



A2 English Diagnostic Test

Name: _____ Total points: _____ Obtain
points: _____

Date: _____ GRADE: _____

I PART. Grammar (15 pts) A. Choose the correct alternatives to complete the sentences:

1. They *hasn't* / *haven't* got a television.
2. A: *Where* / *What* is your mother?

B: She's at work.
3. *It's* / *Is* not a very good book.
4. He *doing* / *'s doing* his homework at the moment.
5. She *can* / *can't* speak German but she speaks good French.

B. Complete the sentences with the correct form of the verb in brackets:

- 1. We are _____ (watch) a good right now.
- 2. I love _____ (study) maths. It's my favourite subject.
- 3. There _____ (not be) many people in class yesterday.
- 4. _____ you _____ (know) how to fly an helicopter? No I don't
- 5. _____ (open) the window. It's cold in here.

C. Choose the correct answer, A, B, or C:

1. There aren't _____ good comics in the library. **A) some B) an C) any**
2. That's _____ dog. He's called Frankie. **A) my B) me C) mine**
3. He's the _____ footballer in the world! **A) most bad B) worse C) worst**
4. I'm going to make a cake _____ the weekend. **A) at B) on C) in**
5. She plays tennis very _____. She's never won a game.
A) well B) badly C) bad

Vocabulary (15 pts) D. Choose the correct alternatives to complete the sentences:

1. Harriet is *my sister / cousin*. She's my aunt's daughter.
2. My mother usually has *sugar / salt* in her coffee.
3. You should take an umbrella. It's very *windy / stormy*.
4. You have to use *the mouse / keyboard* to click on the screen and send the email.
5. A *whale / rhinoceros* is a large animal. It lives in the sea.
6. We've got a small *bus / boat*. We use it on the river.
7. She's got long dark *hair / nose* and brown eyes.
8. He's *painting / writing* a picture of his father.

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ENGLISH DEPARTMENT
LICDA GINGER ULATE
DIAGNOSTIC TEST A2**

E. Complete the sentences with the words: **bakery, bathroom, desert, feet, kind, lunch, prize**

1. We have a shower, toilet and sink in our _____.
2. He's got big _____ so he needs big trainers.
3. They have some lovely cakes in that _____.
4. I have _____ at one o'clock. I usually have sandwiches.
5. The Sahara is a big _____ in Africa. It can get very hot.
6. Andrew is very _____. He often helps his mother.
7. Last year she won first _____ in the gymnastics competition.

Use of English (5 pts) F. Complete the email with one word in each space:

Hi Erica,

I (1) _____ on holiday with my sister. We're staying in (2) _____ apartment in Budapest.

The weather isn't very good (3) _____ that's OK because there are a lot of things to do.

Yesterday we (4) _____ to Buda Castle. It was very interesting. We're going (5) _____

the famous Széchenyi swimming pool this afternoon.

See you soon, Love, Tom

Reading (10 pts) Read the article about unusual animals. Match the animals (A–D) with the sentences (1–5):

A. Blobfish: Blobfish live deep in the sea near Australia. In the sea, they look like normal fish but they look different out of the water. They look like old men with big noses and sad faces.

B. Glass frog: This frog usually lives in trees near the lakes and rivers of South America. You can see inside this frog: its heart and stomach!

C. Jerboa: The Jerboa lives in deserts around the world. It looks like a small kangaroo, with long legs and tail. It doesn't drink water.

D. Three-toed sloth: This animal lives in the rainforests of South America. It is very slow, uses its long fingers to climb, and can swim well.

1. This is a sea animal. _____
2. This animal can move quickly. _____
3. This animal doesn't live near water. _____
4. This animal is not very fast. _____
5. This animal looks like a person. _____

Based on the reading, are the statements **True (T)**, **False (F)**, or **Not Mentioned (NM)**?

1. There are one million species of animal in the world. _____
2. The blobfish is the oldest animal in the sea. _____
3. You can see everything inside a glass frog. _____
4. The jerboa is a type of kangaroo. _____

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ENGLISH DEPARTMENT
LICDA GINGER ULATE
DIAGNOSTIC TEST A2**

5. The sloth's long fingers help it climb trees. _____

Listening (10 pts) 2 REPETITIONS. Listen to the conversation and choose the correct answer (A, B, or C):

1. Who is the woman?

A) the boy's mother B) a teacher C) a journalist

2. What does the boy say about his school uniform?

A) He likes it. B) He isn't mad about it. C) He can't stand it.

