

**Instructions:**

1. Read the paragraph below and fill in the blanks to change it from talking about one person ("She is") to a group of people ("We are").

**REMEMBER:**

"She is" → "We are"

"Her" → "Our"

"She" → "We"

**Original Paragraph:**

**She is** a student at a language school. **She is** very friendly and always helps **her** classmates. **She is** interested in learning English and studies every day. **She is** also good at drawing and often brings **her** sketchbook to class. **She is** happy when **she** learns something new. Sometimes, **she is** tired after school, but **she is** always excited to come back the next day. On the weekend, **she is** usually busy. **She is** a volunteer at a local library, where **she is** responsible for reading stories to children. **She is** very patient and enjoys helping others. **She is** also learning French, and **she is** trying to improve **her** pronunciation. Every evening, **she is** at home practicing with videos and repeating what **she** hears.

**Your work:**

\_\_\_\_\_ students at a language school. \_\_\_\_\_ very friendly and always help \_\_\_\_\_ classmates. \_\_\_\_\_ interested in learning English and study every day. \_\_\_\_\_ also good at drawing and often bring \_\_\_\_\_ sketchbooks to class. \_\_\_\_\_ happy when \_\_\_\_\_ learn something new. Sometimes, \_\_\_\_\_ tired after school, but \_\_\_\_\_ always excited to come back the next day. On the weekend, \_\_\_\_\_ usually busy. \_\_\_\_\_ volunteers at a local library, where \_\_\_\_\_ responsible for reading stories to children. \_\_\_\_\_ very patient and enjoy helping others. \_\_\_\_\_ also learning French, and \_\_\_\_\_ trying to improve \_\_\_\_\_ pronunciation. Every evening, \_\_\_\_\_ at home practicing with videos and repeating what \_\_\_\_\_ hear.