

# ROADMAP™ B1+ End-of-course test (Units 1–10)

## Listening

### 1 Recording 1 Number the speaker's health problems in the order you hear them.

- a bags under their eyes \_\_\_\_\_
- b pale \_\_\_\_\_
- c a broken leg \_\_\_\_\_ 1
- d a stiff neck \_\_\_\_\_
- e a nasty cut \_\_\_\_\_
- f a badly bruised knee \_\_\_\_\_

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### 2 Recording 2 Listen and complete the notes on Granada.

Recommended for: sun, 1 culture, food.

Cave houses: Built in the 2 century. Great views of the Sierra Nevada 3.

Temperatures in January are usually about 4 degrees.

Visit the 5 market to buy souvenirs.

Cultural influences: European, 6, Persian.

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### 3 Listen again and choose the correct answers, a, b or c.

- 1 Francesca liked the cave house because b  
a it was very warm inside.  
**b it wasn't too hot or too cold.**  
c it wasn't very big.
- 2 She was surprised that \_\_\_\_\_  
a the weather in Granada was hot and sunny.  
b she wasn't prepared for the temperatures in Granada.  
c Granada can get very cold in the winter.
- 3 The Alhambra Palace \_\_\_\_\_  
a was rebuilt in the 13th century.  
b was built by the Romans.  
c is sometimes called the *Generalife*.
- 4 The worst thing about the Alhambra is that \_\_\_\_\_  
a a cool wind blows from the hills on to the palace.  
b you need to wait a long time to buy tickets.  
c you have to buy your tickets online.
- 5 Granada's street market \_\_\_\_\_  
a is a good place to buy things from North Africa.  
b was destroyed by a fire 500 years ago.  
c is in a narrow street in the old town.
- 6 Francesca's friend really liked \_\_\_\_\_  
a tasting traditional teas.  
b eating the local cakes.  
c taking part in Spanish flamenco dancing.

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## Grammar

### 4 Complete the sentences with the correct form of the verbs in brackets.

- 1 We've arranged to meet outside the restaurant at 7.30. I hope you can make it. (meet)
- 2 The environment \_\_\_\_\_ unless we start making changes to the way we live (recover)
- 3 Ruth remembers \_\_\_\_\_ her great-aunt when she was six. (meet)
- 4 I sometimes wish I \_\_\_\_\_ a different job. (have)
- 5 She \_\_\_\_\_ just \_\_\_\_\_ a transfer to the Boston office, but she can't decide whether to take it. (offer)
- 6 I \_\_\_\_\_ my own business if I'd known how difficult it was going to be. (set up)

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### 5 Complete the second sentence so that it means the same as the first.

- 1 They built our house in 1995.  
Our house was built in 1995.
- 2 I didn't know he was in hospital so I didn't visit him.  
If \_\_\_\_\_ him.
- 3 Don't hurry. We're not going to get there on time.  
Even \_\_\_\_\_ there on time.
- 4 They are repairing my car, so I need a lift to work.  
I'm \_\_\_\_\_, so I need a lift to work.
- 5 I think you should apologise next time you see her.  
If \_\_\_\_\_ next time you see her.
- 6 If I get the job, I'll be able to invite you all out for dinner.  
Unless \_\_\_\_\_ invite you all out to dinner.

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### 6 Choose the correct answers to complete the text, a or b.

Hi Jen,

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I hope you're well. Are you coming to Tom's party on Saturday? <sup>1</sup> a lots of fun, so I'm really looking forward to it. Do you know who else <sup>2</sup>   there? Luis from Spain. He messaged and told me he was coming yesterday. I haven't seen him for two years! He said he's <sup>3</sup>   so I hope I recognise him. Tom said we can get there <sup>4</sup>   we like, so my plan is to arrive at about nine, as I've got a karate class <sup>5</sup>   8 p.m. I don't know <sup>6</sup>   I can get there any earlier. The roads are really busy at the weekends and there have been <sup>7</sup>   lately, so I'll have to drive carefully.

I wish Gabby <sup>8</sup>   come as well, but she's still in hospital and is too ill to leave yet. She <sup>9</sup>   so disappointed when she realised she was going to miss the party. I <sup>10</sup>   to see her in the hospital before the operation, but I've been too busy. Tom gave her a surprise present, though. It was a <sup>11</sup>   necklace that she'd wanted for ages.

