1C Personal objects

1 1.9 Match the words in the box with the pictures 1–20. Listen and check.

key sunglasses mirror gloves chewing gum torch tissues photo stamps glasses
identity card watch umbrella hairbrush wallet sweets purse comb tablet phone

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

6 _____ 7 _____ 8 _____ 9 _____ 10 _____

11 _____ 12 _____ 13 _____ 14 _____ 15 _____

16 _____ 17 _____ 18 _____ 19 _____ 20 _____

2 Read the information about plurals. Write plurals for the words.

> **Look!** We make most plurals by adding *-s* or *-es*. We add *-es* if a word ends in *-ch*, *-sh*, *-s*,*-x* or *-z*:
> *stamp ⇨ stamps, watch ⇨ watches.*

1 comb	_____	7 photo	_____
2 hairbrush	_____	8 purse	_____
3 card	_____	9 tablet	_____
4 key	_____	10 torch	_____
5 mirror	_____	11 umbrella	_____
6 phone	_____	12 wallet	_____

3 Choose the correct words to complete the sentences.

1 Is that rain? Where's my *umbrella / hairbrush*?
2 Look at this *photo / mirror* of my boyfriend.
3 Do you have a *tablet / stamp*? I want to send a letter.
4 What's the time? I don't have my *wallet / watch*.
5 It's very cold today. Take some *purses / gloves* with you.
6 I always wear *combs / glasses* when I read.
7 Where's my car *key / card*?
8 I have twenty euros in my *purse / torch*.
9 It's very sunny. Where are my *tablets / sunglasses*?
10 *Chewing gum is / Sweets are* bad for your teeth.

4 1.10 Now read about the pronunciation of plurals ending in *-s* and *-es*. Put the plurals from exercise 2 into the table. Listen and check.

/s/	/z/	/ɪz/
when the final sound in the word is /t/, /k/, /p/, /f/ or /θ/	when the final sound in the word is /b/, /d/, /g/, /l/, /m/, /n/, /v/, /ð/ or a vowel sound	when the final sound in the word is /tʃ/, /dʒ/, /ʒ/, /ʃ/, /s/, /ks/ or /z/
	combs	

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LIVEWORKSHEETS