



Student's name: _____ group: 9-____ Date: ____/____/2025

Saving the earth

Warm up

In pairs, discuss the following questions.

1. How often do you think about the environment?
2. How do you help the environment in your daily life?
3. Why is it important to take care of the environment?



Write the words below each picture.

burn fossil fuels
recycle waste

cut down trees
switch off the lights

plant trees
use public transport

pollute the air
use solar power



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Now say whether each activity is a good or bad idea like in the example below.

Burning fossil fuels is a bad idea.



Read the conversation to check your answers.

- A:** It is a dangerous time for the environment. What **should we do** to save the earth?
- B:** Well, **we should use** public transport instead of travelling by car. Too many cars pollute the air.
- A:** **Should we plant** more trees?
- B:** Yes, **we should**. Definitely. Trees help us to breathe. And at the same time, **we shouldn't cut** down so many trees.
- A:** And what about waste?
- B:** We **should always try** to recycle waste. Recycling waste saves natural resources.
- A:** And what **should we do** at home? Should we continue to use electricity all the time?
- B:** No, **we shouldn't**. **We should try** to use less electricity at home. For example, **we should** turn off the lights when we don't need them. But in the future, **we shouldn't burn** fossil fuels. We **should use** solar energy instead. It's cleaner and safer for the environment.

Language point

Part A: Complete the rules below with 'should' or 'shouldn't'.

1. We use _____ + infinitive to say that something is a good idea.
2. We use _____ + infinitive to say that something is a bad idea.

How can we answer questions that begin with 'Should I/you/we etc.?'

Part B: Now complete the sentences with 'should' or 'shouldn't' and the correct verbs below.

Group 1:

- eat** **feed** **go** **quit** **wear**
1. If you want to lose weight, you so shouldn't eat many sweets.
 2. I think you _____ smoking. It's bad for your health.
 3. You _____ the dog. She's very hungry.
 4. It's cold outside. You _____ something warm.
 5. We _____ home now. It's getting late.

Group 2:

- buy** **drink** **spend** **tell** **visit**
1. Which cities should we visit (we) during our trip to Russia?
 2. You _____ so much coffee. You won't be able to sleep.
 3. I need a new laptop. Which model _____ (I)?
 4. The kids _____ so much time in front of the television.
 5. It isn't a good idea to lie. You _____ her the truth.



Listening comprehension

Part A: Listen to the conversation between two friends and choose the correct answers.



1. Why are Emma and Liam talking about the environment?
 - a. They are planning a trip.
 - b. They saw a news report about pollution.
 - c. They are studying for an exam.
2. What does Emma think people should do to reduce pollution?
 - a. Use public transport more.
 - b. Drive more cars.
 - c. Stay at home.
3. Why was Liam upset when he went to the park?
 - a. It was closed.
 - b. It was too crowded.
 - c. There was a lot of garbage.
4. What advice do they give about saving energy?
 - a. Use more lights.
 - b. Turn off lights when not needed.
 - c. Watch more TV.
5. What are Emma and Liam planning to do on Saturday?
 - a. Go shopping.
 - b. Attend a beach clean-up.
 - c. Visit a recycling center.

Part B: Listen again and fill in the gaps with the given expressions.

**shouldn't throw garbage on the streets / Pollution / should also unplug chargers
should recycle / should use public transport / should put their garbage in bins
Should we turn off the lights / should do something**

Emma: Hey Liam, have you seen the news? They said _____-is getting worse in our city.

Liam: Yeah, I heard about that. It's really bad. We _____to help, don't you think?

Emma: Absolutely! I think people _____more. There are too many cars on the road.

Liam: I agree. And people _____. Last weekend, I went to the park, and it was full of trash!

Emma: That's awful! People _____. Also, we _____more. I always recycle plastic and paper at home. What about you?

Liam: I do sometimes... but I forget. I should be better about that. Hey, what do you think about saving energy? _____when we don't need them?

Emma: Definitely! We _____when they're not in use. And maybe take shorter showers to save water.



Talking point

In pairs, discuss the following questions.

1. What shouldn't people do if they want to protect the environment?
2. Should governments do more to help the environment? Why or why not?
3. What should schools do to teach students about the environment?

Speaking practice

Work in pairs. Student A, read a situation from the list below. Student B, give Student A some advice using 'should' or 'shouldn't'. Change roles and repeat.

1. I have problems getting up early.
2. I want to improve my English.
3. My job is very stressful.
4. I want to visit an exotic country.
5. I want to do something new in my free time.
6. I want to have a healthier lifestyle.
7. I want to buy a new laptop.