

Exercise 1. Find the word which has a different sound in the part underlined.

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|----------------------------|------------------------|------------------------|-----------------------|
| 1. A. killed <u>ed</u> | B. hurried <u>ed</u> | C. regretted <u>ed</u> | D. planned <u>ed</u> |
| 2. A. visited <u>ed</u> | B. showed <u>ed</u> | C. wondered <u>ed</u> | D. studied <u>ed</u> |
| 3. A. sacrificed <u>ed</u> | B. finished <u>ed</u> | C. fixed <u>ed</u> | D. seized <u>ed</u> |
| 4. A. needed <u>ed</u> | B. booked <u>ed</u> | C. stopped <u>ed</u> | D. washed <u>ed</u> |
| 5. A. loved <u>ed</u> | B. teased <u>ed</u> | C. washed <u>ed</u> | D. rained <u>ed</u> |
| 5. A. packed <u>ed</u> | B. punched <u>ed</u> | C. pleased <u>ed</u> | D. pushed <u>ed</u> |
| 6. A. filled <u>ed</u> | B. naked <u>ed</u> | C. suited <u>ed</u> | D. wicked <u>ed</u> |
| 7. A. caused <u>ed</u> | B. increased <u>ed</u> | C. practised <u>ed</u> | D. promised <u>ed</u> |
| 8. A. washed <u>ed</u> | B. parted <u>ed</u> | C. passed <u>ed</u> | D. barked <u>ed</u> |
| 9. A. dimmed <u>ed</u> | B. travelled <u>ed</u> | C. passed <u>ed</u> | D. stirred <u>ed</u> |
| 10. A. dimmed <u>ed</u> | B. travelled <u>ed</u> | C. passed <u>ed</u> | D. stirred <u>ed</u> |

Ex2. Choose the word or phrase (A, B, C or D) that best fits the blank space in each sentence.

11. She _____ lots of things for charity.
A. did B. was do C. was did D. doed
12. Trinh Cong Son _____ many excellent songs.
A. was compose B. composed C. composed D. did composed
13. We _____ the Louvre museum in Paris last week.
A. visitted B. visited C. did visited D. were visit
14. They _____ old people in the nursing home two days ago.
A. helped B. were helped C. was help D. helpped
15. I _____ him in the park yesterday afternoon.
A. did saw B. seed C. was see D. saw
16. My sister _____ lots of flower on the balcony.
A. plant B. planted C. did planted D. was plant
17. His uncle _____ a new house in the suburb.
A. buyed B. was buyed C. did bought D. bought
18. Where _____ they last weekend?
A. was B. were C. be D. did be
19. My mother _____ to work this morning.
A. didn't go B. not wont C. wasn't went D. didn't went
20. The film that I _____ last night _____ very interesting.
A. see / was B. saw / were C. see / wore D. saw / was
21. Let's help the street children because they have bad
A. live B. ways of life C. earnings D. living conditions
22. How many novels Charles Dickens?
A. does – write B. did – write C. did written D. have – written
23. Go Green people to recycle rubbish, such as glass, cans and paper.

- A. to encourage B. encourage C. encouraged D. have encouraged
24. We came to the remote village and meals for homeless children.
A. cook B. offered C. do D. made
25. Traditional volunteer activities include money for people in need, cooking and giving food.
A. rising B. raising C. getting D. taking
26. They _____ a new house for the homeless people last month.
A. build B. building C. builds D. built
27. We _____ lots of plastic bottles yesterday.
A. collected B. collects C. collecting D. collect
28. She _____ Vietnamese to some foreigners last summer.
A. teaching B. teach C. taught D. teaches
29. Mike dislikes _____ fishing on the weekends.
A. went B. go C. goes D. going
30. He _____ an engineer last year.
A. become B. became C. becomes D. to become

Exercise 3. Complete the dialogue with the words from the box.

rubbish community helpful mountainous trees activities

Lan: Do you often join community (1) _____?

Linda: Yes, certainly. They're very (2) _____ activities.

Lan: What did you do last month?

Linda: I planted some (3) _____ in the schoolyard.

Lan: What else?

Linda: I picked up a lot of (4) _____ along the nearby roads.

Lan: Great work!

Linda: Yes. Did you do anything to help your (5) _____?

Lan: Well, I collected warm clothes for poor children in the (6) _____ areas.

Linda: Wonderful!

Exercise 4. Put the verbs in brackets in the past simple form.

- My performance **(not be)** _____ really good. I **(not feel)** _____ happy about it.
- Jim **(spend)** _____ the whole day taking after his brother.
- I **(write)** _____ a letter to my foreign friend but he **(not write)** _____ back.
- _____ **(they/ be)** students of our school?
- Yesterday, I **(see)** _____ Jim at a bookstore.

Ex 5. Read the passage. Circle A, B or C to answer each question or complete each sentence.

The Peace Corps is one of the most famous organisations in the world that help people. This organisation was founded in 1961 by the former US President John Kennedy.

People working in this organisation are called volunteers. They are both men and women. They live and work in other countries for two years at a time. They share skills with people to help solve challenging problems in developing countries.

Peace Corps volunteers work as teachers at schools. They also help communities to protect their environment and prevent the spread of diseases. They also help farmers grow more food efficiently.

Peace Corps volunteers build bridges of cross-cultural understanding with people of other countries. They help people from other countries learn more about who **they** are. Peace Corps volunteers also bring home with them better understanding of other peoples and cultures.

1. What can be the best title for the passage?

- A. The Efforts of the Peace Corps B. A John Kennedy's Creation
- C. Building the Bridge Between Cultures

2. The Peace Corps _____.

- A. work only inside the US B. is a famous organisation in the world
- C. was founded for profit

3. Peace Corps volunteers _____ in developing countries

- A. take away the food of the farmers B. help solve problems C. stop the spread of peace

4. One example of the efforts of the Peace Corps volunteers is to _____ in foreign countries.

- A. share skills with people B. teach farmers C. build bridges

5. The word **they in paragraph four refers to _____.**

- A. people of other countries B. cross-cultural bridges C. Peace Corps volunteers