Complete as sentenças com uma das conjunções do quadro abaixo:

although	as	for	that	thus
embora	como	pois	que	assim

1. Complete the sentences _____ required.
2. _____ he had a bad headache, he managed to win the game.
3. We were informed _____ students plan to make a tour in Chile next month.
4. They read all the literature books required for the examination. _____, they were fairly prepared for the questions involving the stories and the characters.
5. I was disturbed with her phone call, _____ it was almost midnight.
6. _____ she was studying journalism, she thought about learning two foreign languages.
7. The problem is _____ some diseases are not preceded or accompanied by pain.
8. She bought an expensive guitar, _____ she didn't know how to play it very well.
9. He didn't stay here longer, _____ his children were waiting up for him at home.
10. After she had learnt Italian, she went to Rome. _____, she had no trouble in getting a job there _____ a tour guide for Brazilians.

Complete as lacunas do texto abaixo com o passado dos verbos irregulares entre parênteses.

The last skater standing

At a Winter Olympics where hyped athletes tumbled from grace, a little known Japanese figure skater _____ (become) a surprise star by keeping her tush off the ice. SHIZUKA ARAKAWA _____ (beat) favorites Sasha Cohen of the U.S., who _____ (win) the silver, and Irina Slutskaya of Russia, who _____ (take) home the bronze. Arakawa, 24, considered retiring in 2004 and finished ninth at last year's world championship. Instead, she _____ (stick) with it to please her dad. Arakawa _____ (wind up) scoring Japan's first figure-skating gold and _____ (become) a national hero. Happy now, Mr. Arakawa?

By Alice Park. *Time*, March 6, 2006, p. 51.

standing – posição; prestígio
hyped – festejado; "badalado"
tumble (v) – fazer acrobacias
skater – patinador artístico de pista de gelo
tush – bunda
retire (v) – aposentar
championship – campeonato
instead – em vez disso
stick (v) – agarrar-se; "pegar firme"
wind up (v) – terminar, acabar
score (v) – conquistar; ganhar

Nas sentenças abaixo, o tempo verbal em itálico não está correto. Escreva a forma adequada, de acordo com o inglês padrão.

1. Before I went to bed, I *shut* all the windows. _____
2. As she wasn't home, I asked the children where she *went*. _____
3. I didn't tell anybody how I *entered* the house. _____
4. It started to rain, and she *remembers* that she *forgot* the washed clothes on the line. _____
5. Years later, when I returned to my homeland, I *see* that nothing *changed*. _____

LIVEWORKSHEETS