

3 CHECKING INTO A HOTEL



- a 1.40 Watch or listen to Rob.
Circle a or b.
- 1 Rob is from _____.
a the UK b the USA
 - 2 He's _____.
a an artist b a journalist
 - 3 He's in Poland _____.
a on holiday b for work

- b 1.41 Watch or listen and order the sentences.



- 7 W-A-L-K-E-R.
- ☐ My name's Rob Walker. I have a reservation.
- ☐ Sorry?
- ☐ How do you spell it?
- ☐ Walker.
- ☐ Sorry, what's your surname?
- ☐ Thank you. OK, Mr Walker. You're in room 321.
- ☐ Good afternoon.
- ☐ W-A-L-K-E-R.
- ☐ Thanks.
- ☒ Hello.

Names

name Rob Walker
first name Rob
surname (or last name) Walker

- c 1.42 Listen and repeat the dialogue.

- d In pairs, role-play the dialogue. Use your name and surname.



Greetings

Good morning > 12.00
Good afternoon 12.00 > 6.00 p.m.
Good evening 6.00 p.m. >

4 BOOKING A TABLE



- a 1.43 Watch or listen to Jenny.
Circle a or b.

- 1 Jenny's from _____.
a the USA b the UK
- 2 _____ is her birthday.
a Today b Tomorrow
- 3 'Locanda Verde' is a _____.
a restaurant b bar

- b 1.44 Watch or listen and complete the information.

Locanda Verde BOOKINGS	
Day	_____
Name	JENNY ZIEL
Table for	_____ PEOPLE
Time	_____ (O'CLOCK)



Z

In the USA, Z = zee /zi:/
In the UK, Z = zed /zed/

5 USEFUL PHRASES

- 1.45 Watch or listen and repeat the useful phrases.

I have a reservation.	OK.
Sorry.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you. / Thanks.	That's right.

6 4 MP3 SONG All Together Now

2A We aren't English. We're American.

1 VOCABULARY nationalities

- a Where are they from? Complete the sentences with a country.



It's from *the UK*.



It's from _____.



It's from _____.



It's from _____.

Switzerland Turkey the UK the United States

- b ➤ **p.117 Vocabulary Bank** *Countries and nationalities.* Do part 2, nationalities.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

- a **1 48** Listen and repeat the words and sounds.

	jazz	Japan	Germany	Egypt
	chess	Chinese	French	teacher
	shower	Spanish	Polish	Egyptian



Sounds

The letter *j* = /dʒ/, e.g. Japan /dʒə'pæn/

The letter *g* = /dʒ/, e.g. Germany /dʒɜ:'peɪni/ or /g/, e.g. go /gəʊ/

- b **1 49** Listen. Practise the sentences.

I'm a French teacher.

He isn't Egyptian, he's German.

She isn't Spanish, she's Turkish.

- c **1 50** Listen. Say the nationality.

I'm from China. He's Chinese.

I'm from Spain. She's Spanish.

3 GRAMMAR verb *be* (plural): *we, you, they*

- a Look at the pictures. Write the nationalities.

1



2



3



- b **1 51** Listen and check. Then complete the chart.

be (plural)

+

We're = We are

You're = You are

They're = They are

-

We aren't = We are not

You _____ = You are not

They _____ = They are not

- c ➤ **p.94 Grammar Bank 2A.** Read the rules and do the exercises.

- d **1 55** Listen. Ask the questions.

You're Chinese. Are you Chinese?

We're late. Are we late?

4 READING

1



2



3



a 1 56))) Read and listen to the conversation. Answer the questions.

- 1 Where are Jane and Joe from?
- 2 Are Charlie and Rachel American?
- 3 Are Charlie and Rachel on holiday?
- 4 Are Jane and Joe on holiday, too?
- 5 Are Jane and Joe late?

b 1 57))) Listen and complete the phrases.

- 1 _____ me. Are they free?
- 2 Are you on _____?
- 3 _____ on business.
- 4 _____ at the time!
- 5 We're _____.
- 6 Have a nice _____!

c In groups of four practise the conversation.

