

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

Question 1: A. many B. plane C. men D. effect

Question 2: A. character B. chease C. achievement D. challenge

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. follow B. protect C. maintain D. accept

Question 4: A. argument B. influence C. remember D. qualify

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: In many countries, the number of people choosing to live in cities _____ rapidly over the last few decades.

A. have increased B. has increased C. is increasing D. increase

Question 6: We have to leave early tomorrow morning, _____ we?

A. don't B. do C. will D. won't

Question 7: Japan is considering _____ the areas in which skilled foreign workers can receive long-term work visas.

A. expanding B. to expand C. to expanding D. expand

Question 8: The book I borrowed from the library was much _____ than I had expected.

A. much interested B. more interesting C. more interest D. less interestingly

Question 9: After graduating from university, I want to _____ my father's footsteps.

A. follow in B. succeed in C. go after D. keep up

Read the following job advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

JOIN OUR CREATIVE WRITING WORKSHOP!

Do you have a passion for storytelling? Are you between 16 and 25 years old? Join our Creative Writing Workshop to unleash your potential!

- (10) _____ experience required
- Exciting weekly sessions
- Opportunity to publish your work
- Meet and learn from (11) _____ authors Register now for more (12) _____:
- Email: writershub@literature.com
- Phone: 555-0234
- Address: 22 Inspiration Drive, Noveltown

Question 10: A. Never

B. Not

C. Neither

D. No

Question 11: A. renownedly

B. renown

C. renowned

D. renowning

Question 12: A. information

B. informative

C. inform

D. informant

ANNOUNCEMENT OF SCHOOL SPORTS DAY

The School Athletics Department is pleased to announce:

- All athletes (13) _____ to report at the school field by 08:00 AM on June 10.
- Each team must prepare and submit their entry list for each event. Each athlete is allowed to participate in a maximum of three events.
- The school will (14) _____ trophies and medals for the winners in each category.
- (15) _____ you have any inquiries regarding the event schedule or rules, please contact the Athletics Department.

- Question 13:** A. expect B. expecting C. are expected D. have expected
Question 14: A. distribute B. conduct C. organize D. execute
Question 15: A. Unless B. Whenever C. If D. As

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 16:

- a. Also, volunteering helps students connect with the community, making them aware of the needs around them.
b. Finally, doing volunteer work can be a rewarding experience, as students feel good about helping others.
c. High school students benefit from doing voluntary work in many ways.
d. Additionally, students develop such important skills as teamwork and communication ones while they volunteer.
e. Firstly, students who do voluntary work gain valuable real-world experience which can help in their future careers.

- A. e-c-a-b-d B. e-a-c-b-d C. c-a-b-d-e D. c-e-a-d-b

Question 17:

- a. Regularly engaging in hobbies and personal interests can have a profound impact on overall well-being.
b. These activities provide a much-needed break from the routine of daily life, offering a sense of refreshment and rejuvenation.
c. Dear Sam, I've been reflecting on our discussion about balancing work and personal life, and I wanted to emphasize the importance of hobbies.
d. Hobbies also allow for personal growth and skill development, which can be fulfilling and rewarding.
e. Best regards. f. Whether it's gardening, painting, or playing a musical instrument, these activities can also foster creativity and boost self-esteem.

- A. c-a-b-f-d-e B. c-f-b-d-a-e C. c-b-d-f-a-e D. c-d-f-b-a

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

Reading and its Impact on Cognitive Development

Reading is an essential skill that enhances our cognitive abilities in many ways. Firstly, it improves our language skills. When we read, we learn new words and understand how they are used in context, (18) _____. This helps in expanding our vocabulary and improving our communication skills.

Secondly, reading boosts our imagination and creativity. (19) _____, it takes us to different worlds and situations we might not experience in real life. This stimulates our creativity and helps us think outside the box.

Thirdly, regular reading enhances our concentration and focus. It requires us to pay attention to details and follow complex narratives, (20) _____.

Additionally, reading provides us with knowledge about various subjects and cultures. It allows us to gain insights into (21) _____. This broadens our perspective and helps us become more empathetic and understanding.

Finally, reading is a great way to relax and de-stress. It can be a form of escapism, where we can lose ourselves in a story and forget about (22) _____, and provides a much-needed break.

In conclusion, reading is not just a leisure activity. It plays a significant role in our cognitive development, helping us to (23) _____. Therefore, it's important to cultivate a habit of reading from a young age.

Question 18:

- A. makes it easier to improve our language B. which improve our language skills
C. improving our language skills D. it improves our language skills

Question 19:

- A. When we read interesting stories
C. To read interesting stories

- B. Reads interesting stories
D. Having read interesting stories

Question 20:

- A. to keep our minds sharp
C. keeps our minds sharp

- B. keeping our minds sharp
D. keep our minds sharp

Question 21:

- A. the lives and experiences of people from diverse backgrounds
B. diverse backgrounds of people's lives and experiences
C. people from diverse backgrounds and their experiences
D. experiences and lives of people from diverse backgrounds

Question 22:

- A. our daily worries B. their daily worries C. our worries daily D. daily worries

Question 23:

- A. improve mentally and emotionally B. mentally and emotionally improve
C. be improved mentally and emotionally D. improving mentally and emotionally

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.