<b>1 a</b> <i>It's bound to be</i>	<b>b</b> There's a chance it'll be
<b>2 a</b> is being	<b>b</b> is going to be
<b>3 a</b> had his hair cut	<b>b</b> his hair cut
<b>4 a</b> whoever	<b>b</b> whenever
<b>5 a</b> until	<b>b</b> after
<b>6 a</b> that	<b>b</b> if
<b>7 a</b> a number accidents	<b>b</b> a number of accidents
<b>8 a</b> could	<b>b</b> would
<b>9 a</b> could have been	<b>b</b> must have been
<b>10 a</b> may have gone	<b>b</b> should have gone
<b>11 a</b> modern silver lovely	
<b>  b</b> lovely modern silver	

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## Reading

7 Read the article and match the headings a–f with the paragraphs 1–6.

- a Training information
- b Finding out about possible jobs
- c The skills gap
- d Undecided about your future? Read on!
- e Presentations about different careers
- f The further education route

**1 d**

How can you make the right career choice? Wouldn't it help to find out more about a job before you commit to it? Would you be better off going to university or starting a training programme? These are all difficult questions and the UK Job Fair may be able to provide the answers. This free two-day event is aimed at 15 to 21-year-olds who need

advice to make potentially life-changing decisions. Their parents are welcome to come, too.

**2**

Going to university is not for everyone and there will be a huge number of employers at the fair offering a range of apprenticeships in areas such as banking, computer programming and health and engineering. They will be glad to provide information on the training opportunities they offer.

**3**

A really good way for young people to find out more about possible careers is through attending some of the information talks on both days. These consist of short but useful 15-minute presentations that give an idea of various occupations by people who actually do the jobs they're talking about. What better way could there be of discovering what your dream job is really like?

**4**

For young people who want to enter the world of work as soon as possible, there will be an electronic Jobs Board where employers attending the fair will display their vacancies. If you like the look of a job, you can visit the employer on their stand, and ask questions about the role and find out how to apply. On many of the stands there will be employees who are already doing the kinds of jobs that are advertised.

**5**

Despite recent news reports of robots taking over jobs, three out of every four employers at the moment say they are finding it difficult to find people with the right skills for the jobs they offer. For this reason there are an estimated 30,000 vacancies across the country at the moment. This is why it may be worth considering getting the right qualifications either at university or through an apprenticeship to give you exactly those skills that are really needed at the moment.

**6**

Of course, some young people will have already decided to go to university, but not be sure about which one to go to, or which course to choose. For these people, there will be over 100 universities visiting the fair. Their teams will be offering one-to-one appointments with potential students and their families where they can learn about the courses on offer and the application process. There will also be final-year students there who are happy to talk about

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their experience of university, giving you valuable information on what university life is like.

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**8 Read the article again and choose the correct answer, a, b or c.**

1 The jobs fair is aimed at

- a teenagers.
- b unemployed people.
- c *young people and their parents*

2 The following career is not mentioned:

- a teaching
- b banking
- c engineering

3 The career presentations will

- a give information about how to apply for jobs.
- b be given by people working in different fields.
- c only take place on the first day.

4 The career presentations last for

- a a quarter of an hour
- b half an hour
- c two days

5 The electronic jobs board is set up by

- a employers
- b people attending the event
- c students

6 If you see a job vacancy you like, you can

- a find out more information about it.
- b attend an interview immediately.
- c ask for an application form.

7 At the moment, many employers

- a are cutting jobs due to more use of robots.
- b need more employees with the right skills.
- c are offering apprenticeships to teenagers.

**8 Doing a degree or apprenticeship**

- a** means you can apply for 30,000 vacancies
- b** might give you the skills employers need.
- c** will give you valuable information about life.

9 Some young people want to go to university  
a and their families will choose where they go.  
b and will get information on 100 courses.  
c but don't know which one to attend.

10 At the fair can you can  
a arrange to visit a university.  
b talk to students who have just started university.  
c find out about university courses.

11 Current students

- a can provide useful information on universities.
- b can help candidates with application processes.
- c are offering one-to-one appointments with potential students.

## Writing

9 Write a description of an event you have attended recently. Use the questions to help you and remember to use adjectives to add interest. Write 150–200 words.

- What type of event was it? When was it?
- Describe the location of the event
- Who did you go with?
- What was the atmosphere like at the event?
- What was the best/worst part of it and why?

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1/100

1/10