

Household tasks

1 Complete the dialogue with the verbs below. There are two verbs that you do not need to use.

do clean load make prepare shop take
tidy unload vacuum wash

Mum Danni, Grandma and Grandad are coming for lunch today so we need to¹ tidy the house.

Danni OK, Mum, I can help. Do you want me to² my bed?

Mum Yes, please, and can you³ the bathroom because it's really dirty?

Danni Yes, sure, and I'll⁴ the laundry as there are a lot of clothes in the washing basket.

Mum Great, thanks! I can⁵ the kitchen floor, and⁶ the rubbish out so the kitchen is clean. Oh, and I'll⁷ the dishwasher.

Danni OK, Mum. Do you need me to⁸ for the food for lunch?

Mum No, don't worry, I have the food, but after the house is clean, we need to⁹ food for lunch.

Danni Is that the doorbell? I think they're here!

Mum Oh no!

2 Correct the household tasks in **bold**. Two sentences are correct.

- 1 After dinner, please can you **unload** the dishwasher with the dirty dishes? load
- 2 Look at the windows, they're really dirty. Please can you **tidy** them?
- 3 These clothes are dry so can you do the **vacuuming** please?
- 4 I'm out all day today, so you need to **take** your own lunch at lunchtime.
- 5 There are some dirty dishes in the sink. Please can you **wash** **down**?
- 6 The floor is really dirty. Please can you **vacuum** it for me?
- 7 The bin is really full so I'll **get** the rubbish out.
- 8 Please can you **wash** your bedroom and put your dirty clothes in the washing basket?
- 9 I'm getting really hungry. I'll **prepare** dinner in a minute.

Free-time activities

3 Look at the photos. Complete the free-time activities.



1 s u r f i n g



2 h _____



3 k _____



4 h _____



5 f _____
tr _____



6 a _____

4 Complete the rules for using verbs with free-time activities.

- 1 We use the verb go with activities ending in *-ing*; e.g., ... *climbing*.
- 2 We use the verb with competitive games, team sports and ball games; e.g., ... *chess*.
- 3 We use the verb with other sports and free-time activities; e.g., ... *judo*.

Extra: Personality adjectives

5 Match the two parts to make complete sentences.

1 <u>f</u>	He helps people. He's	a confident.
2 <u> </u>	She doesn't tell lies. She's	b funny.
3 <u> </u>	They smile and are happy.	c honest.
4 <u> </u>	They're	d generous.
5 <u> </u>	She isn't boring. She's	e kind.
6 <u> </u>	He never leaves me. He's	f helpful.
7 <u> </u>	She buys me things. She's	g interesting.
8 <u> </u>	He knows he'll pass his exams. He's	h cheerful.
9 <u> </u>	They make me laugh. They're	i loyal.
	She's nice and does good things for people. She's	

For me, these exercises were ... easy OK difficult

Permission, prohibition and obligation

1 Choose the correct modal verbs to complete the table.

Permission	
Present tense	Past tense
¹ can / could ² am allowed to / am not allowed to	⁹ could / can ¹⁰ was allowed to / was not allowed to
Prohibition	
Present tense ³ can / can't ⁴ am not allowed to / was not allowed to ⁵ mustn't / must	Past tense ¹¹ couldn't / could ¹² was not allowed to / am not allowed to
Obligation	
Present tense ⁶ have to / had to ⁷ must / mustn't	Past tense ¹³ have to / had to
Lack of obligation	
Present tense ⁸ didn't have to / don't have to	Past tense ¹⁴ don't have to / didn't have to

2 Correct the mistakes in the dialogue.

Lucas Hey Milo! **Must**¹ _____ Can _____ you come to my house later after school?
 Milo No, sorry. I **had**² _____ to finish my homework because I didn't do it last night.
 Lucas Oh, **are you allowed**³ _____ to go to the concert last night then?
 Milo Yes! I **have**⁴ _____ to help Mum prepare dinner first, but then I could go.
 Lucas You're lucky! My dad said that I **didn't have to**⁵ _____ go.
 Milo Oh, poor you. I didn't even **had**⁶ _____ to finish my homework first! But I must do it tonight.
 Lucas **Can**⁷ _____ you take photos in the concert hall? Can I see them?
 Milo Yes! Look, they're really great. We **aren't allowed**⁸ _____ to take any food or water into the concert though – it was really strict! We were lucky to be allowed our smartphones.
 Lucas I'm glad you enjoyed it. **Could**⁹ _____ you come to mine tomorrow then?

Milo Probably. Anyway, I **mustn't**¹⁰ _____ go. I've got a maths lesson now. Bye!

Lucas I **had**¹¹ _____ to go to a lesson, too. Bye! See you later!

Ability and advice

3 Match the two parts to make complete sentences. There are two letters that you do not need to use.

1	e	We should	a to come to the party?
2	l	I don't think we ought	b ride a bike when you were five?
3	u	Could you	c to go in there – it's too dark.
4	d	Did you know our teacher can	d to go climbing at the weekend.
5	h	They shouldn't	e prepare dinner for Mum tonight.
6	g	Will you be able	f do judo on Saturday?
7	o	They ought	g play the piano?
8	i	I'll be able	h to play for a team – they're really good.
	j		i go to the park – it's raining!
	j		j make my own lunch?

4 Complete the sentences with the correct form of the modal verbs in brackets. Write between one and five words for each answer.

- I _____ won't be able to _____ come to the concert with you this weekend because we're going away. (be able to)
- We _____ shop for food because the supermarket was closed. (can)
- They _____ go hiking today because the weather is too windy. (should)
- Look at all these dirty dishes. You really _____ load the dishwasher. (ought to)
- My grandmother _____ speak four languages when she was a girl. (can)
- _____ visit the Taj Mahal when you're on holiday in India? (be able to)
- Do you think I _____ invite Gina to my birthday party? (should)
- I _____ do my homework last night because the internet wasn't working. (be able to)

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