

COLLABORATIVE PROBLEM SOLVING

Grade III

SD Negeri Mitra

Material: Division

Case: The repeated subtraction

Objectives

- Identifying the concept of division operations involving whole numbers up to 100 using images

Nama Kelompok	Peran	Nomor Absen
	Team Leader	
	Member	
	Member	
	Member	

Teacher's Signature

Teacher's Grade


EXPERIENCE

A. LET US OBSERVE CAREFULLY

Learn Division

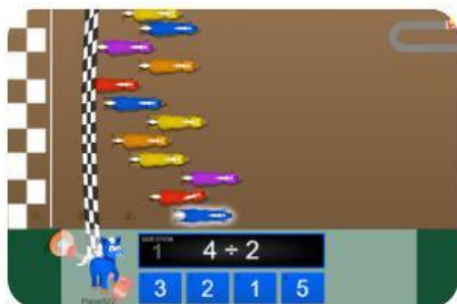
A large, light blue rounded rectangle with a thin black border, intended for students to write or draw their work on the 'Learn Division' topic.

Math made fun!

A large, light blue rounded rectangle with a thin black border, intended for students to write or draw their work on the 'Math made fun!' topic.

B. SHALL WE PLAY THE GAME?

Division Derby



Dino Park Division



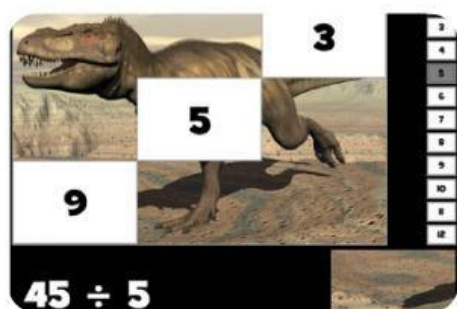
Pony Pul



Drag Race



Puzzle Pics



Gobble Squabble



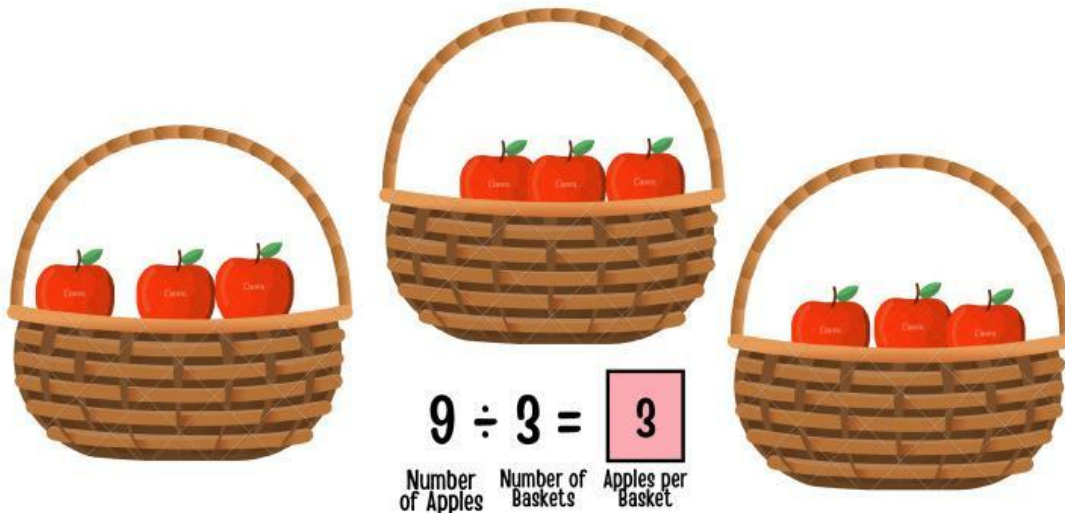
INTERACTION

LET'S PICK APPLES



Fill the baskets with apples so that each basket has the same number of apples!

Hasilnya adalah

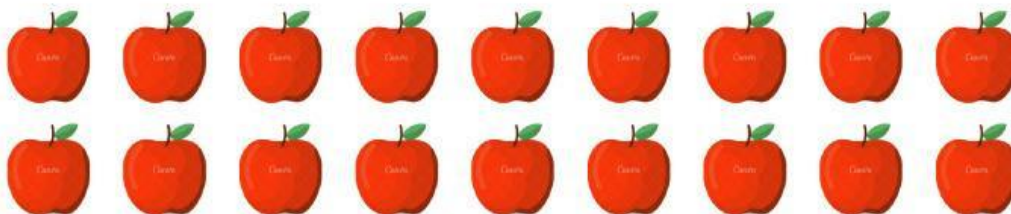


So, in 1 basket there are **3** apples

Easy, right?
Let's try it!

LET'S PICK APPLES

Fill the baskets with apples so that each basket has the same number of apples!



$$18 \div 2 =$$



Number of
Apples

Number of
Baskets

Apples per
Basket



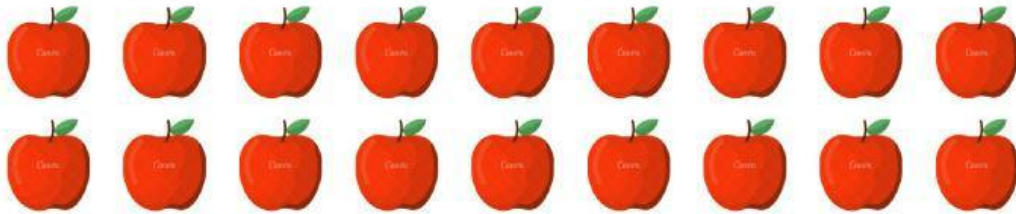
So, in 1 basket there are



apples

LET'S PICK APPLES

Fill the baskets with apples so that each basket has the same number of apples!



$$18 \div 3 = \square$$

Number of Apples Number of Baskets Apples per Basket

So, in 1 basket there are apples

LET'S PICK APPLES

Fill the baskets with apples so that each basket has the same number of apples!



$$16 \div 4 = \square$$

Number of
Apples

Number of
Baskets

Apples per
Basket

So, in 1 basket there are apples

COMMUNICATION

A. GROUP PRESENTATION INSTRUCTION

- Divide tasks within the group (who will read the question, who will explain the answer, who will show the picture).
- Practice presenting the problem-solving process together, taking turns.
- Use clear and polite language.
- Show your work (illustrations, mathematical expressions, and the answer).
- Prepare to answer questions from classmates or the teacher with logical reasoning.

B. INSTRUCTIONS FOR DISPLAYING WORKSHEET

- Double-check your group's poster or visual display.
- Carry the poster carefully so it doesn't get damaged or folded.
- Place the display in the area assigned by your teacher.
- Attach your poster neatly using tape or glue provided by the teacher.
- Ensure your poster does not cover other groups' poster.

REFLECTION

A. LEARNING JOURNAL

Write down what you learned today and what you think about the learning activity.

Today I learned about:

.....

The strategy I used to solve the problem was:

.....

Did the strategy work? Why or why not?

.....

If I do this again, what would I improve?

.....

B. REFLECTIVE DISCUSSION

What challenges did you face when solving the problem?

.....

Was your strategy effective? Explain.

.....

How can you improve the way you solve multiplication/division word problems?

.....