TEST 1

SECTION 1 ***Listen and circle the word you hear. You will listen to the recording TWICE.The first has been done for you as an example.***

0. The *surprise / supplies* came later.

1. He's broken my hat / heart.

2. These pots / ports are very dirty.

3. There's a black bag / bug on the table.

4. I like the fetter / fatter cheese.

5. I like the baddie / body in that firm.

6. She'll just pick at / peck at her food.

7. He's my god / good father.

8. That's a fullish / foolish skirt.

9. That's a very long ward / work.

10. Let's sit in the shed / shade.

SECTION 2 ***Listen and fill in the blanks. Each blank may contain more than one word. You will listen to the recording TWICE. The first has been done for you as an example.***

0. Dillon's _____ is _____.

1. I was late again and my boss was …… ……... with me.

2. He was a …… …….. boy who was happiest when he was reading.

3. Since he appeared on TV he's become a bit of a …… ……

4. The country used to be an important …… …….. power.

5. The …… ……. of people didn't bother to vote in the election.

6. I want you to underline the …… …….. in each sentence.

7. Honey's the main …… ……. in the sauce.

8. Just out of …… ……, how old are your sisters?

9. It seems to defy the laws of …… ……

10. Because of the snow, we were …… …… prisoners in our own home.

LIVEWORKSHEETS

SECTION 3 **Listen and write the stressed words in the large pink rectangles.**

1 *film* *based* *famous* *book* .

2 .

3 .

4 .

5 ?

6 ?

SECTION 4 ***Choose the word whose underlined part is pronounced differently. The first has been done for you as an example.***

0.	**A**	*p<u>ai</u>n*	**B**	*pl<u>ai</u>t*	**C**	*st<u>ai</u>n*	**D**	*sl<u>ai</u>n*
1.	**A**	b<u>e</u>gin	**B**	<u>e</u>njoy	**C**	d<u>e</u>cide	**D**	b<u>e</u>nefit
2.	**A**	<u>ch</u>emistry	**B**	me<u>ch</u>anic	**C**	<u>ch</u>oke	**D**	<u>ch</u>ameleon
3.	**A**	q<u>u</u>ay	**B**	q<u>u</u>ilt	**C**	q<u>u</u>ick	**D**	q<u>u</u>iet
4.	**A**	st<u>a</u>te	**B**	st<u>a</u>tue	**C**	st<u>a</u>tion	**D**	st<u>a</u>y
5.	**A**	t<u>a</u>pe	**B**	ch<u>a</u>nge	**C**	sh<u>a</u>ve	**D**	thous<u>a</u>nd
6.	**A**	ch<u>o</u>colate	**B**	<u>o</u>ffice	**C**	f<u>o</u>rty	**D**	d<u>o</u>g
7.	**A**	incl<u>u</u>de	**B**	s<u>u</u>n	**C**	g<u>u</u>m	**D**	<u>u</u>nder
8.	**A**	sh<u>ea</u>r	**B**	<u>ea</u>r	**C**	h<u>ea</u>r	**D**	p<u>ea</u>r
9.	**A**	l<u>a</u>ne	**B**	s<u>a</u>ys	**C**	w<u>a</u>it	**D**	l<u>a</u>tex
10.	**A**	b<u>ea</u>rd	**B**	f<u>ea</u>r	**C**	h<u>ea</u>r	**D**	tease

SECTION 5 ***Write complete sentences based on the transcription. The first has been done for you as an example.***

0. //ɪtwəz ˈverɪleɪt// jet ðə ˈlɪtl ˈmɜ:meɪdkədnɒtteɪk ər aɪzfrəmðəʃɪp// ɔ: frəmðə ˈbju:tɪflprɪns//
It was very late; yet the little mermaid could not take her eyes from the ship, or from the beautiful prince.

LIVEWORKSHEETS

1 ‖ ˈwen‿aɪ ˈwəʊk‿ʌp ‖ aɪ ˈdɪdn̩t ˈriːəlaɪz | ˈwɒttaɪm‿ɹt wəz ‖

2 ‖ aɪ wəz ˈwɜːkɪŋ ˈleɪt | bɪˈkəz ðeɪ ˈwɒnt‿ɹt ˈdʌn‿əz ˈkwɪkliˌ‿əz ˈpɒsəbl̩ ‖

3 ‖ ðeɪ ˈtʊk ˈwɒt ðeɪ kəd ˈkæri | ən ˈleft ðə ˈrest‿əv ðeə bɪˈlɒŋɪŋz bɪˈhaɪnd ‖

4 ‖ ðə ˈhed əv ðə pəˈliːs ˈfɔːs | ˈhuːʷ ɪz rɪˈtaɪə nekstʃɪə | həz ˈkrɪtɪsaɪzðə ˈnjuː ˈlɔː ‖

5 ‖ ə ˈriːsn̩t‿əˈpɪnjən ˈpəʊl | wɪtʃ wəz kənˈdʌktɪd ˈɜːlɪə ðɪʃɪə | rɪˈviːl ðət ˈeɪti pəˈsent‿əv ðə pɒpjʊˈleɪʃn̩‿ɪz‿ˈɪntrəstɪd‿ɹn ˈsaɪəns ‖

-------THE END OF THE TEST-------

LIVEWORKSHEETS