

## Lesson 10 - Listening - Social Media

1. The journalist was \_\_\_\_\_ spreading false information.  
(\*said to have done something wrong or illegal\*)
2. Modern factories use high-tech \_\_\_\_\_ to produce goods faster.  
(\*large tools or devices used for making or doing something\*)
3. It's important to \_\_\_\_\_ your audience if you want them to care about the topic.  
(\*to connect or communicate with someone actively\*)
4. Charts and graphs help readers \_\_\_\_\_ the meaning of the data.  
(\*to form a clear picture of something in your mind\*)
5. Good reporters choose stories with high \_\_\_\_\_ for their readers.  
(\*how much a topic matters to someone's own life or interest\*)
6. News headlines are usually short and \_\_\_\_\_ to quickly catch attention.  
(\*quick and clever in a way that is easy to remember\*)
7. His answer was very \_\_\_\_\_, and no one really understood what he meant.  
(\*not clear or specific; difficult to understand\*)
8. If the company fails this deal, many jobs will \_\_\_\_\_.  
(\*be in danger of being lost or harmed\*)
9. News readers should be \_\_\_\_\_ when choosing what to believe.  
(\*carefully choosing only what seems useful or true\*)
10. Instructions should be written in a \_\_\_\_\_ way to avoid confusion.  
(\*easy to understand without extra detail\*)
11. The final paragraph should \_\_\_\_\_ and give the main idea again.  
(\*to summarize or bring together the most important parts\*)

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12. Always \_\_\_\_\_ the time when reading comments online.

(\*to pay attention or watch something closely\*)

13. She works as a \_\_\_\_\_ writer and chooses her own projects.

(\*not working for one company; working independently on different jobs\*)

14. The headline is designed to \_\_\_\_\_ right away.

(\*to make someone instantly interested or curious\*)

15. Try to keep your explanation \_\_\_\_\_ so that people understand it easily.

(\*using only a few words but with clear meaning\*)

16. Bright colors and short videos are more \_\_\_\_\_ to young viewers.

(\*interesting or attractive in a way that makes people want to watch or read\*)

17. From a different \_\_\_\_\_ the situation might not seem so serious.

(\*a way of looking at something or thinking about it\*)

18. They plan to \_\_\_\_\_ the report online by the end of the week.

(\*to prepare and make available for others to read\*)

19. Too many details can \_\_\_\_\_ the main message of your report.

(\*to reduce the value or quality of something\*)