GERUNDS

LEVEL 1

Name: _____

VOCABULARY

1. Instructions: Write the verbs from the box in their correct -ing form in each picture.

read	**eat**	**write**	**cut**	**drink**
	wash	**drive**	**walk**	

			
_____	_____	_____	_____
			
_____	_____	_____	_____

LIVEWORKSHEETS

USE OF ENGLISH

2. Instructions: Write the verbs in parentheses in their correct -ing form to complete the sentences.

1) I enjoy _____ (walk) in the park with my sister.

2) _____ (Drink) 2 lt. of water everyday is good for you.

3) He likes _____ (read) stories about dragons.

4) She doesn't like _____ (drive) in traffic.

5) I enjoy _____ (eat) cereal for breakfast.

6) My mother is _____ (cut) vegetables for dinner.

7) I am _____ (wash) my hands.

8) We are _____ (write) a report for homework.

LIVEWORKSHEETS

READING COMPREHENSION

3. Instructions: Read the text and choose the verbs to fill the gaps.

Our free time activities.

My friends and I enjoy1. _____ things together. One of our favorite activities is 2._____ movies. We like 3. _____ popcorn and 4. _____ soda during the movie.

On the weekends, we like 5. _____ to music and 6. _____. Our favorite band is BTS.

After school, we like 7. _____ a good book. That is definitely our favorite thing to do together.



1. A) eating B) listening C) reading D) drinking E) dancing F) watching G) doing
2. A) eating B) listening C) reading D) drinking E) dancing F) watching G) doing
3. A) eating B) listening C) reading D) drinking E) dancing F) watching G) doing
4. A) eating B) listening C) reading D) drinking E) dancing F) watching G) doing
5. A) eating B) listening C) reading D) drinking E) dancing F) watching G) doing
6. A) eating B) listening C) reading D) drinking E) dancing F) watching G) doing
7. A) eating B) listening C) reading D) drinking E) dancing F) watching G) doing

LIVEWORKSHEETS

LISTENING COMPREHENSION

1. Instructions: Listen to a conversation. Write the missing verbs in their correct -ing form.

Learn	study (x2)	take	do (x2)	tutor	ring

Jill — Long time no see, Wendy!

Wendy — Oh, hi, Jill!

Jill — What are you _____ these days?

Wendy — I'm _____ to drive. I'm also _____ a student. Oh, and I'm _____ a dance class.

Jill — You sound really busy.

Wendy — I am. How about you, Jill? Are you _____ anything special these days?

Jill — Yes, I am. I'm _____ Italian.

Wendy — Really? Why are you _____ Italian?

Jill — Because... Oh, my phone is _____. Hello? Sorry, Wendy. It's my friend, Luigi.

Wendy — Oh.

Jill — *Ciao, Luigi! Come stai?*

LIVEWORKSHEETS