3. What does the boy have to wear to school?

A) a special jumper B) jeans and T-shirt C) trainers

4. Who buys the boy's school uniform?

A) the boy B) his parents C) his grandparents

5. What does the boy's mother buy online?

A) his trainers B) her clothes C) the uniform

- Listen again and complete the sentences with one word in each space:

1. The woman is writing an _____ for a newspaper.

2. Students have to wear a jumper with the name of the _____.

3. The boy prefers to wear _____ clothes at home.

4. The boy gets money when he does _____ at home.

5. The boy's mother thinks school clothes are _____ online.

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ENGLISH DEPARTMENT
LICDA GINGER ULATE
DIAGNOSTIC TEST A2**

Writing (15 pts)

Write a short paragraph (40–50 words) about your daily routine.

✓ Use complete sentences not only phrases.

✓ Include the following:

- What time you wake up and leave for school or work
- What you do in the morning, afternoon, and evening
- What you usually eat for breakfast, lunch, and dinner
- Use linkers like: First, Then, After that, Finally, Usually, Sometimes and adverbs of frequency as well.
- Check your spelling and punctuation

Criteria	Excellent (3 pts)	Good (2 pts)	Needs Improvement (1 pt)
1. Sentence Structure	All sentences are complete and clear; good control of subject + verb agreement.	Most sentences are complete; a few errors with subject + verb agreement.	Sentences are mostly fragments or difficult to understand.
2. Organization and Coherence	Ideas are logically ordered and connected with linkers (first, then, after that, finally).	Some use of linkers; ideas are mostly clear and follow a logical order.	Ideas are disorganized or confusing; linkers are missing or misused.
3. Vocabulary Use	Appropriate and varied vocabulary related to routines, food, and time. Linkers and adverbs of frequency	Basic vocabulary used; may be repetitive but mostly appropriate including linkers and adverbs of frequency	Very limited or incorrect vocabulary; may make the writing hard to follow Linkers and adverbs of frequency as well
4. Content and Task Completion	Covers all prompts (wake up, school/work, morning–evening routine, meals) with clear detail.	Covers most parts of the prompt; minor detail may be missing.	Does not cover key parts of the prompt; lacks detail.
5. Spelling and Punctuation	Few or no errors; capital letters and periods used	Some minor errors that do not interfere with	Frequent errors in spelling/punctuation; interfere

**MG CAPACITACIONES
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LICDA GINGER ULATE
DIAGNOSTIC TEST A2**

Criteria	Excellent (3 pts)	Good (2 pts)	Needs Improvement (1 pt)
	correctly.	understanding.	with understanding.

Speaking (10 pts) Talk About Yourself and Your Family

Record an audio (1–2 minutes) talking about yourself and your family. Speak in complete sentences. Include:

Your name, age, and where you live

The people in your family and where they live

What your family members like and don't like (food, hobbies, etc), their profession, routine etc

Use subject pronouns (I, he, she, we...) and possessive adjectives (my, his, her, our...)

Upload the audio to the Q10 platform

Criteria	Excellent (2 pts)	Acceptable (1 pt)	Needs Improvement (0 pts)
Fluency	Speaks clearly with a natural flow and few pauses.	Some hesitation, but the message is understandable.	Frequent pauses make it hard to follow.
Pronunciation	Pronunciation is clear and easy to understand.	Some mistakes, but listener can understand the message.	Hard to understand due to poor pronunciation.
Grammar and Sentence Structure	Uses full sentences, subject pronouns, and possessives correctly.	Some grammar mistakes, but meaning is mostly clear.	Many grammar errors or sentence fragments that affect understanding.
Vocabulary	Uses appropriate vocabulary related to family, food, likes/dislikes.	Basic vocabulary used; may be repetitive or using spanish. Autocorrection is evidenced	Very limited or incorrect vocabulary. Every time the st asks for vocabulary in spanish

**MG CAPACITACIONES
ENGLISH DEPARTMENT
LICDA GINGER ULATE
DIAGNOSTIC TEST A2**

Criteria	Excellent (2 pts)	Acceptable (1 pt)	Needs Improvement (0 pts)
Content and WH- Question Use	Includes all required information (self + family) and uses WH-words content	Includes most information; uses some WH-words content	Lacks key details or does not use WH-questions content

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DIAGNOSTIC TEST A2**

Score Summary and Rubrics

Section	/ Points
Grammar	/ 15
Vocabulary	/ 15
Use of English	/ 5
Reading	/ 10
Listening	/ 10
Writing	/ 15
Speaking	/ 10
Total	/ 80