| unidad educativa kennedy | FINAL LEARNING ASSESSMENT | |
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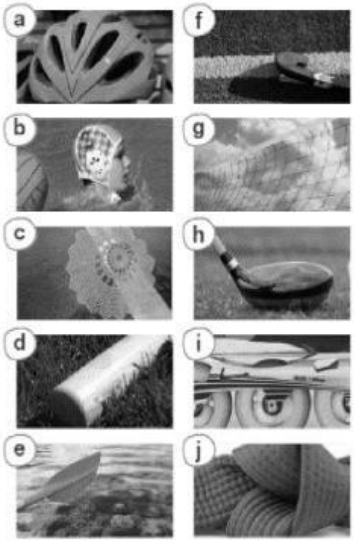
| **LEVEL:** | Basic | **SUBLEVEL:** | Media | **AREA:** **SUBJECT:** | English as a Foreign Language English | | **SCHOOL YEAR** 2024-2025 |
| **GRADE:** | Sixth | | **PARALLEL:** | "A & B" | **TRIMESTER:** | 3 | |
| **TEACHER:** | Lic. Katherine González | | | **UNIT: 3.1 * 3.2** | | Summer Camp | |
| **NAME:** | | | | **DATE:** | | **OPTS:** /45 | **SCORE:** |

| EVALUATION INDICATORS | ITEMS | OPTS |
|---|---|---|
| EFL 3.2.1. Infer who is speaking and what the situation is when listening to short simple texts, especially when accompanied by pictures or other visual aids, or sound effects. | **A. LISTENING**<br>**1. Remember the use of could and couldn't. Listen and number, then listen again and complete the sentences with could or couldn't.**<br> <br>Sarah _____ skate fast. / She _____ hit the birdie. / She _____ hit the ball a long way.<br> <br>She _____ swim fast. / She _____ score points. / She _____ go fast. | 6 OPTS |
| EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions. | **B. VOCABULARY**<br>**2. Recognize the vocabulary about sports. Then, read, write and match.**<br>  <br>1 You play this with a racket. _____<br>2 You hit a ball with a bat. _____<br>3 You hit a ball with your hands. _____<br>4 You go fast on two wheels. _____<br>5 You wear a white suit. _____<br>6 You hit the ball with a stick. _____<br>7 You play this in a swimming pool. _____<br>8 You hit a ball into a hole. _____<br>9 You use a type of boat. _____<br>10 You wear special boots for this. _____ | 10 OPTS |

LIVEWORKSHEETS

| EVALUATION INDICATORS | ITEMS | OPTS |
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| EFL 3.3.9. Identify and use reading strategies to make text more comprehensible and meaningful. (CC) | **C.GRAMMAR**<br><br>**3. Think about the use of be going to in the future tense. Then look and complete.**<br><br>I'm going to  I'm not going to  take  wear  go  sleep  ~~speak~~  eat  visit  write<br><br> <br>Hi!<br>How are you? Do you have any vacation plans?<br>I'm going to go to Granada in Spain with my family next week. I have a Spanish dictionary, and [1] I'm going to speak _____ Spanish every day. It's hot in Granada in the summer.<br>[2] _____ sandals, shorts, and T-shirts. We're going to stay in a hotel.<br>[3] _____ in a tent. My parents don't like camping.<br>On Monday, [4] _____ the Alhambra Palace. It's a very beautiful building. [5] _____ hiking on Tuesday. Granada is near the Sierra Nevada Mountains, and I love being in the mountains. Granada is near the ocean too. On Wednesday, I'm going to go to the beach. [6] _____ a cap and some sunscreen with me. In Granada, the food is delicious. [7] _____ a cold soup called *gazpacho*. I'm going to post photos of Granada on my blog. [8] _____ postcards, they take a long time to arrive, and my friends can see my photos on the blog.<br>Have a good summer!<br>Victor<br> | 8 OPTS |
| EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions. (CC) | **D. READING**<br>**4. Remind the grammar structures of be going to in the future tense. Then read and answer the questions.**<br><br>Hi! I'm Susan. Next week, I'm going to go to a summer camp. We're going to go rollerblading. When I was young, I couldn't skate at all, but I'm going to try next week! We're also going to go cycling. I couldn't ride a bike until I was eight years old, but now I love it! We're going to cycle in the mountains. I should take a map, a waterproof jacket, and my water bottle. We shouldn't leave the trail, and we shouldn't leave trash in the mountains. I can't wait to go!<br> | 6 OPTS |

LIVEWORKSHEETS

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| | **1** Where is Susan going to go next week?<br>_____<br>**2** Is she going to go rollerblading?<br>_____<br>**3** Could she skate when she was young?<br>_____<br>**4** Could she ride a bike when she was nine?<br>_____<br>**5** What should she take with her to the mountains?<br>_____<br>**6** Should she leave the trail in the mountains?<br>_____ | |
| EFL 3.4.2. Write a short simple paragraph to describe vacations. | **E. WRITING**<br>**5. Think of the use of be going to. Then write a short paragraph describing your plans for your vacations using be going to. At least 50 words.**<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ | 10 OPTS |
| EFL 3.4.1. Make a simple learning resource in order to record and practice new words. (Example: a picture dictionary and a word list) (C) | **F. METACOGNITION**<br>**6. What were the main contents learned in these units? Paint the correct circles.**<br>Be going to ◯ Weekend activities ◯<br>Idioms ◯ Should ◯<br>Summer camp vocabulary ◯ How to bake cookies ◯ | 1 OPT |

LIVEWORKSHEETS

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| | **7. Think about each English skill. Paint the stars according to how you improved them.**<br>• Listening ☆☆☆☆☆<br>• Speaking ☆☆☆☆☆<br>• Reading ☆☆☆☆☆<br>• Writing ☆☆☆☆☆ | 1 OPT |
| EFL. 3.2.15 Provide a simple description and/or opinion of a common object or a simple account of something experienced. (CS) | **G. GLOSSARY**<br>**8. Analyze the following definitions. Then, match with the correct answers.**<br>• Sunscreen<br>• Be going to<br>• Idiom<br>• English tense to talk about the future.<br>• A phrase that doesn't mean exactly what it says.<br>• A cream that helps to avoid the burned skin. | 3 OPTS |

| DONE BY | REVIEWED BY | APPROVED BY |
|---|---|---|
| TEACHER:<br>Lic. Katherine González | CTP FOREIGN LANGUAGE DIRECTOR<br>Mgstr. Lorena Calle | EGB COORDINATOR:<br>MSc. Verónica Tapia |
| SIGNATURE: | SIGNATURE: | SIGNATURE: |
| Date: June 2nd, 2025 | Date: June 2nd, 2025 | Date: June 2nd, 2025 |

LIVEWORKSHEETS