5 SPEAKING

a Answer the questions with a partner. Use *Yes, he / she / it is; Yes, they are OR No, he / she / it isn't; No, they aren't OR I don't know.*

1



2



3



4



b ► **Communication** Is dim sum Japanese?
 A p.76 B p.80. Ask your partner about different nationalities.

Is dim sum Japanese? Yes, it is.
 No, it isn't. It's Chinese.

2B What's your phone number?

1 READING & LISTENING



The composite image consists of three parts. On the left, a man and a woman are smiling and hugging in a park setting. In the center, there is a social media post interface. The post is from 'Sally Shore' and says 'At the park on Saturday. Great times!'. Below the post, there is a comment from 'Amy Blackstone' asking 'Who is he?'. Sally Shore replies 'Adam. He's my brother.' Amy Blackstone then asks 'Wow - he's very good-looking! How old is he?'. Sally Shore replies 'He's 26.' Amy Blackstone asks 'Is he married?'. Sally Shore replies 'No, he isn't!'. On the bottom left, there is a registration form with fields for Name, Age, and a checkbox for Married/Single.

a 1 58))) Read and listen to the online conversation. Then complete the chart.

b 1 59))) Listen and complete the conversation.

Adam Hi Sally. How are you?
Sally Hello Adam! I'm fine. Oh, this is Amy. ¹ _____
a friend from work.
Adam Hi Amy. ² _____ to meet you.
Amy Hi.
Adam Oh no. ³ _____ at the time. ⁴ _____. I'm late for work.
Nice to ⁵ _____ you, Amy. ⁶ _____ you later, Sally.
Amy Goodbye.
Adam Er, Amy, what's your ⁷ _____ ?

c 1 60))) Listen and repeat the conversation. Then practise it in pairs.



2 GRAMMAR

Wh- and How questions with be

- a Complete the questions with *How*, *What*, or *Who*.

1 A <i>Where</i> are you from?	B I'm from Dublin.
2 A _____ are you?	B Fine, thanks.
3 A _____ is he?	B He's a friend.
4 A _____'s your name?	B Molly.
5 A _____ old are you?	B 26.
6 A _____'s your phone number?	B 960 836.

- b 161 Listen and check.
- c p.94 Grammar Bank 2B. Read the rules and do the exercises.

3 VOCABULARY

phone numbers; numbers 11–100

- a 163 Listen and complete the phone number.

0 0 9 9 0



Phone numbers

0 = oh (or zero) 22 = double 2

- b 164 Practise saying these phone numbers. Listen and check.

1 028 901 80361

2 07700 900649

3 0131 496 0638

- c Ask and answer with a partner. Write the number.

What's your phone number?

- d p.116 Vocabulary Bank Numbers and days.
Do part 3, numbers 11–100.

- e Say the numbers.

12 17 20 28
33 41 50 64
72 85 99 100

- f 167 Listen and write the numbers.

» fifteen 15

1 15	4	7	10
2	5	8	11
3	6	9	12

- g Play Buzz.

4 LISTENING

- a 168 Listen to the difference between the numbers.

1 a 13	b 30	5 a 17	b 70
2 a 14	b 40	6 a 18	b 80
3 a 15	b 50	7 a 19	b 90
4 a 16	b 60		

- b 169 Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.

- c 170 Listen to the conversations. Number the questions 1–4.

- ☐ What's your address?
☐ How old are you?
☐ What's your email?
☐ What's your phone number?

- d Listen again and write the numbers in the answers.

1 King Street
2 King Street
3 Age:
4 james @ukmail.com

5 WRITING

- p.84 Writing Completing a form. Complete an online application form.

6 PRONUNCIATION & SPEAKING

sentence rhythm

- a 171 Listen and repeat questions 1–7. Copy the rhythm.

- 1 What's your **name**? How do you **spell** it?
2 What's your **address**?
3 What's your **postcode**?
4 How **old** are you?
5 Are you **married**?
6 What's your **phone number**?
7 What's your **email**?

- b Communication Personal information A p.77 B p.81.
Interview your partner.

What's your first name? Chris.

How do you spell it? C-H-R-I-S.