

TEST 1

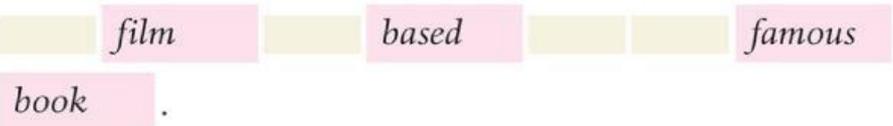
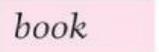
SECTION 1 *Listen and circle the word you hear. You will listen to the recording TWICE. The first has been done for you as an example.*

0. The surprise / supplies came later.
1. He's broken my hat / heart.
2. These pots / ports are very dirty.
3. There's a black bag / bug on the table.
4. I like the fetteer / fatter cheese.
5. I like the baddie / body in that firm.
6. She'll just pick at / peck at her food.
7. He's my god / good father.
8. That's a fullish / foolish skirt.
9. That's a very long ward / work.
10. Let's sit in the shed / shade.

SECTION 2 *Listen and fill in the blanks. Each blank may contain more than one word. You will listen to the recording TWICE. The first has been done for you as an example.*

0. Dillon's _____ is _____.
1. I was late again and my boss was with me.
2. He was a boy who was happiest when he was reading.
3. Since he appeared on TV he's become a bit of a
4. The country used to be an important power.
5. The of people didn't bother to vote in the election.
6. I want you to underline the in each sentence.
7. Honey's the main in the sauce.
8. Just out of, how old are your sisters?
9. It seems to defy the laws of
10. Because of the snow, we were prisoners in our own home.

SECTION 3 Listen and write the stressed words in the large pink rectangles.

1  .


2 


3 


4 

5 

6 

SECTION 4 Choose the word whose underlined part is pronounced differently. The first has been done for you as an example.

- | | | | | | | | | |
|-----|---|-------------------|---|------------------|---|-----------------|---|-------------------|
| 0. | A | <u>p</u> ain | B | <u>pl</u> ait | C | <u>st</u> ain | D | <u>sl</u> ain |
| 1. | A | <u>b</u> egin | B | <u>e</u> njoy | C | <u>d</u> ecide | D | <u>b</u> enefit |
| 2. | A | <u>ch</u> emistry | B | <u>m</u> echanic | C | <u>ch</u> oke | D | <u>ch</u> ameleon |
| 3. | A | <u>q</u> uay | B | <u>q</u> uilt | C | <u>q</u> uick | D | <u>q</u> uiet |
| 4. | A | <u>s</u> tate | B | <u>s</u> tatue | C | <u>s</u> tation | D | <u>s</u> tay |
| 5. | A | <u>t</u> ape | B | <u>ch</u> ange | C | <u>sh</u> ave | D | <u>th</u> ousand |
| 6. | A | <u>ch</u> ocolate | B | <u>o</u> ffice | C | <u>f</u> orty | D | <u>d</u> og |
| 7. | A | <u>in</u> clude | B | <u>s</u> un | C | <u>g</u> um | D | <u>u</u> nder |
| 8. | A | <u>sh</u> ear | B | <u>e</u> ar | C | <u>h</u> ear | D | <u>p</u> ear |
| 9. | A | <u>l</u> ane | B | <u>s</u> ays | C | <u>w</u> ait | D | <u>l</u> atex |
| 10. | A | <u>b</u> eard | B | <u>f</u> ear | C | <u>h</u> ear | D | <u>t</u> ease |

SECTION 5 Write complete sentences based on the transcription. The first has been done for you as an example.

0. //ɪtwəz 'veri:leɪt// jət ðə 'lɪtl 'mɜ:mɛɪdkædnɒtteɪk ər aɪzfrəmðəʃɪp// ɔ: frəmðə 'bjʊ:tɪflprɪns//
 It was very late; yet the little mermaid could not take her eyes from the ship, or from the beautiful prince.

1 || 'wenʃaɪ 'wəʊkʌp || aɪ 'dɪdnt 'ri:əlaɪz | 'wɒttaimʊt wəz ||

2 || aɪ wəz 'wɜ:kɪŋ 'leɪt | bɪ'kəz ðeɪ 'wɒntʊt 'dʌn əz 'kwɪkliʊəz 'pɒsəb| ||

3 || ðeɪ 'tʊk 'wɒt ðeɪ kəd 'kæri | ən 'left ðə 'restʌn ðeə bɪ'lɒŋɪz bɪ'haɪnd ||

4 || ðə 'hed əv ðə pə'li:s 'fɜ:s | 'hu:z rɪ'taɪə nekstʃɪə | həz 'krɪtɪsaɪzðə 'nju: 'lɔ: ||

5 || ə 'ri:snt ə'pɪnjən 'pəʊl | wɪtʃ wəz kən'dʌktɪd 'z:lɪə ðɪʃɪə | rɪ'vi:l ðæt 'eɪtɪ pə'sentʌn ðə
pɒpju'leɪʃnz 'ɪntrəstɪd ɪn 'saɪəns ||

-----*THE END OF THE TEST*-----