

Campus Needs Assessment for Elementary (K-5)

Purpose: The purpose of this Campus Needs Assessment is to design and implement school counseling programs that will improve a range of student learning and behavioral outcomes.

This Campus Needs Assessment is divided into four sections: Section One, **Guidance Curriculum**; Section Two, **Responsive Services** (counseling support for student needs); Section Three, **Individual Student Planning** (goal setting and learning support); and Section Four, **System Support** (collaboration program improvement).

Audience: [] Students [] Teachers [] Parents [] Administrators

Grade level (if applicable): _____

Date: _____

Section 1: Guidance Curriculum (Preventative, developmental classroom lessons)

1. What topics do you believe students need more support with? (Select all that apply)

- Study skills
- Test anxiety
- Time management
- Bullying prevention
- Conflict resolution
- Mental health and wellness
- Goal setting
- Self-regulation
- Healthy relationships
- Other:

2. Are the current classroom lessons meeting student needs? (Please check a box)

Yes

No

Not sure

If no, please explain:

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3. How often should counselors provide guidance lessons in the classroom?

- Weekly Biweekly Monthly As needed

4. Are there any challenges or barriers to implementing the curriculum effectively? (Please check a box)

- Yes No Not sure

If no, please explain:

Section 2: Responsive Services (counseling support for student needs)

5. What student challenges do you observe the most often? (Check top 3)

- Anxiety/stress
 Depression or sadness
 Peer conflicts
 Grief/Loss
 Family issues
 Behavior problems
 Academic struggles
 Self - harm or suicidal thoughts
 Anger or impulsive control
 None or Not applicable
 Other:

6. Are school counselors available and approachable when students need support?

- Always Sometimes Rarely Never Not Sure

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7. Do you know how to refer a student for counseling services?

Yes

No

Not sure

8. Are you aware of the services the school counselor provides?

Yes

No

Not sure

9. Do you have a trusted adult at school you can talk to?

Yes

No

Not sure

Section 3: Individual Student Planning (goal setting and learning support)

10. How often are students encouraged about what they want to be when they grow up?

Every day

Very often

Often

Somewhat often

Not often

11. How often are students setting goals for the future?

Every day

Very often

Often

Somewhat often

Not often

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12. Are students given opportunities to set personal or academic goals with guidance from counselors or teachers?

- Yes
- Somewhat
- No
- Not sure

13. How involved is the school counselor in helping students make academic or behavioral plans (goal setting, growth plans?)

- Very involved
- Occasionally involved
- Rarely involved
- Not involved

14. How well do students understand the academic steps they need to take to reach academic and future goals?

- Very well
- Somewhat
- Not well
- Not sure

Section 4: System Support (collaboration program improvement.)

15. How often does the school counselor collaborate with teachers, administrators, and families to support student needs?

- Frequently
- Occasionally
- Rarely
- Not sure

16. What recommendations do you have for strengthening the counseling's program's impact on your campus? (open ended)
