

Ac VOCABULARY 2

School Subjects

- 1 Find 12 school subjects in the wordsnake.



- 2 Look at Nancy's timetable and complete the text with school subjects.

Timetable	
MONDAY	
9-10am 	LUNCH 1.30-2.30pm 
10-11am 	2.30-3.30pm 
BREAK 11.30am-12.30pm 	REMEMBER! 4.00pm 

My first lesson on Monday is geography.
At ten o'clock it's a _____. After break,
it's b _____. Then it's lunch. After that I
have c _____ and then d _____.
On Mondays I go to a e _____ class after
school.

- 3 Complete the messages with school subjects.

Write and tell us about good and bad school subjects.

I like a _____ lessons at school. I play different instruments and we sometimes sing. It's fun!
— Jamie



I'm bad at words but I love numbers. My favorite class is b _____. — Kera

c _____ is my favorite class. I love sports, especially soccer. I'm on the school team. — Amy



I'm good at drawing and designing things. That's why d _____ is my favorite subject. — Jude

It's good to speak a different language. I learn e _____ because we go to France every summer. — Aisha

I think f _____ is boring! I'm bad at studying the past. — Nicky

g _____ lessons are great! It's good to read a novel or a play and talk about it in class. — Luke

- 4 Complete the sentences for you.

- a I don't like _____.
b I think _____ is interesting.
c I'm very good at _____.
d I'm bad at _____.



GRAMMAR 2

can

1 Complete the sentences with *can* or *can't*.

- I'm bad at French. I can't speak it.
- a I _____ play golf. I'm good at it.
- b _____ you draw?
- c She can sing but she _____ dance.
- d 'Can your dad rap?' 'No, he _____.'
- e 'Can your cousins act?' 'Yes, they _____.'

2 Look at the chart and write sentences with *can* or *can't*.

	Max	Clare	Lucas
play the piano	✓	✗	✓
speak Spanish	✓	✓	✗
run 5km	✗	✗	✓

Max / play the piano

Max can play the piano.

a Clare / play the piano

b Max and Clare / speak Spanish

c Lucas / speak Spanish

d Max and Clare / run 5km

e Lucas / run 5km

3 Rewrite the sentences using the affirmative, negative or question form.

- a They can understand him.
(x) _____
- b You can read my writing.
(?) _____
- c I can't touch my toes.
(✓) _____
- d Can Jim cook?
(x) _____
- e He can't speak Chinese.
(?) _____

Adverbs of Manner

4 Write the words.

adjective **adverb of manner**

slow slowly

a _____ fast

b good _____

c _____ badly

d terrible _____

e _____ beautifully

f fantastic _____

5 Order the words to make sentences.

tennis / My friend / badly / plays

My friend plays tennis badly.

a speak / You / English / well

b can't / fast / got dressed / I

c music / brilliantly / They / compose

d Amy / sing / beautifully / can

e reads / slowly / his comics / Martin

6 Complete the sentences with an adverb.

Ruby's a brilliant dancer.

She dances brilliantly.

a Rahima's a wonderful violin player.

She plays the violin _____.

b They are good actors.

They act _____.

c I'm a fast runner.

I run _____.

d You're a slow speaker.

You speak _____.

e We're bad cooks.

We cook _____.

f He's a terrible singer.

He sings _____.

