ROADMAP™ B1+ End-of-course test (Units 1–10)

Listening

1 ***Recording 1*** **Number the speaker's health problems in the order you hear them.**

a bags under their eyes ___
b pale ___
c a broken leg *1*
d a stiff neck ___
e a nasty cut ___
f a badly bruised knee ___

/5

2 ***Recording 2*** **Listen and complete the notes on Granada.**

Recommended for: sun, [1] *culture* , *food*.

Cave houses: Built in the [2] _____ century. Great views of the Sierra Nevada [3] _____ .

Temperatures in January are usually about [4] _____ degrees.

Visit the [5] _____ market to buy souvenirs.

Cultural influences: European, [6] _____ , Persian.

/10

3 Listen again and choose the correct answers, a, b or c.

1 Francesca liked the cave house because *b*
a it was very warm inside.
b *it wasn't too hot or too cold.*
c it wasn't very big.

2 She was surprised that ___
a the weather in Granada was hot and sunny.
b she wasn't prepared for the temperatures in Granada.
c Granada can get very cold in the winter .

3 The Alhambra Palace ___
a was rebuilt in the 13th century.
b was built by the Romans.
c is sometimes called the *Generalife*.

4 The worst thing about the Alhambra is that ___
a a cool wind blows from the hills on to the palace.
b you need to wait a long time to buy tickets.
c you have to buy your tickets online.

5 Granada's street market ___
a is a good place to buy things from North Africa.
b was destroyed by a fire 500 years ago.
c is in a narrow street in the old town.

6 Francesca's friend really liked ___
a tasting traditional teas.
b eating the local cakes.
c taking part in Spanish flamenco dancing.

/5

Grammar

4 Complete the sentences with the correct form of the verbs in brackets.

1 We've arranged *to meet* outside the restaurant at 7.30. I hope you can make it. (meet)

2 The environment _____ unless we start making changes to the way we live (recover)

3 Ruth remembers _____ her great -aunt when she was six. (meet)

4 I sometimes wish I _____ a different job. (have)

5 She _____ just _____ a transfer to the Boston office, but she can't decide whether to take it. (offer)

6 I _____ my own business if I'd known how difficult it was going to be. (set up)

/15

5 Complete the second sentence so that it means the same as the first.

1 They built our house in 1995.
Our house *was built* in 1995.

2 I didn't know he was in hospital so I didn't visit him.
If _____ him.

3 Don't hurry. We're not going to get there on time.
Even _____ there on time.

4 They are repairing my car, so I need a lift to work.
I'm _____ , so I need a lift to work.

5 I think you should apologise next time you see her.
If _____ next time you see her.

6 If I get the job, I'll be able to invite you all out for dinner.
Unless _____ invite you all out to dinner.

/15

6 Choose the correct answers to complete the text, a or b.

Hi Jen,

© Pearson Education Limited 2019

LIVEWORKSHEETS

ROADMAP™ B1+ End-of-course test (Units 1–10)

I hope you're well. Are you coming to Tom's party on Saturday? [1] _a_ lots of fun, so I'm really looking forward to it. Do you know who else [2] ___ there? Luis from Spain. He messaged and told me he was coming yesterday. I haven't seen him for two years! He said he's [3] ___ so I hope I recognise him.

Tom said we can get there [4] ___ we like, so my plan is to arrive at about nine, as I've got a karate class [5] ___ 8 p.m. I don't know [6] ___ I can get there any earlier. The roads are really busy at the weekends and there have been [7] ___ lately, so I'll have to drive carefully.

I wish Gabby [8] ___ come as well, but she's still in hospital and is too ill to leave yet. She [9] ___ so disappointed when she realised she was going to miss the party. I [10] ___ to see her in the hospital before the operation, but I've been too busy. Tom gave her a surprise present, though. It was a [11] ___necklace that she'd wanted for ages.

