

* **Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differ from the other three in pronunciation in each of the following questions.**

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|-------------------------|----------------------|------------------------|----------------------|
| 1. A. pain <u>s</u> | B. crowd <u>s</u> | C. job <u>s</u> | D. lamp <u>s</u> |
| 2. A. prefer <u>ed</u> | B. contact <u>ed</u> | C. explain <u>ed</u> | D. tid <u>ed</u> |
| 3. A. <u>fort</u> night | B. rep <u>ort</u> | C. eff <u>ort</u> | D. res <u>ort</u> |
| 4. A. but <u>ch</u> er | B. resear <u>ch</u> | C. wheel <u>ch</u> air | D. bro <u>ch</u> ure |
| 5. A. confus <u>ion</u> | B. expans <u>ion</u> | C. exten <u>sion</u> | D. dimen <u>sion</u> |

* **Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the rest in the position of the primary stress in each of the following questions.**

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|-----------------|--------------|--------------|----------------|
| 6. A. across | B. upstairs | C. even | D. perhaps |
| 7. A. include | B. enter | C. cover | D. order |
| 8. A. permanent | B. digital | C. obvious | D. exhausted |
| 9. A. professor | B. minimum | C. assistant | D. equipment |
| 10. A. category | B. democracy | C. interior | D. thermometer |

* **Mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

11. All of my parents work in the city, so they leave home early each morning.
A B C D
12. I decided to take advantage with the online course to improve my English speaking skills.
A B C D
13. The teacher's explanation made me even more embarrassing, so I asked her to explain again.
A B C D

* **Mark the letter A, B, C or D on your answer sheet to indicate the word or phrase CLOSEST in meaning to the underlined word or phrase in each of the following questions.**

14. She opened her birthday gift and smiled when she saw a new smart phone.
A. carton B. prize C. parcel D. present
15. Remember to fill up the gas tank before starting our long journey tomorrow.
A. keep something new B. make something full
C. check something carefully D. complete something quickly

* **Mark the letter A, B, C or D on your answer sheet to indicate the word or phrase OPPOSITE in meaning to the underlined word or phrase in each of the following questions.**

16. She was delighted to hear that she got the first prize.
A. hopeful B. anxious C. disappointed D. confident
17. Despite being quiet before, the market became crowded all of a sudden when the train arrived.
A. one by one B. day by day C. side by side D. little by little

* **Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

18. He was tidying his room when his mother _____ him last night.
A. would call B. was calling C. called D. calls
19. On the way to school every morning, she usually stops _____ something to eat.
A. to buy B. to buying C. buying D. buy
20. _____ you like cartoons, come with me to see "Dog Man" tonight.
A. After B. While C. If D. When
21. The tickets for the G-Dragon concert are _____ online now.
A. ready B. available C. open D. full
22. We sent them so many letters of complaints but no reply _____ received yet.
A. have been B. have C. has D. has been
23. It was such a _____ that the concert was canceled an hour before it started.
A. disappointed B. disappointment C. disappointing D. disappoint
24. When I woke up this morning, the garden looked so wet. It _____ have rained heavily last night.
A. need B. should C. can D. must
25. During the project, students had a wide range of useful equipment _____ to complete tasks.
A. at their disposal B. across their path C. beyond their control D. beneath their notice

* **Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 33.**

Vietnam is not only famous for its history and street food but also for its amazing natural wonders. These places, including mountains, caves, and beaches, attract millions of visitors every year. (26)_____ these areas helps people understand more about nature and the importance of preserving it.

One of the most famous places is Ha Long Bay in northern Vietnam. It is known for its tall limestone islands that rise from the sea. Formed over millions of years and shaped by nature, these islands are both beautiful and mysterious. What surprises many visitors is the legend behind them - some believe dragons created the rocks to protect Vietnam (27)_____ invaders. Ha Long Bay is also a UNESCO World Heritage Site, which shows its global importance.

