- A** She hopes to make more conventional nature documentaries in the future.
 - B** She is communicating her ideas to people who have not heard them before.
 - C** Her approach is more suited to the internet than to other media.
 - D** Her manner shows a lack of concern about the problems she mentions.
- 32** According to Cooke, what is many people's attitude to nature conservation?
- A** They are embarrassed at their lack of knowledge of the subject.
 - B** They are reluctant to think about the subject.
 - C** They find it hard to take the subject seriously.
 - D** They are tired of hearing so much about it.
- 33** What is Cooke's main point in the fourth paragraph?
- A** It is a mistake to limit the types of species that are studied carefully.
 - B** Too much research is being done into animals that are endangered.
 - C** Scientists are wasting public money on unnecessary animal studies.
 - D** Television programmes rarely concentrate on larger species.
- 34** Cooke says she started her Amphibian Avenger blog because
- A** she wanted to raise funds to make a film.
 - B** she felt inspired to start a search for a new species.
 - C** she realised she would have to inform people herself.
 - D** she knew she would always have something interesting to write about.
- 35** What does 'goes haywire' in line 27 mean?
- A** tends to do better
 - B** carries on as it always has
 - C** finds ways of coping
 - D** stops working as it should
- 36** Cooke's video about sloths is an example of
- A** why she believes it is more important to save some animals rather than others.
 - B** how other scientists have been unwilling to tell people about their work.
 - C** how she is trying to change people's minds.
 - D** why some animals deserve their reputation.