



Rana likes to play soccer and **carry** / **score** / **wait** goal.



Mona and Wafa love to **dream** / **drop** / **jump** rope during recess.



The teacher always **carries** / **carries** / **prefer** her books to the classroom.



Vicky **waits** / **shouts** / **scores** for her mom in front of the school every day.



Our teacher doesn't Get angry with us. She always **prefers** / **laughs** / **calls** at the things we do.



My baby brother **drops** / **carries** / **dreams** a lot at night.

LIVEWORKSHEETS

Look **at** the picture and complete the sentences
Use Past Simple

1. Luna (**jump**) rope during recess.
2. Izzy (**solve**) a problem in math class.
3. Sally (**play**) soccer with her friends yesterday.
4. Evelyn (**drop**) her book on the playground.
5. Vicky (**laugh**) at the funny story in the book.
6. Evelyn (**drop**) her book on the playground.
7. Sally (**play**) soccer with her friends yesterday.
8. Evelyn (**drop**) her book on the playground.



LIVEWORKSHEETS

Complete with the verbs in the negative or affirmative form

1. Hanan soccer. She **played** basketball.
2. My mom my sister. She **didn't call** my dad.
3. Badria **dropped** her pencils. She her notebook.
4. Faris **didn't score** two goals in the game. He only one goal.
5. Nawal rope with Amal. She **jumped** rope with Noura and Wafa .

LIVEWORKSHEETS

dream laugh wait scored jump drop	1		2		3		4		cry shout call prefer climb carry
	5		6		7		8		
	9		10		11		12		

LIVEWORKSHEETS



Soccer players
carry / score / wait goals.



Monkeys
climb / jump / prefer trees.



Babies waits / shouts / scores
When they are hungry.



We use a cell phone to
drops / carries / dreams

or text friends.
LIVEWORKSHEETS



I always
carry / score / wait at funny stories.



Many people climb / jump / prefer
at night when they are asleep.



To catch a bus, you need to go to the bus stop and waits / shouts / scores for it to arrive.

LIVEWORKSHEETS

Read and correct the incorrect word

1. Faiz is sleeping, and he is **climb** / **jump** / **prefer** about a sandwich.
2. Layla is at home. She is **climb** / **jump** / **prefer** to music.
3. Nouf is sad. She's **climb** / **jump** / **prefer** because she missed the bus home.
4. Abdullah is **climb** / **jump** / **prefer** for his friends at the park, but they are late!
5. Omar and his dad are **climb** / **jump** / **prefer** the mountain, and they are very tired!



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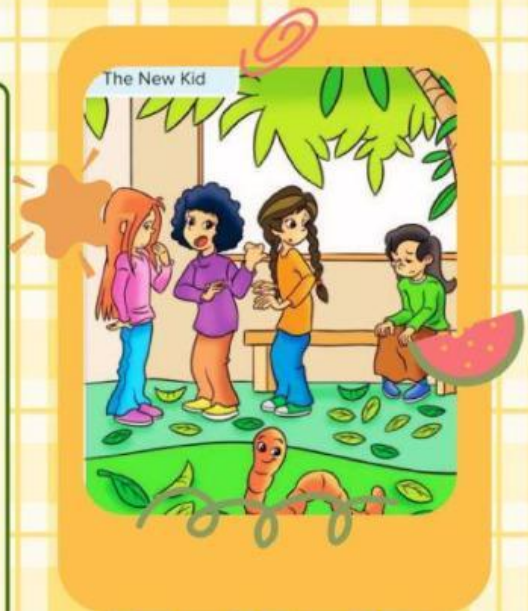
The teacher always **carries** / **carries** / **prefer** her books to the classroom.

LIVEWORKSHEETS

2-Listen and read. Write T (true) or F (false).



The children are playing on the playground. A girl is sitting alone.
 "Who is that?" Izzy asked.
 "I think she's a new student," Julie answered.
 "Oh, no! She's crying! Let's go and say hello."
 "Hello, I'm Julie."
 "Um ... I'm Samantha."
 "It's nice to meet you, Samantha. Are you new?" Liz asked.
 "Yes, my family moved here two weeks ago," Samantha answered.
 "Why are you sad?" Izzy asked.
 "I'm alone. I don't know anyone," Samantha answered.
 "Don't cry. Do you want to play with us?" Liz asked.
 "Yes, please. What are you playing?" Samantha asked.
 "We're looking for monsters. If you find a monster, you score a point," Julie answered.
 "That sounds fun." Samantha joined them.
 The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.
 Samantha picked up some leaves and shouted, "Look! Here's one!"
 Liz laughed. "That's not a monster, Samantha. That's just a worm."
 Samantha dropped the worm. Everyone laughed.



LIVEWORKSHEETS



Write T or F:

- 1 - A girl is sitting alone.
- 2 - The girls ask about Samantha.
- 3 - Samantha lives with her grandma.
- 4 - Samantha moved to town two years ago.
- 5 - Liz and Julie were nice to Samantha.
- 6 - Samantha decided to play with the other children.
- 7 - Samantha picked up a real monster.
- 8 - Only Liz laughed at Samantha.