Unit 1 VOCABULARY

Standard ★★

Household tasks

1 **Complete the dialogue with the verbs below. There are two verbs that you do not need to use.**

do	clean	load	make	prepare	shop	take
~~tidy~~	unload	vacuum	wash			

Mum Danni, Grandma and Grandad are coming for lunch today so we need to [1] tidy the house.

Danni OK, Mum, I can help. Do you want me to [2] _____ my bed?

Mum Yes, please, and can you [3] _____ the bathroom because it's really dirty?

Danni Yes, sure, and I'll [4] _____ the laundry as there are a lot of clothes in the washing basket.

Mum Great, thanks! I can [5] _____ the kitchen floor, and [6] _____ the rubbish out so the kitchen is clean. Oh, and I'll [7] _____ the dishwasher.

Danni OK, Mum. Do you need me to [8] _____ for the food for lunch?

Mum No, don't worry, I have the food, but after the house is clean, we need to [9] _____ food for lunch.

Danni Is that the doorbell? I think they're here!

Mum Oh no!

2 **Correct the household tasks in bold. Two sentences are correct.**

1 After dinner, please can you **unload** the dishwasher with the dirty dishes? load
2 Look at the windows, they're really dirty. Please can you **tidy** them? _____
3 These clothes are dry so can you do the **vacuuming** please? _____
4 I'm out all day today, so you need to **take** your own lunch at lunchtime. _____
5 There are some dirty dishes in the sink. Please can you wash **down**? _____
6 The floor is really dirty. Please can you **vacuum** it for me? _____
7 The bin is really full so I'll **get** the rubbish out. _____
8 Please can you **wash** your bedroom and put your dirty clothes in the washing basket? _____
9 I'm getting really hungry. I'll **prepare** dinner in a minute. _____

Free-time activities

3 **Look at the photos. Complete the free-time activities.**



1 s u r f i n g



2 h_____



3 k_____



4 h_____



5 f_____
tr_____



6
a_____

4 **Complete the rules for using verbs with free-time activities.**

1 We use the verb go with activities ending in *-ing*; e.g., … *climbing*.
2 We use the verb _____ with competitive games, team sports and ball games; e.g., … *chess*.
3 We use the verb _____ with other sports and free-time activities; e.g., … *judo*.

Extra: Personality adjectives

5 **Match the two parts to make complete sentences.**

1	f	He helps people. He's	a confident.
2	____	She doesn't tell lies. She's	b funny.
3	____	They smile and are happy. They're	c honest.
			d generous.
4	____	She isn't boring. She's	e kind.
5	____	He never leaves me. He's	f ~~helpful~~
6	____	She buys me things. She's	g interesting.
7	____	He knows he'll pass his exams. He's	h cheerful.
			i loyal.
8	____	They make me laugh. They're	
9	____	She's nice and does good things for people. She's	

For me, these exercises were … ☐ easy ☐ OK ☐ difficult

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Unit 1 GRAMMAR

Standard ★★

Permission, prohibition and obligation

1 Choose the correct modal verbs to complete the table.

Permission	
Present tense [1] (can) / could [2] am allowed to / am not allowed to	**Past tense** [9] could / can [10] was allowed to / was not allowed to
Prohibition	
Present tense [3] can / can't [4] am not allowed to / was not allowed to [5] mustn't / must	**Past tense** [11] couldn't / could [12] was not allowed to / am not allowed to
Obligation	
Present tense [6] have to / had to [7] must / mustn't	**Past tense** [13] have to / had to
Lack of obligation	
Present tense [8] didn't have to / don't have to	**Past tense** [14] don't have to / didn't have to

2 Correct the mistakes in the dialogue.

Lucas Hey Milo! **Must** [1] Can you come to my house later after school?

Milo No, sorry. I **had** [2] _____ to finish my homework because I didn't do it last night.

Lucas Oh, **are you allowed** [3] _____ to go to the concert last night then?

Milo Yes! I **have** [4] _____ to help Mum prepare dinner first, but then I could go.

Lucas You're lucky! My dad said that I **didn't have to** [5] _____ go.

Milo Oh, poor you. I didn't even **had** [6] _____ to finish my homework first! But I must do it tonight.

Lucas **Can** [7] _____ you take photos in the concert hall? Can I see them?

Milo Yes! Look, they're really great. We **aren't allowed** [8] _____ to take any food or water into the concert though – it was really strict! We were lucky to be allowed our smartphones.

Lucas I'm glad you enjoyed it. **Could** [9] _____ you come to mine tomorrow then?

Milo Probably. Anyway, I **mustn't** [10] _____ go. I've got a maths lesson now. Bye!

Lucas I **had** [11] _____ to go to a lesson, too. Bye! See you later!

Ability and advice

3 Match the two parts to make complete sentences. There are two letters that you do not need to use.

1	e	We should	a to come to the party?
2	____	I don't think we ought	b ride a bike when you were five?
3	____	Could you	c to go in there – it's too dark.
4	____	Did you know our teacher can	d to go climbing at the weekend.
5	____	They shouldn't	e ~~prepare dinner for Mum tonight.~~
6	____	Will you be able	f do judo on Saturday?
7	____	They ought	g play the piano?
8	____	I'll be able	h to play for a team – they're really good.
			i go to the park – it's raining!
			j make my own lunch?

4 Complete the sentences with the correct form of the modal verbs in brackets. Write between one and five words for each answer.

1 I won't be able to come to the concert with you this weekend because we're going away. (be able to)

2 We _____ shop for food because the supermarket was closed. (can)

3 They _____ go hiking today because the weather is too windy. (should)

4 Look at all these dirty dishes. You really _____ load the dishwasher. (ought to)

5 My grandmother _____ speak four languages when she was a girl. (can)

6 _____ visit the Taj Mahal when you're on holiday in India? (be able to)

7 Do you think I _____ invite Gina to my birthday party? (should)

8 I _____ do my homework last night because the internet wasn't working. (be able to)

For me, these exercises were … ☐ easy ☐ OK ☐ difficult

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