

Unit 12 – Set 5 – Chunks

Exercise A

Match the words to their meanings:

	Words		Meanings
1	to write down		a. להכות חזק
2	to slow down/up		b. לדפוק על
3	to knock		c. להיות איטי יותר
4	to knock on		d. לעמוד בתור
5	take note		e. לרשום
6	to stand in line		f. לשים לב

Exercise B

Circle the correct answer:

- He took a hammer to **knock / write down** a nail into the wall.
- The teacher asked students to **write down / knock on** a few words that describe how they felt.
- They **wrote down / slowed up** when they saw the police.
- We had to **stand in line / write down** for a few hours to get the tickets for the premier.
- You have to **stand in line / take note** of what your teacher tells you!
- You should **slow down / knock on** the door before entering the room.

Exercise C

Complete the definitions with the words below:

write down, slow down/up, knock, knock on, take note, stand in line

- To _____ is to become slower or to make someone or something become slower.
- To _____ is to give attention to something, especially because it is important.
- To _____ is to hit and cause to move or fall.
- To _____ is to join a row of people waiting.
- To _____ is to make a note on a piece of paper.
- To _____ is to repeatedly hit something producing a noise.

Glossary for definitions:

1	repeatedly	שוב ושוב
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