

PAPER 2 LISTENING TEST approx 35 minutes
(including 6 minutes transfer time)

Part 1

Questions 1–7

There are seven questions in this part.
For each question, there are three pictures and a short recording.
For each question, choose the correct answer **A**, **B** or **C**.

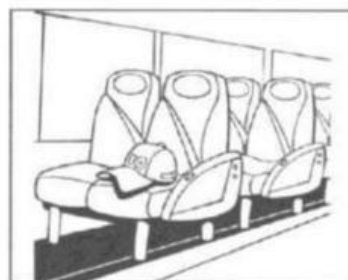
Example: Where is the girl's hat?



A

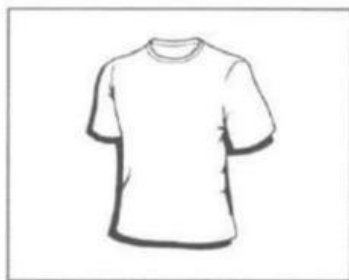


B



C

1 Which T-shirt does the boy decide to buy?



A

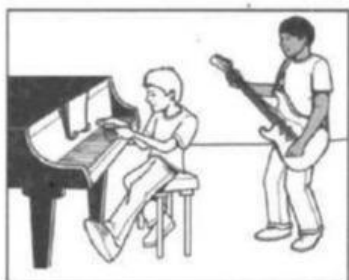


B



C

2 Who will be on the stage next?



A

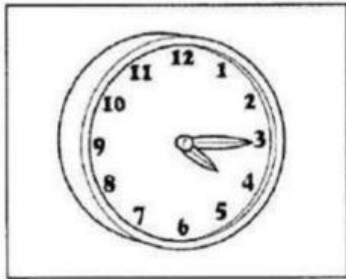


B

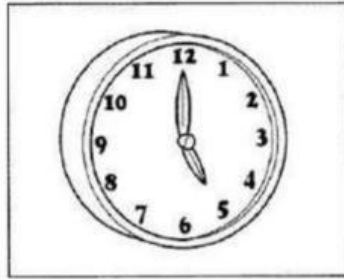


C

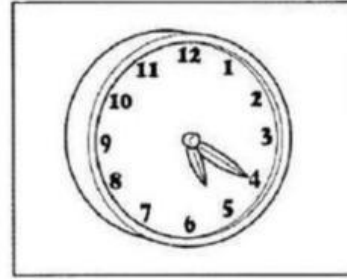
3 What time will the pie be ready?



A

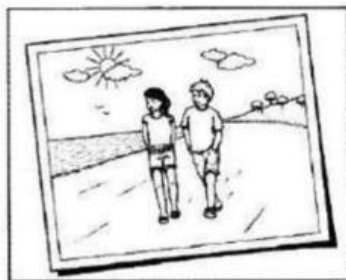


B

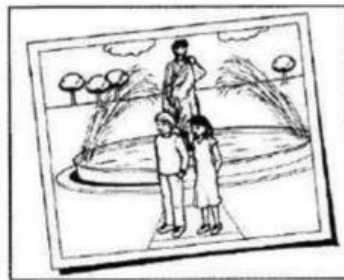


C

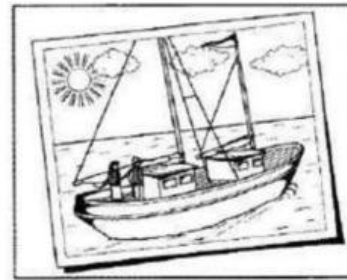
4 Which photo does the girl dislike?



A

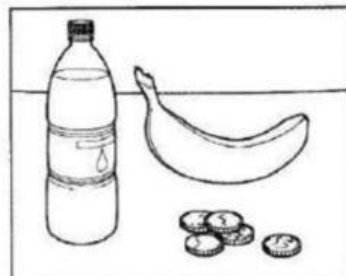


B

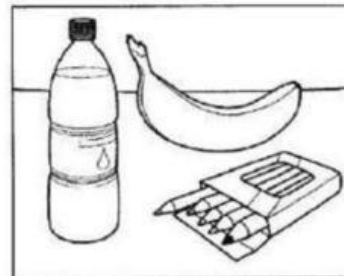


C

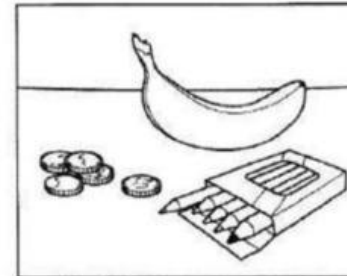
5 What should the students take on the school trip?



