

# WORKSHEET

## Unit 01: Back to school – Lesson 3

### Vocabulary:

Review all learnt adjectives: big, small, new, old, beautiful

### Structure:

My classroom is big and new.  
My classroom is old but beautiful.

### Grammar:

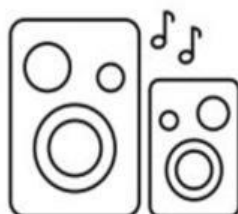
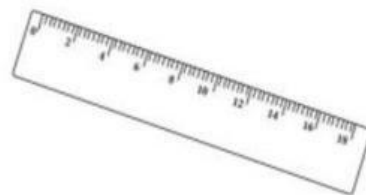
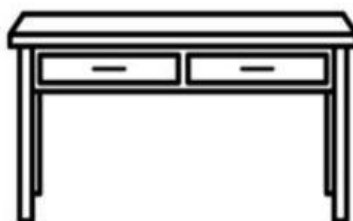
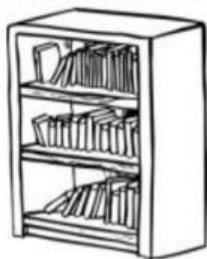
Review conjunctions (but, or, and)  
Review Adding Verb-ing rules, be with different subjects

### Skill/ Activity:

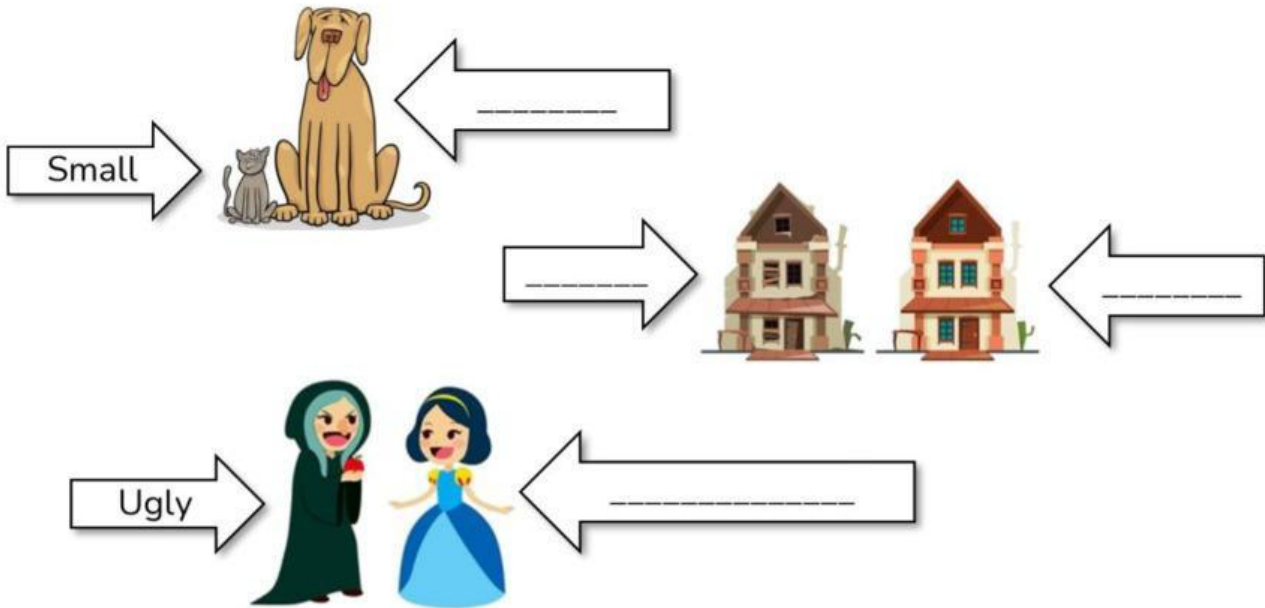
Writing and Reading

### Teacher's feedback:

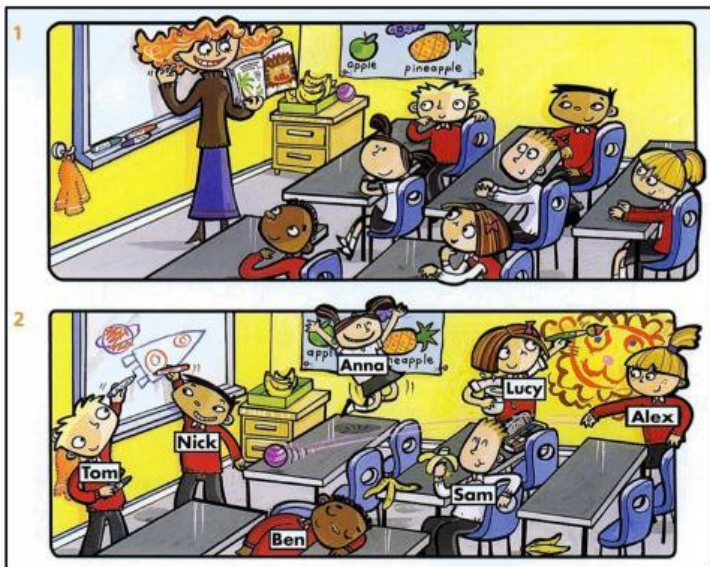
Task 1: Look at the picture and write the words.



**Task 2:** Look at the picture and fill the antonym (trái nghĩa) words.

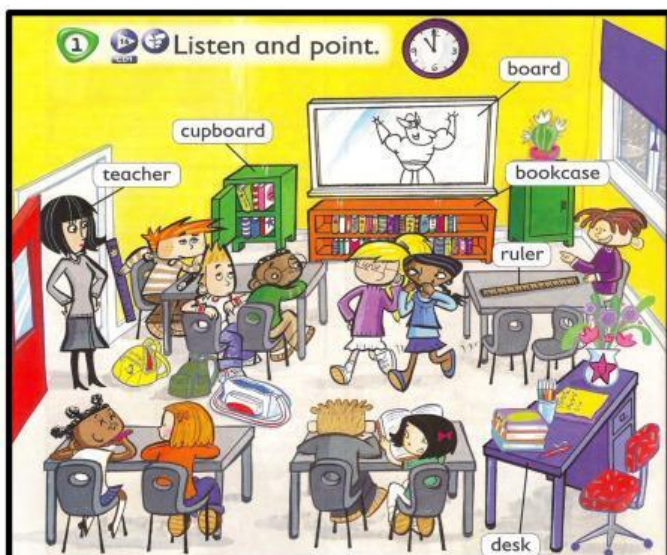


**Task 3:** Write the corresponding number with sentences. IN CLASS



1. The teacher is reading a story.
2. A boy is eating a banana.
3. One girl is jumping.
4. The children are sitting down.
5. One girl is painting.
6. The children are listening to the teacher.
7. A boy is sleeping on his desk.
8. Two boys are drawing on the board.

