

Name:

Class: S9...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Vocabulary & Grammar:

Listening:

Mini Test:

COOKING & EATING VOCABULARY & FCE SPEAKING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. VOCABULARY

- Cooking & Eating

No.	New words	Meanings	No.	New words	Meanings
1	mouth-watering (adj)	ngon chảy nước miếng	10	cut down on sugar (phr.v)	giảm lượng đường tiêu thụ
2	overcooked (adj)	nấu quá chín	11	bolt down (food) (phr.v)	ăn ngấu nghiến, ăn rất nhanh
3	undercooked (adj)	nấu chưa chín	12	home-cooked meal (n)	bữa ăn nấu tại nhà
4	season (v)	nêm gia vị	13	ravenous (adj)	đói cồn cào, rất đói
5	leftovers (n)	đồ ăn thừa (sau bữa ăn)	14	nibble (v)	gặm nhẹ, ăn nhấm nháp
6	dine out (phr.v)	ăn ngoài (ở nhà hàng, không ăn ở nhà)	15	balanced diet (n)	chế độ ăn cân bằng
7	a fussy eater (idiom/n)	người kén ăn	16	go off (phr.v)	bị hỏng (đồ ăn), không còn tươi
8	whip up (phr.v)	nấu nhanh một món gì đó	17	processed food (n)	thực phẩm chế biến (đã qua xử lý công nghiệp)
9	be full up (adj)	no căng, ăn no không ăn thêm được			

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	turn out to be (phr.v)	hóa ra là	4	press/flatten (v)	ép/làm phẳng
2	committed (+ to) (adj)	tận tâm với	5	get around to doing something (phr.v)	xoay sở để làm gì đó
3	clinch it for me	điều quyết định với tôi			

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;*
phr.v = phrasal verb: cụm động từ; idiom = thành ngữ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK

VOCABULARY & GRAMMAR

I. Circle the correct answers.

0. Before the match started, the _____ checked if the players followed the rules.

(A) referee

B. pitcher

C. caddie

D. batter

1. I was so hungry after school that I just sat down and _____ my dinner in less than five minutes.

A. nibbled

B. whipped up

C. bolted down

D. cut down

2. This curry is completely _____ – you left it on the stove too long!
A. undercooked B. overcooked C. mouth-watering D. ravenous
3. I try to avoid _____ because it often contains too much salt and fat.
A. balanced diets B. home-cooked meals C. processed food D. whip up
4. She's such a _____ – she won't eat anything with onions or garlic in it.
A. fussy eater B. ravenous person C. full-up guest D. seasoner
5. I'm not going to cook tonight. Let's just _____ somewhere nice downtown.
A. go off B. dine out C. bolt down D. be full up

II. Circle the correct answers.

0. It will probably is probably going to take longer than we thought.
1. So, have you decided yet? What **will you / are you going to** do about the problem?
2. **Will you / Are you going to** pass me the salt, please?
3. I **will / am going to** fix your bike for you. Don't worry, it won't take long.
4. I **will meet / am meeting** my cousin for lunch tomorrow.
5. We **will have / are having** an English test next Tuesday.

III. Fill in the blanks with the correct words from the box. Some words may not be used.

<u>mouth-watering</u>	ravenous	fussy	nibble	home-cooked	go	whip	balanced
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Lucas: Mmm, is that lasagna? It smells absolutely (0) mouth-watering!

Dad: You've got a good nose. I actually managed to (1) _____ up something decent for once. And no, it's not from a packet!

Lucas: That's rare! We've had so many takeaways this week, I've been missing a proper (2) _____ meal.

Dad: Well, I figured we all needed a break from junk. A good dinner's part of a (3) _____ diet, right?

Lucas: Totally. I haven't eaten all day, though — I'm actually (4) _____. But I'm still finishing homework, so I'll just (5) _____ something while I wait.

IV. Complete the sentences. Use the FUTURE SIMPLE or BE GOING TO.

0. Look at that blue sky. It is going to be really hot today. (be)
1. I'm sure he _____ to come to the meeting. (forget)
2. I feel terrible. Oh no! I _____ sick! (be)
3. I don't think Nina _____ the exam next week. She isn't very good at Maths. (pass)
4. He's driving too fast. He _____! (crash)
5. I'm sure she _____ if we use her computer. (not mind)
6. I expect they _____ back by noon. (be)
7. She's gone completely white! She _____! (faint)

CAMBRIDGE LISTENING PRACTICE

Con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/cambridge-first-2-test-5-part-3>

Part 3

You will hear five different people talking about why they have applied to go on a space journey to the planet Mars. For questions **19–23**, choose from the list (**A–H**) each speaker's reason for applying to go on the trip to Mars. Use the letters only once. There are three extra letters which you do not need to use.

A to discover new natural resources

B to learn new skills

C to take advantage of a rare opportunity

D to be involved in advancing scientific knowledge

E to become a famous personality

F to face an extreme challenge

G to provide others with inspiration

H to be among the first to have the experience

Speaker 1

	19
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Speaker 2

	20
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Speaker 3

	21
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Speaker 4

	22
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Speaker 5

	23
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Con làm bài nghe theo link sau:
<https://soundcloud.com/ms-chi-english/cambridge-first-2-test-5-part>

Part 4

You will hear an interview with a man called Mark Phillips, who is talking about his work as a potter. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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- 24** Why did pottery not appeal to Mark when he was younger?
- A** He was put off by his mother's achievements.
 - B** His many attempts always seemed to end in failure.
 - C** He was too busy playing in a band to take an interest.
- 25** Why did Mark decide to take up pottery?
- A** His business wasn't as successful as he wanted it to be.
 - B** He saw how enjoyable pottery classes could be.
 - C** He realised he needed to be more creative.
- 26** What did Mark say about being a student again?
- A** He missed having responsibility.
 - B** He was made to feel that he was different.
 - C** He felt physically challenged.
- 27** Mark describes the pots he makes as
- A** reflecting shapes in nature.
 - B** objects that are to be used.
 - C** similar to his mother's in design.
- 28** What has surprised Mark about the pottery community?
- A** how supportive they have been to a newcomer
 - B** how willing other potters are to share ideas
- 29** What advice from his mother has Mark valued most?
- A** to concentrate all his efforts on perfecting pottery
 - B** to remember the skill of potters from the past
 - C** to be realistic about the money-making possibilities of pottery
- 30** In the future, Mark says he would like to be able to
- A** develop some new colours for his pots.
 - B** exhibit his pots in a gallery.
 - C** explore different techniques for making pots.