(28)_____ some parts of the bay are crowded with tourists, there are still peaceful spots where visitors can enjoy the scenery. In central Vietnam, Phong Nha - Ke Bang National Park is another natural wonder. It is home to a number of huge caves, including Son Doong, which is the largest cave in the world (29)_____ scientists have fully explored. Discovered by a local man and later studied by researchers, the cave has rivers, forests, and even its own climate inside.

In the south, the Mekong Delta offers a different kind of beauty. The area is full of rivers and canals, where people sell fruits and goods from boats. In places like Cai Rang or Phong Dien, you can find a bunch of colorful floating markets, which attract (30)_____ locals and tourists. These markets show (31)_____ closely people live with nature in this part of the country.

(32)_____ to buildings and cities, natural wonders offer something deeper. They not only bring joy and peace, but also help us learn about the planet. As eco-tourism becomes more popular, taking care of these places while enjoying them becomes even more (33)_____.

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|--------------------|-------------------|--------------------|----------------|
| 26. A. Attending | B. Developing | C. Controlling | D. Exploring |
| 27. A. for | B. of | C. from | D. with |
| 28. A. In spite of | B. Due to | C. Although | D. Since |
| 29. A. whose | B. that | C. what | D. where |
| 30. A. both | B. every | C. each | D. all |
| 31. A. when | B. how | C. why | D. whether |
| 32. A. Compared | B. Being compared | C. Having compared | D. Comparing |
| 33. A. dynamic | B. productive | C. competitive | D. significant |

* **Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 41.**

In today's world, technology plays a major role in teenagers' lives. Smartphones, social media, and online games are now a regular part of daily routines. These tools help young people stay connected, learn new things, and express themselves creatively. However, there are also concerns about how too much technology - especially when used at night - can affect their health and development. It is important for parents to understand both the benefits and the risks of digital life.

One key issue is sleep deprivation. Children need about 8 to 10 hours of sleep every night to grow, stay healthy, and concentrate well in school. Unfortunately, many teens use electronic devices right before bed and even keep **them** close while sleeping. Studies show that the blue light from screens can make it harder to fall asleep and reduce sleep quality. Lack of sleep can lead to poor academic performance, mood swings, and even mental health problems.

Cyberbullying is another serious risk. Many teens experience online bullying through messages, social media, or group chats. These incidents often happen late at night, when parents are unaware. Victims of cyberbullying may feel anxious, depressed, or isolated. In some cases, it can have long-term effects on their confidence and emotional health.

Teens also face exposure to inappropriate content. The internet makes it easy to access violent images, hate speech, or adult material - sometimes by accident. Even though not all teens are affected the same way, repeated exposure to harmful content can change their behaviour, beliefs, or mental health.

Technology addiction is becoming more common. Many teens feel the urge to check their phones constantly, fearing they will miss out on something. This habit can grow into compulsive behaviour, which disrupts daily routines and creates stress or anxiety.

So, what can parents do? Experts suggest a few useful strategies. One approach **involves** creating clear rules, such as having phones kept out of the bedroom at night or setting specific times during the day when screens are not used, like at meals. Open communication between parents and teenagers is also seen as important. Parents may benefit from asking their teens about their online activities and making an effort to listen with understanding, rather than judgment. Another helpful method is setting a good example, as teenagers often learn from the behavior of adults around them. It can also be valuable to provide opportunities for offline activities, including sports, creative hobbies, or quality time with friends and family.

Technology can be a powerful tool - but only when used wisely. By staying involved and supportive, parents can help teenagers build a healthy, balanced digital life.

