

## PAST SIMPLE

1. Complete the table with the **past simple** of the verbs.

|                      |                       |                     |
|----------------------|-----------------------|---------------------|
| <b>begin</b> – _____ | <b>dance</b> – _____  | <b>make</b> – _____ |
| <b>break</b> – _____ | <b>drive</b> – _____  | <b>play</b> – _____ |
| <b>buy</b> – _____   | <b>forget</b> – _____ | <b>stop</b> – _____ |
| <b>cry</b> – _____   | <b>give</b> – _____   | <b>win</b> - _____  |

2- Put the verbs in brackets into the **past simple**.

- Yesterday, Jim's father \_\_\_\_\_ (**help**) him do the maths homework.
- We \_\_\_\_\_ (**go**) on a spectacular rollercoaster.
- My mother \_\_\_\_\_ (**tell**) us it \_\_\_\_\_ (**be**) time for lunch.
- Harry \_\_\_\_\_ (**study**) hard for the English test.
- We \_\_\_\_\_ (**have**) a picnic in the beautiful gardens. We \_\_\_\_\_ (**eat**) sandwiches and fruit and \_\_\_\_\_ (**drink**) fruit juice and water.
- Kate \_\_\_\_\_ (**watch**) TV after coming back home from school.
- Sally \_\_\_\_\_ (**understand**) the exercise.

3- Rewrite the sentences in the **negative form**.

- Yesterday Mary **arrived** early for school.  
She \_\_\_\_\_ late.
- They **spoke** to the teacher.  
They \_\_\_\_\_ to his classmates.
- Peter **walked** to the sports centre.  
He \_\_\_\_\_ to school.
- They **wrote** a poem.  
They \_\_\_\_\_ a romance.
- John **was** at home.  
He \_\_\_\_\_ at the party.
- They **lost** the game.  
They \_\_\_\_\_ the championship.
- It **stopped** raining at midday.  
It \_\_\_\_\_ at night.

8. Mark **saw** Jane.

He \_\_\_\_\_ Peter.

**4- Ask the questions.**

1. \_\_\_\_\_ ?

Yes, I did. I read the book.

2. \_\_\_\_\_ ?

No, John didn't call his mother.

3. \_\_\_\_\_ ?

They started school at 5 o'clock.

4. \_\_\_\_\_ ?

They sang "This is me".