Participating in sports activities is highly beneficial for young people. Engaging in sports helps children develop physical fitness and healthy habits (24) _____ are crucial for their future well-being. Sports activities also teach valuable lessons about teamwork and fair play. In a world increasingly focused on digital interactions, physical activities provide a necessary balance, (25) _____ it's essential for children to engage in them regularly. By playing sports, children learn to (26) _____ challenges and overcome obstacles, building resilience and determination. (27) _____ key advantage of sports is the development of social skills as children interact with their peers and coaches. Lastly, sports activities can (28) _____ self-esteem and confidence, as children achieve goals and improve their skills.

Question 24: A. that B. who C. when D. where

Question 25: A. and B. or C. because D. so

Question 26: A. avoid B. face C. ignore D. deny

Question 27: A. A B. An C. The D. Another

Question 28: A. diminish B. maintain C. enhance D. decrease

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29- 33

Sylvia Earle is an underwater explorer and marine biologist who was born in the USA in 1935. She became interested in the world's oceans from an early age. As a child, she liked to stand on the beach for hours and look at the sea, wondering what it must be like under the surface.

When she was 16, she finally got a chance to make her first dive, which motivated her to become an underwater explorer. Since then, she has spent more than 6,500 hours under water, and has led more than seventy expeditions worldwide. She has also made the deepest dive ever, reaching a record – breaking depth of 381 metres.

In 1970, she became famous around the world when she became the captain of the first all- female team to live under water. The team spent two weeks in an underwater "house". The research they carried out showed the damage that pollution was causing to marine life, and especially to coral reefs. Her team also studied the problem of over- fishing. Fishing methods meant that people were catching too many fish, Earle warned, and many species were in danger of becoming extinct.

Since then she has written several books and magazine articles in which she suggests ways of reducing the damage that is being done to the world's oceans. One way, she believes, is to rely on fish farms for seafood, and reduce the amount of fishing that is done out at sea. Although she no longer eats seafood herself, she realizes the importance it plays in our diets. It would be wrong to tell people they should stop eating fish from the sea, she says. However, they need to reduce the impact they are having on the ocean's supplies.

Question 29: Which best serves as the title for the passage?

- A. A new book on coral reefs
- C. Sylvia Earle, underwater hero

- B. Sylvia Earle, first female diver
- D. A study on marine species

Question 30: The word “**motivated**” in paragraph 2 mostly means _____.

- A. approved
- B. frightened
- C. inspired
- D. disappointed

Question 31: The word “**that**” in paragraph 3 refers to _____.

- A. the research
- B. the team
- C. the house
- D. the damage

Question 32: According to the last paragraph, Earle believes that _____.

- A. More books about the world’s oceans should be written
- B. It is a good idea to reduce fishing at sea
- C. Seafood is not important to human diets
- D. Fish farms increase the damage done to the oceans

Question 33: According to the passage, which of the following is NOT mentioned in the passage as Earle’s role?

- A. teacher
- B. explorer
- C. biologist
- D. researcher

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34- 40

Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and professional goals."

Katerina Rudiger, head of skills and policy campaigns at the Chartered Institute of Personnel and Development (CIPD), says: "Volunteering can be a valuable way of **gaining** that experience, as well as building confidence, broadening your horizons, becoming a better team player and developing those all-important 'employability skills' such as communication and decision making." Amanda Haig, graduate HR manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive **side-effect** of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, **they** will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

Question 34: What is the most suitable title for this reading?

- A. Volunteering at university
- B. Volunteering helps employment prospects
- C. Students should take part in extracurricular activities to put it on CV
- D. The virtues of volunteering

Question 35: Which of the following information is NOT mentioned in paragraph 1?

- A. Many social benefits are provided by volunteering.

B. Students are likely to be enthusiastic for chances and share their interests with people.

C. Volunteering might increase the pressures of study and coursework or exam.

D. Michelle Wright recommends seeing volunteering as a two-way street.

Question 36: The word “**gaining**” in paragraph 2 can be replaced by _____.

A. getting

B. making

C. lacking

D. taking

Question 37: Personality traits and skill sets include _____.

A. communication and decision – making

B. proactivity and collaboration

C. proactivity and confidence

D. passions, subject knowledge and experience.

Question 38: What does the word “**side-effect**” mean?

A. additional result that you did not expect or want

B. an extra good result

C. another side of a street

D. a two-way street

Question 39: What does the word “**they**” refer to in paragraph 3?

A. projects

B. residents

C. students

D. benefits

Question 40: Which of the following most accurately reflects Fox’s explanation in the last paragraph?

A. Students at universities must join at least one activity in volunteer campaign at local schools.

B. Students at universities should join as many activities in volunteer campaign at local schools as possible.

C. Students at universities who join volunteer work will gain a lot of purposes for the community only.

D. Students at universities who join volunteer work will gain a lot of purposes for not only themselves but also the community.

THE END