

WORKSHEET

Review

Teacher's feedback



Task 1: Look and write using comparatives:



1. This book is _____ than that one. (good)
2. Today's weather is _____ than yesterday's. (bad)
3. I need to go _____ to reach the station. (far)
4. He has _____ money than his brother. (little)
5. My new phone is _____ than the old one. (good)
6. Your result is _____ than mine. (bad)
7. They ran _____ than we expected. (far)
8. I drink _____ water in winter. (much)
9. She eats _____ chocolate now. (little)
10. His English is getting _____ every day. (good)
11. I got _____ marks in Math this time. (bad)
12. The supermarket is _____ than the post office. (far)
13. I need _____ time to finish this. (little)
14. You need to walk _____ to see the view. (far)
15. He gave me _____ information this time. (much)
16. I want to read _____ books this summer. (many)





Task 2: Comparative Adjectives Practice – Mixed (Short & Long Adjectives):

1. My house is _____ than yours. (big)
2. This book is _____ than the movie. (interesting)
3. She is _____ than her sister. (tall)
4. This exercise is _____ than the last one. (difficult)
5. Tom runs _____ than Peter. (fast)
6. The new phone is _____ than the old one. (expensive)
7. This chair is _____ than that one. (comfortable)
8. Winter is usually _____ than summer. (cold)
9. The test today was _____ than yesterday's. (easy)
10. Sarah is _____ than John. (intelligent)
11. The red dress is _____ than the black one. (beautiful)
12. I think English is _____ than Math. (important)
13. This story is _____ than the last one. (funny)
14. The blue bag is _____ than the green one. (heavy)
15. His new apartment is _____ than the old one. (modern)
16. My dog is _____ than my cat. (friendly)
17. This street is _____ than the one we walked on. (narrow)
18. My homework is _____ than yours. (long)





Task 3: Listen and write:

Mum's favourite shop

Name of Mum's favourite shop: Golds

- 1 Shop is next to: the
- 2 In the shop she buys:
- 3 Shop's café is: in the
- 4 In the café you can buy:
- 5 Shop is giving: to children

