Reading Text Lesson 1. Can I Swim?			P. 20-21
	Class:	No:	Name:
had never had the opportunity (study) a pengui	in in the water befo	ore.	
l was familiar ( ) the awkward way ( (놀라서)(→ ).	) Juan S	alvado walke	ed on land, but now I watched
As he used( ) only a stroke or two	he flew at great	speed (	) one end of the pool to the
other ( ), turning swiftly before touch	10 mm	Speed (	, one one of the poor to the
It was amazing! Everyone could see how much h	he was enjoying hi	mself.	
"Ooh! Aah!" The boys shouted, as though(=	) they were w	atching a fire	eworks display.
After a while, Diego came over and asked quietl	ly, "Can I swim, too	>?"	
was astonished. He had never gone near the po	ool before. I was no	ot even sure	if he could swim.
'The water is cold, and it's getting late. Are you	sure ( ) yo	ou want to g	o in?" I asked. "Please!"
"All right then," I said, "but be quick!"			
I had never seen him so <b>excite(→</b> ) b	before.		
His eyes were shining with joy, and he seemed	to be truly alive fo	r the first tir	me.
Without <b>hesitate(→</b> ), he dived into the could not swim.	the cold water. I w	as ready to j	jump in and rescue him (



High School English I	N. Communication of the state o			
(접속사)(→	), I soon realized that I did not have anything to worry about.			
Diego는 수영을 할 swam magnificently!	수 있었을 뿐만 아니라(→	),	but	he
He chased after Juan	Salvado, and they swam in perfect harmony.			
It was like a duet w	rite(→ ) for violin and piano.			
Sometimes Juan Salv	ado took the lead and Diego followed after him.			

