

Listening Part 1

You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **A**, **B** or **C**.

- 1** You hear a young actor talking about a colleague.

What does he say about her?

A She makes acting seem easy.

B She speaks very slowly.

C She gives him good advice.

- 2** You hear two friends talking about a colleague.

What do they agree about?

A how ambitious he is

B how well-paid he is

C how stressed he is

- 3** You hear an author talking about his new book.

What point is he making about it?

A It will be widely read.

B It took a long time to write.

C It is better than his first book.

- 4** You hear two friends talking about something they saw on TV.

What did they see?

A an advertisement

B a comedy series

C a documentary

- 5** You hear an office manager talking about her work.

How does she feel about it?

A confident that she can do it well

B interested in her new project

C satisfied with her staff

- 6** You overhear two friends talking in a restaurant.

What do they agree about?

A how reasonable the price is

B how spicy the food is

C how varied the menu is

- 7** You hear a woman talking about her neighbours' holiday photographs.

What is she doing?

A complaining about having to look at them

B admiring her neighbours' photography skills

C suggesting how they could be improved

- 8** You hear two friends talking about a concert they've just been to.

What did they find disappointing about it?

A the poor sound quality

B the seats they had booked

C the lack of air conditioning

Listening Part 2

You will hear a man called Henry Lee giving a talk about the first time he went skydiving.

For questions 9-18, complete the sentences with a word or short phrase.

My first jump

Henry had his first skydiving lesson in the month of (9)

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Henry had to attend a talk about (10) before his jump.

Henry says that a (11) was the most important piece of equipment he was given.

Henry was surprised that the plane the club used didn't have any (12) in it.

Henry's instructor had jumped a total of (13) times in the past.

Henry had brought some (14) with him to wear during the jump.

Henry said he felt totally (15) when the plane door was opened.

Henry used the word (16) to describe the winding river he could see below him.

Henry compares his landing to that of a (17) landing on the ground.

Henry was pleased to be given a (18) after his jump.

Listening Part 3

You will hear five short extracts in which students are talking about the experience of living and studying away from home.

For questions **19-23**, choose from the list (**A-H**) what each student says.

Use the letters only once. There is one extra letter which you do not need to use.

- A** I was much younger than the other people I lived with.
 - B** I'm still closest to the people I grew up with.
 - C** I found that joining a sports club helped me make friends.
 - D** I didn't share many interests with my classmates.
 - E** It was easier making friends at a small college.
 - F** It was hard getting out to make friends at first.
 - G** I'm still in touch with the people I lived with at first.
 - H** It was good living with people who had similar interests.
- 19** Speaker 1
- 20** Speaker 2
- 21** Speaker 3
- 22** Speaker 4
- 23** Speaker 5

Listening Part 4

You will hear an interview with a student athlete called Chelsea Matthews, who plays soccer for her college.

For questions **24-30**, choose the best answer (**A**, **B** or **C**).

- 24** What impact does playing soccer have on Chelsea's life?
- A** She needs private tuition from her teachers.
 - B** She doesn't take part in some other student activities.
 - C** She never gets to travel to other countries.
- 25** Chelsea had to start planning to be a student athlete at 16 because
- A** there were many requirements that had to be met.
 - B** there were few colleges that offered the course she wanted.
 - C** there was a lot of competition for places in good colleges.
- 26** Chelsea is happy to return to college a month early because
- A** she is pleased at the prospect of starting competitions.
 - B** she feels relieved to get back into a routine.
 - C** she realises that training is necessary.
- 27** When Chelsea and her team-mates finish training, they
- A** can take a break by going to the movies.
 - B** are too tired to do very much except sleep.
 - C** relax with other sports teams.
- 28** Chelsea says if she and her team-mates miss too many classes
- A** they may get poor grades and have to leave the team.

- B** their professors with complain to the head of faculty.
 - C** the other students are understanding about the reason for their absence.
- 29** what problem did Chelsea herself have in keeping up with her studies?
- A** She was away sick for some of her classes.
 - B** She had to study one subject under difficult conditions.
 - C** She was expected to commit herself to extra training for away games.
- 30** In conclusion, what does Chelsea say about being a student athlete?
- A** It has taught her the importance of aiming high.
 - B** It has helped her decide what her future career should be.
 - C** It has changed her perception of the value of friendship.