

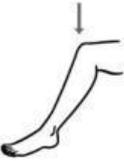
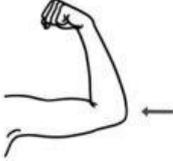
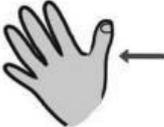
Name \_\_\_\_\_ Date \_\_\_\_\_

## End of Unit 8 test

### Vocabulary 1

Write the words.

Example:

0		<u>t</u> <u>h</u> <u>r</u> <u>o</u> <u>a</u> <u>t</u>	o h t r t a	
1		_____	r t i w s	[1]
2		_____	k e e n	[1]
3		_____	o l e w b	[1]
4		_____	m t m y u	[1]
5		_____	u b h m t	[1]

## Vocabulary 2

Match the sentences to the words.

**Example:**

- |    |   |          |     |
|----|---|----------|-----|
| 0  | These move our legs when we run.        | lungs    | [1] |
| 6  | This helps us to stay healthy.          | muscles  |     |
| 7  | These grow at the end of our feet.      | heart    | [1] |
| 8  | This beats about 80 times every minute. | exercise | [1] |
| 9  | These fill with air when we breathe in. | bones    | [1] |
| 10 | These give our body its shape.          | toenails | [1] |
- 

# Grammar 1

Write the words in the correct order to make sentences or questions.  
Use capital letters if you need to.



Example:

0

eat / food / I'll / healthy

*I'll eat healthy food*

11

help / make a cake / I'll / Grandma

[1]

12

to wash / I / forget / won't / my face

[1]

13

play tennis / Luca / with you / will

[1]

14

spend / on her phone / Yasmin / too much time / won't

[1]

15

you / turn out / will / the light

[1]

## Grammar 2

Write the correct words in the spaces.

This    Shall    Before    These    After    Inside

Example:

0 After dinner, you must brush your teeth.

16 \_\_\_\_\_ is a mango.

[1]

17 \_\_\_\_\_ the new sports centre, you can do things like karate or yoga.

[1]

18 I've hurt my arm!

\_\_\_\_\_ I bring you a plaster?

[1]

19 \_\_\_\_\_ you eat, always wash your hands!

[1]

20 \_\_\_\_\_ are sweet kiwis!

[1]

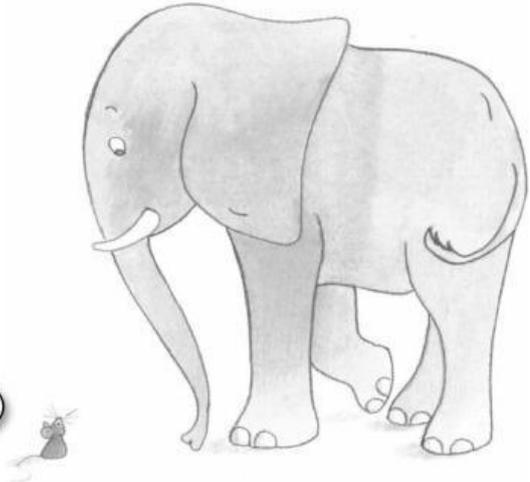
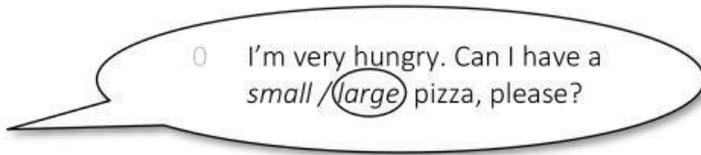
Name \_\_\_\_\_ Date \_\_\_\_\_

## End of Unit 9 test

### Vocabulary 1

Draw a circle around the correct word.

Example:



1 An elephant is enormous but a mouse is *huge* / *tiny*. [1]

2 That's a *wide* / *narrow* river. I can't swim across it. [1]

3 A piece of paper is *lighter* / *heavier* than a book. [1]

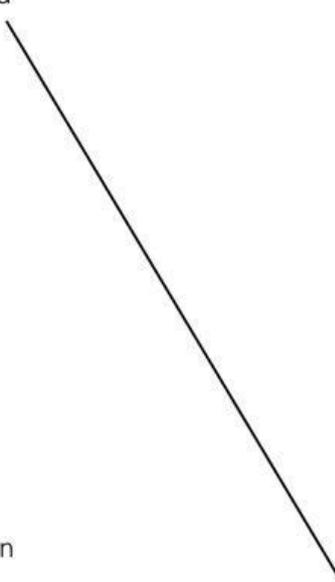
4 This road is 200 km *long* / *short*. [1]

5 They are the *smallest* / *biggest* frogs I've ever seen. I can hold three of them in my hand. [1]

## Vocabulary 2

Match the sentences to the words.

**Example:**

- |    |   |            |     |
|----|---|------------|-----|
| 0  | You do this when you visit and find out about a new place.    | factories  | [1] |
| 6  | We use these to fix things.                                   | operations | [1] |
| 7  | You do this when you help someone in danger.                  | search     | [1] |
| 8  | People make things like cars in these places.                 | explore    |     |
| 9  | You do this when you look for something that is hard to find. | tools      | [1] |
| 10 | Doctors do these to fix people's bodies.                      | rescue     | [1] |
- 

# Grammar 1

Choose the correct word for each sentence.

Example:

0 Can I have a \_\_\_\_\_ of chips, please?

lot

many

little

---

11 I didn't eat \_\_\_\_\_ pasta for lunch.

[1]

much

few

many

12 There are a \_\_\_\_\_ grapes in the bowl.

[1]

much

little

few

13 I didn't drink \_\_\_\_\_ water yesterday.

[1]

many

lot

much

14 Can I have a \_\_\_\_\_ soup, please?

[1]

little

few

many

15 There are not \_\_\_\_\_ apples on the tree.

[1]

few

many

much

---

## Grammar 2

Write the correct words in the spaces. Use capital letters when you need to.

other    us    finally    ~~me~~    some    first

Example:

0 Can you buy me a tablet  
for my birthday?

16 Draw a triangle. Next, draw a  
circle. \_\_\_\_\_, draw a square.

[1]

17 Some animals are fast.  
\_\_\_\_\_ animals are slow.

[1]

18 Robots give \_\_\_\_\_ lots of  
useful information.

[1]

19 \_\_\_\_\_, pick up the book.  
Then put it on the table.

[1]

20 \_\_\_\_\_ robots help doctors  
do their work.

[1]