**Task 4:** Fill in the blanks. IN CLASS



1. There are \_\_\_\_\_ girls in class.
2. There are two green \_\_\_\_\_.
3. \_\_\_\_\_ a white board on the wall.
4. The teacher has got \_\_\_\_\_ hair.
5. There are many \_\_\_\_\_ on the bookcase.
6. The weather is \_\_\_\_\_.

Task 5: Write these words below in PLURAL FORMS.

1. The <sup>children</sup> \_\_\_\_\_ (child) are happy.
2. There are five \_\_\_\_\_ (box) on the table.
3. The \_\_\_\_\_ (leaf) are green.
4. This \_\_\_\_\_ (lady) is my teacher.
5. The \_\_\_\_\_ (story) are good.
6. I am a \_\_\_\_\_ (woman).
7. My \_\_\_\_\_ (tooth) are white.
8. This is my \_\_\_\_\_ (pencil).
9. There are seven \_\_\_\_\_ (day) in a week.
10. You are a \_\_\_\_\_ (doctor).

<sup>are playing</sup>  
1. They \_\_\_\_\_ (play) the football.



2. He \_\_\_\_\_ (sing).



3. She \_\_\_\_\_ (read) a book.



4. Tom \_\_\_\_\_ (jump).



5. My mum \_\_\_\_\_ (make) a cake for me.



6. Martin \_\_\_\_\_ (play) the guitar.



7. The chef \_\_\_\_\_ (cook).



8. They \_\_\_\_\_ (ride a bike) in the garden.



9. The bird \_\_\_\_\_ (fly).



10. We \_\_\_\_\_ (make) a snowman.



Task 7: Answer the

questions “What is he/ she/ it doing?” and “What are they/ we doing?”