1 a *It's bound to be* **b** There's a chance it'll be

2 a is being **b** is going to be

3 a had his hair cut **b** his hair cut

4 a whoever **b** whenever

5 a until **b** after

6 a that **b** if

7 a a number accidents **b** a number of accidents

8 a could **b** would

9 a could have been **b** must have been

10 a may have gone **b** should have gone

11 a modern silver lovely
b lovely modern silver

/10

Reading

7 Read the article and match the headings a–f with the paragraphs 1–6.

a Training information

b Finding out about possible jobs

c The skills gap

~~**d** Undecided about your future? Read on!~~

e Presentations about different careers

f The further education route

1 _d_

How can you make the right career choice? Wouldn't it help to find out more about a job before you commit to it? Would you be better off going to university or starting a training programme? These are all difficult questions and the UK Job Fair may be able to provide the answers. This free two-day event is aimed at 15 to 21-year-olds who need advice to make potentially life-changing decisions. Their parents are welcome to come, too.

2 ___

Going to university is not for everyone and there will be a huge number of employers at the fair offering a range of apprenticeships in areas such as banking, computer programming and health and engineering. They will be glad to provide information on the training opportunities they offer.

3 ___

A really good way for young people to find out more about possible careers is through attending some of the information talks on both days. These consist of short but useful 15-minute presentations that give an idea of various occupations by people who actually do the jobs they're talking about. What better way could there be of discovering what your dream job is really like?

4 ___

For young people who want to enter the world of work as soon as possible, there will be an electronic Jobs Board where employers attending the fair will display their vacancies. If you like the look of a job, you can visit the employer on their stand, and ask questions about the role and find out how to apply. On many of the stands there will be employees who are already doing the kinds of jobs that are advertised.

5 ___

Despite recent news reports of robots taking over jobs, three out of every four employers at the moment say they are finding it difficult to find people with the right skills for the jobs they offer. For this reason there are an estimated 30,000 vacancies across the country at the moment. This is why it may be worth considering getting the right qualifications either at university or through an apprenticeship to give you exactly those skills that are really needed at the moment.

6 ___

Of course, some young people will have already decided to go to university, but not be sure about which one to go to, or which course to choose. For these people, there will be over 100 universities visiting the fair. Their teams will be offering one-to-one appointments with potential students and their families where they can learn about the courses on offer and the application process. There will also be final-year students there who are happy to talk about

© Pearson Education Limited 2019

LIVEWORKSHEETS

ROADMAP™ B1+ End-of-course test (Units 1–10)

their experience of university, giving you valuable information on what university life is like.

/10

8 Read the article again and choose the correct answer, a, b or c.

1 The jobs fair is aimed at ___c___
- **a** teenagers.
- **b** unemployed people.
- **c** *young people and their parents*

2 The following career is not mentioned: ___
- **a** teaching
- **b** banking
- **c** engineering

3 The career presentations will ___
- **a** give information about how to apply for jobs.
- **b** be given by people working in different fields.
- **c** only take place on the first day.

4 The career presentations last for ___
- **a** a quarter of an hour
- **b** half an hour
- **c** two days

5 The electronic jobs board is set up by ___
- **a** employers
- **b** people attending the event
- **c** students

6 If you see a job vacancy you like, you can ___
- **a** find out more information about it.
- **b** attend an interview immediately.
- **c** ask for an application form.

7 At the moment, many employers ___
- **a** are cutting jobs due to more use of robots.
- **b** need more employees with the right skills.
- **c** are offering apprenticeships to teenagers.

8 Doing a degree or apprenticeship ___
- **a** means you can apply for 30,000 vacancies
- **b** might give you the skills employers need.
- **c** will give you valuable information about life.

9 Some young people want to go to university ___
- **a** and their families will choose where they go.
- **b** and will get information on 100 courses.
- **c** but don't know which one to attend.

10 At the fair can you can ___
- **a** arrange to visit a university.
- **b** talk to students who have just started university.
- **c** find out about university courses.

11 Current students ___
- **a** can provide useful information on universities.
- **b** can help candidates with application processes.
- **c** are offering one-to-one appointments with potential students.

/10

Writing

9 Write a description of an event you have attended recently. Use the questions to help you and remember to use adjectives to add interest. Write 150–200 words.

- What type of event was it? When was it?
- Describe the location of the event
- Who did you go with?
- What was the atmosphere like at the event?
- What was the best/worst part of it and why?

_____/20

/100

© Pearson Education Limited 2019

LIVEWORKSHEETS