

## ENGLISH ID 2 UNIT 1.2

### 1.2. Which sense do you use the most?

1 Complete the conversations with the pairs of adjectives in the box.

awesome / soft    great / bland    fantastic / awful    sour / spicy

1 A: This food smells \_\_\_\_\_.  
B: I agree, but it tastes a little \_\_\_\_\_.  
2 A: Your sweater looks \_\_\_\_\_.  
B: Thank you. The material feels so \_\_\_\_\_ and lovely.

3 A: What did you think of the band? I thought they sounded \_\_\_\_\_.  
B: Really? I thought they sounded \_\_\_\_\_. I have a headache now.  
4 A: Is there anything you don't like?  
B: Well, I don't like anything that tastes too \_\_\_\_\_ or anything too \_\_\_\_\_.

2 1.2 Complete ads a–d with the words above the photos. Listen to check.

look at see touch watch

a



\_\_\_\_\_ this awesome offer! This new \_\_\_\_\_-screen laptop for only \$300. You can use it for work or study, then take off the keyboard and \_\_\_\_\_ movies and play games when you travel, and use it like a tablet. Come and \_\_\_\_\_ this and other great prices at Tony's Technology Store. Tony's Tech **store**. Fantastic new laptops and **more**!

Breathe through your nose. Can you \_\_\_\_\_ our fresh bread? If you think it \_\_\_\_\_ good, wait until you \_\_\_\_\_. It \_\_\_\_\_ even better! \_\_\_\_\_ Brenda's bread for **breakfast**! From the best kitchen in **Texas**.

eat smell smells taste tastes

b



feel listen to look smells

c



When you use new UltimaColor laundry detergent, your clothes \_\_\_\_\_ soft, the colors \_\_\_\_\_ bright and the fragrance \_\_\_\_\_ awesome. But don't believe us, \_\_\_\_\_ this happy customer: "I put UltimaColor in my washing **machine**, and now my clothes are super **clean**!"

hear listen to read sound

d



When you \_\_\_\_\_ loud rock, you don't want the music to stop. You don't have to \_\_\_\_\_ the neighbors **fight**, because your music will \_\_\_\_\_ great all **night**! Warning: loud music can cause hearing problems. \_\_\_\_\_ the safety instructions before use.

3 1.2 Listen again and notice the rhymes in the **bold** words in each text.

Your answers, send to your teacher privately...

4 1.3 Listen and react personally. Follow the model.

Model: Fresh coffee. Taste.

You: It tastes great!

Model: Old shoes. Smell.

You: They smell terrible.