34. What is the best title for the passage?
- A. Teens Online: Tips for Teens to Stay Safe B. How Technology Affects Parents of Teenager
C. Teen and Tech: What Parents Should Know D. Current Threats to Digital Life of Teenagers
35. What does the word 'them' in paragraph 2 refer to?
- A. screens B. devices C. hours D. children
36. When does cyberbullying usually take place?
- A. When teenagers often feel worried B. Late at night when parents don't know
C. While teens are reading hate speech D. The time parents and children lack sleep
37. Which bad online content is NOT mentioned in the reading passage?
- A. dangerous behavior B. hate speech C. violent images D. adult material
38. What is the word 'involves' in paragraph 6 closest in meaning to?
- A. insists B. deserves C. requires D. accompanies
39. What should parents teach children for better online habits?
- A. Follow clear rules about phone and screen use
B. Spend quality time with reliable online friends
C. Listen with understanding, rather than judgment
D. Be a good example of how to behave online
40. Which of the following statements can be inferred from the reading passage?
- A. Parents are given opportunities to assist their children in avoiding negative effects of technology.
B. Cyberbullying is bound to lead to poor academic performance and daily routine disruption.
C. Excessive technology becomes a daily routine for teenagers, especially in developed countries.
D. Teens are more likely to copy their parents' good digital habits than follow advice alone.
41. Which of the following statements might the writer most agree with?
- A. Balancing online and offline activities seems to be too hard for teenagers.
B. Keeping phones out of the bedroom at night can help teenagers sleep better.
C. Most teens develop unhealthy habits when they learn to use digital devices.
D. Parents don't take an active role in managing their teenagers' technology use.

* **Mark the letter A, B, C or D on your answer sheet to indicate the most suitable answer to complete each of the following exchanges.**

42. Alex and Kate is talking to each other after school.
- Alex: "Do you feel like going to the cinema tonight?"
- Kate: "_____ I have lots of homework to finish."
- A. Maybe another time. B. Sure, I like movies.
C. No, why not? D. I can't wait
43. Two students are chatting in the corridor after class.
- Tim: "Do you need help with cleaning the classroom?" - Laura: "_____"
- A. That's OK. As long as you know it. B. Certainly, that would be really helpful.
C. Sure, I hope I can do it myself. D. It's nice. You can say that again.

44. A mother is talking to her daughter at home.
- Mother: "Don't play with that knife. _____." - Sophie: "OK, mom, I won't."
A. It's such a useful tool in my kitchen. B. You can cut so many things with it.
C. I'll be proud of you. D. You may cut yourself.

* **Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.**

45. It took Michael two hours to learn new words every day.
A. Michael needed at least two hours for new words each day.
B. Michael did nothing but study new words for two hours.
C. If Michael could, he spent two hours learning new words.
D. Michael used two hours to study new words each day.
46. The classroom was too noisy for students to concentrate.
A. The loud classroom couldn't prevent students from concentrating.
B. Students managed to study with the noise from the classroom.
C. The classroom was so noisy that students weren't able to focus.
D. The noise in the classroom made students stay more focused.
47. Tourists at this resort can have their meals delivered to their room.
A. Guests at this resort can request meals to be brought to their room.
B. Room service is now available to all the tourists visiting this resort.
C. Visitors to the resort are allowed to cook meals directly in their room.
D. Food delivery is provided at this resort for people to cook themselves.

* **Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

48. Students do homework every day. They improve their learning.
A. Students often do homework, so they become clever.
B. Doing homework every day helps students learn better.
C. Students can learn more skills because of homework.
D. When students often do homework, they can study well.
49. Students drink too little water. Because of this, they feel tired in lessons.
A. Drinking more water in class could completely help students avoid feeling tired.
B. If students drank enough water, they could avoid feeling tired during classes.
C. Students' lack of water prevented them from feeling fresh when they're in class.
D. Because of having less water, students would continue feeling tired in class.
50. Some tourists don't show concern for the environment. They don't consider the influence of their actions, either.
A. Some travelers neither show concern for the environment nor consider the influence of their actions.
B. Some tourists either show concern for the environment or consider the influence of their actions.
C. Some visitors not only show concern for the environment but also consider the influence of their actions.
D. Some travelers both show concern for the environment and consider the influence of their actions.

---- The end of the test ----