

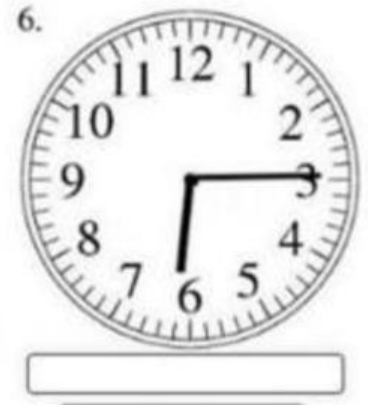
WORKSHEET

FFs2-Unit 8



Teacher's
feedbacks

Task 1: Look and write the time



Task 2: Look and complete



I always **wash dishes** at **eight twenty-five**.

I always _____ at _____.



I always _____ at _____.

I always _____ at _____.













I always _____ at _____.

I always _____ at _____.

Task 3: Read and write H (Harry) or D (Dad)

- My name's Harry and this is my dad.
- In the morning, I get up at seven o'clock. My dad gets up at six o'clock.
- I go to school at eight o'clock. My dad goes to work at seven o'clock.
- I go to school by bus. He goes to work by car.
- I go home at four o'clock in the afternoon. My dad goes home at seven o'clock in the evening.
- I go to bed at eight o'clock. My dad goes to bed at eleven o'clock.



| | | |
|------------------------------|---|--|
| 1 get up |  <input checked="" type="checkbox"/> D |  <input type="checkbox"/> |
| 2 go to school go to work |  <input type="checkbox"/> |  <input type="checkbox"/> |
| 3 go by... |  <input type="checkbox"/> |  <input type="checkbox"/> |
| 4 go home |  <input type="checkbox"/> |  <input type="checkbox"/> |
| 5 go to bed |  <input type="checkbox"/> |  <input type="checkbox"/> |

Task 4: Listen and tick V the box. There is one example:



A



B



C

1 What's Tim doing?



A



B



C

2 What does Sheila like doing?



A



B



C

3 What has Cindy got?



A

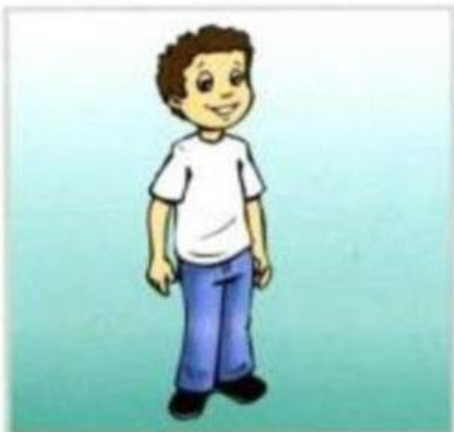


B



C

4 Which boy is Simon?



A



B



C

5 What game is Carol playing?



A



B



C