A



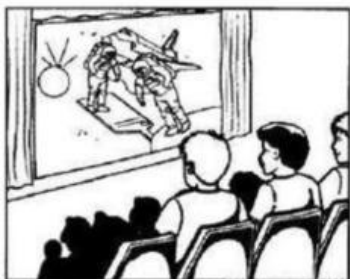
B



C

Test 3

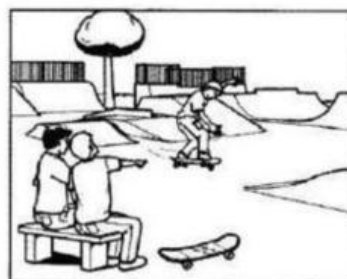
6 Where do the boys decide to go?



A

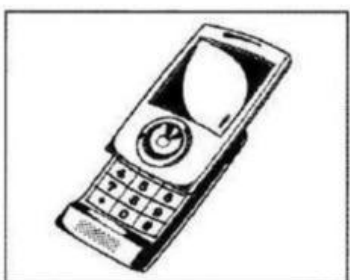


B



C

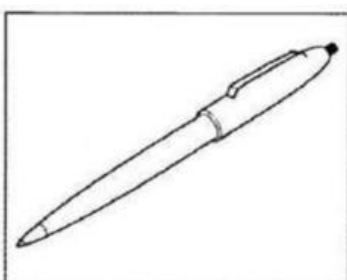
7 What has the girl lost?



A



B



C

Part 2**Questions 8–13**

You will hear a radio interview with a teenage surfer called Abby Fielding.
For each question, choose the correct answer **A**, **B** or **C**.

- | | |
|--|--|
| 8 Abby first decided to go surfing when | A her dad offered to teach her.
B she saw some local competitions.
C her mother gave her money for a surfboard. |
| 9 What did Abby discover when she started surfing? | A Her local surfing school was expensive.
B She needed more equipment than she'd expected.
C It was good to try different surfboards. |
| 10 What does Abby say about surfing in the winter? | A The sea is warm enough where she lives.
B She wears a special suit for winter surfing.
C The beaches are very quiet then. |
| 11 How did Abby feel about surfing the enormous wave? | A disappointed she didn't have the right board
B worried at first by the size of the wave
C scared about falling off her board |

Test 3

- 12 What advice does Abby give to teenagers interested in surfing?
- A don't start until you're a very strong swimmer
 - B find a good surfing teacher
 - C learn to surf in different conditions
- 13 What does Abby want to do next?
- A find out about surfing as a career
 - B study surfing science at university
 - C train for the next surfing competition

Part 3**Questions 14–19**

You will hear a boy called Caspar, who is part of a circus family, talking about his life. For each question, fill in the missing information in the numbered space.

Caspar and the Circus Family

Caspar's mother dances across a (14) in the circus.

Caspar's brother is in an act where as many as (15) people balance on a motorbike.

Caspar's dad is a good circus boss because he is (16) and has a strong voice.

Caspar starts the show by marching in front of the (17)

There are no animals in the show except a (18)

One of Caspar's jobs is selling (19)

Part 4

Questions 20–25

Look at the six sentences for this part.

You will hear a girl called Lisa and a boy called Sam talking about a book they have both read.

Decide if each sentence is correct or incorrect.

If it is correct, choose the letter **A** for **YES**. If it is not correct, choose the letter **B** for **NO**.

		A YES	B NO
20	Lisa disliked the book when she first started reading it.	A	B
21	Sam and Lisa felt sorry for Paul, the main character in the book.	A	B
22	Sam was interested in the mystery about Paul and his brother.	A	B
23	Lisa thought the author helped the reader to understand Paul.	A	B
24	Sam wished there was more information about football in the book.	A	B
25	Lisa liked the way the author developed Paul's character.	A	B

About the Speaking test

The Speaking test lasts about 10 to 12 minutes. You take the test with another student. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

Part 1

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

Part 2

The examiner asks you to talk about something together and gives you a drawing to help you.

Part 3

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

Part 4

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.