

Listening

1  3.51 Usłyszysz dwukrotnie rozmowę Sandry i Bena. Uzupełnij luki w zdaniach 1–5 zgodnie z treścią nagrania.

- 1 Ben is reading the Youth Centre _____ at the moment.
- 2 Ben wants to do a _____ course in October.
- 3 _____ did a computer course in the Youth Centre last year.
- 4 Ben only works in the pet shop _____ this year.
- 5 Ben is going to _____ the Youth Centre tomorrow.

___ / 10

Vocabulary

2 Wykreśl wyraz, który nie pasuje do danej kategorii.

- 1 **JOBS**
scientist plumber freezer lawyer
- 2 **ANIMALS**
owl mirror beaver shark
- 3 **FOOD**
petrol roll peas stew
- 4 **HOUSE**
cushion shelf cupboard stale
- 5 **ILLNESSES**
flu cartridge earache cough

___ / 5

3 Uzupełnij zdania wyrazami z ramki tak, aby utworzyć poprawne wyrażenia. Dwa wyrazy nie pasują do żadnego zdania.

watching ■ diving ■ throat
mashed ■ stomach ■ touch

- 1 We had _____ potatoes and pork chops for dinner.
- 2 He has a **sore** _____. He can't even speak.
- 3 The tablet has a _____ screen, so you don't need a keyboard.
- 4 We went **whale** _____ in California. It was an amazing trip!

___ / 4

4 Zakreśl poprawną odpowiedź: a, b lub c.

- 1 At the end of the film, they _____ in love and get married.
a take b fall c give
- 2 We're planning to _____ a park clean-up next week.
a do b make c recycle
- 3 It's hot. Don't touch it. You'll _____ your hand!
a bruise b scratch c burn
- 4 We can't talk now. We're in a _____.
a nerves b rush c turn
- 5 Remember to _____ backups of your files.
a do b enter c make
- 6 Can you _____ the vegetables into little pieces, please?
a chop b add c fry
- 7 It's really hot in this room. _____ the radiator off, please.
a Take b Turn c Swipe

___ / 7

Functions

5 Do zdań 1–4 dobierz odpowiadające im reakcje a–f. Dwie reakcje nie pasują do żadnego zdania.

- | | |
|----------------------------------|---|
| 1 Why don't we play some games? | a Thanks, that's very good of you. |
| 2 I haven't passed my exam. | b About 20 minutes. |
| 3 Do you want a hand? | c I don't mean to be rude, but are you sure that's right? |
| 4 How long does it take to make? | d That's a pity. |
| | e Can I ask you something? |
| | f I'll go with that. |

1 _____ 2 _____ 3 _____ 4 _____

___ / 4

Grammar
6 Zakreśl wyrazy, które poprawnie uzupełniają poniższe zdania.

- 1 I don't mind **work / working** with computers.
- 2 Sharks aren't as intelligent **as / like** dolphins.
- 3 Did you **went / go** climbing last summer?
- 4 My project is ready. I've **just / never** finished it.
- 5 Do you **have / has** to get up early on Sundays?
- 6 The new game console is Judy and Tom's. It's **theirs / they**.
- 7 I think that animals are **the most / more** interesting than plants.

____ / 7

7 Uzupełnij zdania czasownikami w nawiasach w odpowiedniej formie.

- 1 Tom isn't at home now. He _____ (do) some shopping with his mum.
- 2 _____ (you / ever / swim) with dolphins?
- 3 She _____ (study) Spanish last summer.
- 4 In my opinion, they _____ (not pass) the test next week.
- 5 I _____ (not go) out yesterday.
- 6 _____ (your mum / work) at weekends?
- 7 We _____ (not be) at home last Sunday.
- 8 No one knows about it. I _____ (never / tell) anyone.

____ / 8

Reading
8 Przeczytaj tekst. Uzupełnij odpowiedzi na pytania 1-5 zgodnie z treścią tekstu.

Hi Jackie,

I have finally arrived in the USA, but the flight was long and I had a bad headache. I'm staying with my family near Portland, not far from the Pacific Ocean. They live in a big farmhouse about 10 km from the city. My aunt and uncle are farmers, but their oldest son, Dave, is a car mechanic. My younger cousin, Debbie, is still at school like me. When I arrived, my aunt Alice made a special dinner to make me feel welcome. The turkey pie was the best thing I've ever eaten!

Naturally, I'm spending most of the time with Debbie. She's a very nice girl, always kind and cheerful. During the summer holidays, she has to help a lot in the house, but she doesn't mind. She's also interested in protecting the environment and last month she did a park clean-up with her friends.

Anyway, my family have planned some exciting things for me to do while I'm here. Tomorrow, we're going to spend the whole day visiting Portland. At the weekend, we'll probably go climbing and fishing if the weather's good. I can't wait!

OK, that's all from me now. I'll get back to you in a few days to tell you more.

Cheers,

Anna

- 1 How did Anna feel during her journey? She was tired and had _____.
- 2 What does Dave do? He's _____.
- 3 What did Alice prepare for Anna when she arrived? Alice made a _____ for dinner.
- 4 How does Debbie feel about doing housework? She _____ doing it.
- 5 What is the family planning for the weekend? They're going _____ and _____.

____ / 5

Writing
9 W czasie wakacji przebywasz u rodziny w Anglii. W e-mailu do kolegi z klasy:

- opisz uroczystość rodzinną, która była powodem twoich odwiedzin,
- opisz wczorajszą rodzinną wycieczkę do zoo i zwierzęta, które zobaczyłeś/zobaczyłaś,
- zaproponuj koledze wspólne spędzenie czasu po powrocie do domu.

Użyj maksymalnie 120 słów.

✕

Hi Tomek,

I'm now staying with my family, here in London.

...

That's all for now!

XYZ

____ / 10

Total: ____ / 60

Extra task
10 ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

- 1 I (zgadzam się z) _____ you.
- 2 (Czy powinienem wyprowadzać) _____ my dog every day?
- 3 She's a nurse. She (opiekuje się) _____ patients in hospital.
- 4 (Czuję się) _____ down today. I've got a headache.
- 5 Can you (wypakować zmywarę) _____, please?

____ / 5

Total ★: ____ / 65