

Exercise 1. Look at the highlighted words in the two texts. Try to figure out their meaning from the context. Then match them with definitions 1-12.

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|---|-------|---|
| 1 | _____ | <i>adj</i> ill |
| 2 | _____ | it's no surprise that |
| 3 | _____ | <i>noun</i> competition between two people |
| 4 | _____ | <i>noun</i> the time when you were a child |
| 5 | _____ | <i>noun</i> a meeting of people, e.g., family |
| 6 | _____ | <i>noun</i> people who are fully grown |

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|----|-------|--|
| 7 | _____ | <i>adj</i> knowing about or being conscious of something |
| 8 | _____ | <i>noun</i> a school where children can live during the year |
| 9 | _____ | <i>verb</i> think that somebody or something is important |
| 10 | _____ | <i>verb</i> divided something between two or more people |
| 11 | _____ | <i>verb</i> try to hurt somebody else |
| 12 | _____ | <i>noun</i> a group of friends |

Exercise 2. Answer the questions.

1. What are some of the best things about having siblings?
2. What are some of the challenges or difficult parts of having siblings?
3. Do you think having siblings makes you a better person? Why or why not?
4. What are some fun activities or memories you share with your siblings?
5. What are some common arguments or conflicts that siblings have?
6. Is it fair when parents treat siblings differently? How does that make you feel?
7. How has your relationship with your siblings changed over time?
8. What is the most important thing you've learned from your sibling(s)?

- things go wrong
- sort out problems

- get on well with...
- don't get on well with

- tend to
- can lack smth
- by himself/herself